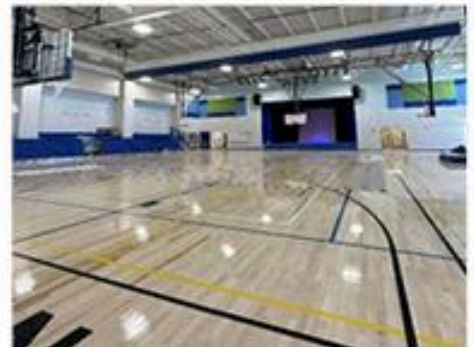




Blueprint Schools Program 2023 Quarter 4 Report December 2023



www.pgcpsblueprintschools.com



Angela D. Alsobrooks
County Executive

PGCPS Blueprint Schools

2023 Quarterly Report #4

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EXECUTIVE SUMMARY

Over the past three years, Prince George’s County Public Schools (PGCPS) has taken an aggressive approach to addressing the need for new, modernized school facilities across the County. The Blueprint Schools Program (the Program) was created and implemented with an overarching purpose: to provide 21st-Century School facilities, as quickly as possible, for as many Prince George’s County Public Schools students as possible. The Program has demonstrated what is possible when all levels of government come together to implement an approach that utilizes public sector expertise combined with private sector rigor, accountability, and innovation. The Program has delivered six (6) dynamic and vibrant schools to communities throughout the County that, under our traditional Capital Improvement Plan (CIP) approach, would have taken over 16 years to complete.

Several lessons learned will be applied to future Blueprint Schools design and construction projects to ensure we continue the momentum gained during this process, including:

- Design adaptable and dynamic learning environments that can accommodate ever-evolving academic programs;
- Utilize innovative approaches to lower the cost of ownership over the life of the facilities;
- Incorporate sustainability practices into the design and construction process in adherence with PGCPS’ Climate Change Action Plan;
- Broaden community outreach to include not only the school community, but the surrounding community-at-large;
- Continue to view the school facilities as more than just an academic hub but also a community gathering place/community center;
- Continue to develop adaptive, performance-based educational specifications for each school; and
- Exercise diligence in the feasibility and development phase of the design process to ensure incorporation of all aspects of dynamic school design.

Now, we enter the next phase of the Program, the Services Period, a process that will be organic, requiring us to continue to refine our asset management approach with a goal of preserving the assets for future generations. This approach to asset management and life-cycle maintenance will allow PGCPS to utilize industry best practices to serve as the foundation for the revision of our internal life-cycle maintenance program.

We are incredibly excited about the road ahead.

Jason Washington

Associate Superintendent of Supporting Services

Shawn Matlock

Director, Office of Alternative Infrastructure Planning and Development

PROJECT PROFILES

Sonia Sotomayor Middle School at Adelphi



Project Status: Complete
Neighborhood: Adelphi
Address: 8820 Riggs Rd,
 Adelphi, MD 20783
Grade Configuration: 6-8
Capacity: 1,200
Square Footage: 144,800 sq. ft.
Principal: Dr. Leroy Alicea-Cabassa

- Area 2 Associate Superintendent:**
- Dr. Ameila Coleman
- County Council Representative (District 2):**
- Wanika B. Fisher
- State Legislative Representatives (District 47):**
- Senator Malcolm Augustine
 - Delegate Deni Taveras
- School Board Representative (District 3):**
- Pamela Boozer-Strother

Drew-Freeman Middle School



Project Status: Complete
Neighborhood: Suitland,
 Arnold Heights
Address: 2600 Brooks Dr,
 Hillcrest Heights, MD 20746
Grade Configuration: 6-8
Capacity: 1,200
Square Footage: 144,800 sq. ft.
Principal: Natasha Kyler

- Associate Superintendent:**
- Dr. Ameila Coleman
- County Council Representative (District 7):**
- Krystal Oriadha
- State Legislative Representatives (District 24):**
- Senator Joanne C. Benson
 - Delegate Andrea Fletcher Harrison
 - Delegate Tiffany T. Alston
 - Delegate Jazz M. Lewis
- School Board Representative (District 7):**
- Kenneth Harris II

PROJECT PROFILES *(continued)*

Hyattsville Middle School	
	
<p>Project Status: Complete Neighborhood: Hyattsville, West Riverdale, University Park Address: 6001 42nd Ave., Hyattsville, MD 20781 Grade Configuration: 6-8 Capacity: 1,200 Square Footage: 162,610 sq. ft. Principal: Chanita Stamper</p>	<p>Associate Superintendent:</p> <ul style="list-style-type: none"> ● Dr. Ameila Coleman <p>County Council Representative (District 2):</p> <ul style="list-style-type: none"> ● Wanika B. Fisher <p>State Legislative Representatives (District 22):</p> <ul style="list-style-type: none"> ● Senator Alonzo T. Washington ● Delegate Anne Healey ● Delegate Ashanti Martinez ● Delegate Nicole A. Williams <p>School Board Representative (District 3):</p> <ul style="list-style-type: none"> ● Pamela Boozer-Strother

Kenmoor Middle School	
	
<p>Project Status: Complete Neighborhood: Palmer Park, Kentland, Glenarden Address: 2501 Kenmoor Dr, Landover, MD 20785 Grade Configuration: 6-8 Capacity: 1,200 Square Footage: 144,800 sq. ft. Principal: Rebecca Turner</p>	<p>Associate Superintendent:</p> <ul style="list-style-type: none"> ● Dr. Ameila Coleman <p>County Council Representative (District 5):</p> <ul style="list-style-type: none"> ● Jolene Ivey <p>State Legislative Representatives (District 24):</p> <ul style="list-style-type: none"> ● Senator Joanne C. Benson ● Delegate Andrea Fletcher Harrison ● Delegate Tiffany T. Alston ● Delegate Jazz M. Lewis <p>School Board Representative (District 4):</p> <ul style="list-style-type: none"> ● Shayla Adams-Stafford

PROJECT PROFILES *(continued)*

Colin L. Powell Academy



Project Status: Construction
Neighborhood: Tantallon, Fort Washington
Address: 12200 Fort Washington Rd., Fort Washington, MD 20744
Grade Configuration: K-8
Capacity: 2,000
Square Footage: 233,865 sq. ft.
Principal: Nina Lattimore

- Associate Superintendents:**
- Dr. Kasandra G. Lassiter
 - Dr. Ameila Coleman
- County Council Representative (District 8):**
- Edward Burroughs
- State Legislative Representatives (District 26):**
- Senator C. Anthony Muse
 - Delegate Veronica L. Turner
 - Delegate Kriselda Valderrama
 - Delegate Jamila Woods
- School Board Representative (District 8):**
- Madeline LaSalle Frazier

Walker Mill Middle School



Project Status: Construction
Neighborhood: Walker Mill
Address: 800 Karen Blvd., Capital Heights, MD 20743
Grade Configuration: 6-8
Capacity: 1,200
Square Footage: 144,800 sq. ft.
Principal: Erin Cribbs

- Associate Superintendent:**
- Dr. Ameila Coleman
- County Council Representative (District 6):**
- Wala Blegay, Vice-Chair
- State Legislative Representatives (District 25):**
- Senator Melony Griffith
 - Delegate Nick Charles
 - Delegate Karen R. Toles
- School Board Rep (District 6):**
- Branndon D. Jackson

PROGRAM PROGRESS

Construction Progress

Final construction activities for Colin L. Powell Academy and Phase II of Walker Mill Middle School, consisting of the demolition of the old school building and the construction of the athletic fields, are still ongoing. Colin L. Powell Academy was officially opened for students and staff in November, marking the substantial completion of Phase I of the Program. Punch list work and the installation of murals at all six schools are currently being carried out by Gilbane.

Construction Updates by Site

Colin L. Powell Academy (formerly Southern K-8)



Work in Progress

- Punchlist work and repairs.
- Final FF&E installations.
- HVAC commissioning activities.
- Installation of the interior permanent core.

Upcoming Activities

- Punch list work and repairs will be completed.

Walker Mill Middle School



Work in Progress

- Building Phase I punch list work and repairs.
- Building Phases II and III demolition haul out.

- ESDs 1-3 Plantings
- Beginning of final grading at the new sports fields.

Upcoming Activities

- Phase I punch list to be completed.
- Landscaping at the new sports fields to be completed.
- Mill and overlay at the existing parking lots and sidewalks to be completed.

COMMUNITY ENGAGEMENT UPDATES

Colin L. Powell Academy Ribbon-Cutting Ceremony

The Program is preparing for the grand opening of Colin L. Powell Academy in January 2024, the final opening of the first phase of schools. This event will be attended by elected officials from the state, county, city, and district levels, district and school staff, students, Program partners, and community members.

CLOSING STATEMENT

We are incredibly grateful for the overwhelming support and feedback from all stakeholders, the support from our very talented staff and dedicated partners, the dynamic and steadfast leadership of former CEO Dr. Monica Goldson who championed the Program, and Superintendent Millard House II who shepherding it through completion. For at least the next 30 years over 7,800 students will enter Blueprint Schools Phase 1 schools, annually. and most importantly learn in an environment worthy of their potential.

APPENDIX