

School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	BENJAMIN TASKER MIDDLE	0714
School Address	4901 COLLINGTON RD, BOWIE MD 20715	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	06 - 08C1	
Principal's Name	Kendra Hill	
Principal's Email Address	kendra.hill@pgcps.org	
School Phone Number	3018052660	
Principal Supervisor's Name	Moore, Danielle	
Principal Supervisor's Email	Danielle.Moore@pgcps.org	
School Vision & Mission		
Vision	BTMS is an exceptional school community that provides a supportive, engaging, and collaborative environment that challenges students to achieve mastery as independent creative thinkers and learners within a global society.	
Mission	Benjamin Tasker's mission is to provide a fun, child-centered, kind, flexible, and supportive community that engages in collaboration and open communication with all partners (students, parents, staff, and community). We will utilize data to guide rigorous and engaging instruction with evidence-based practices that develop creative independent thinkers in preparation for them to participate in a global society.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-23 SY, the percent of students meeting or exceeding expectations will increase by 5 percentage points, as measured by the Reasoning standards by MCAP Mathematics.	During Cycle 3, all math teachers will utilize the MCAP Reasoning Rubric to score Reasoning questions and provide descriptive feedback for students.	Not Applicable
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% points on MCAP English Language Arts.	Person Responsible: All RELA Teachers Strategy: Gradual Release of Responsibility, focusing on "I do" through modeling vocabulary, think alouds, and lesson study implementation. Benchmark 1 data and student work was analyzed in grade level teams. Success Criteria is reported bi-weekly, using I can statements. Evidence of strategy is monitored through ILT observations and Learning Walks.	
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