

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	TULIP GROVE ELEMENTARY	0711
School Address	2909 TRAINOR LANE, BOWIE MD 20715	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Jaime Whitfield-Coffen	
Principal's Email Address	jaime.whitfield@pgcps.org	
School Phone Number	3018052680	
Principal Supervisor's Name	Williams, Latonya Claudette	
Principal Supervisor's Email	Latonya.Williams@pgcps.org	
School Vision & Mission		
Vision	It is our vision that Tulip Grove Elementary will be a world-class school where students are consistently challenged to exceed state and national norms. This vision will be realized with the teamwork of all stakeholders. It is our vision that each student will acquire the skills necessary to not just compete in but to excel in a global economy. We believe that technology integration must be maximized in every classroom. Further, we are dedicated to providing a climate of high expectation where all students and staff are valued. The environment will be safe, orderly, and nurturing.	
Mission	To ensure our work is in alignment with the district, Tulip Grove has adopted the mission of PGCPS: Provide a transformative educational experience anchored by excellence in equity – developing 21st century competencies and enabling each student's unique brilliance to flourish in order to build empowered communities and a more inclusive and just world.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: If teachers are equipped with and implement instructional tools and strategies to support students mathematical thinking and application of knowledge, students will be able to apply this knowledge to solve mathematics reasoning and modeling problems. The result a 10 percentage point increase in the number of students scoring proficient or higher on the 2023 MCAP Mathematics assessment.	Implementation of productive struggle	
2	RELA/ELA: If teachers are equipped with and implement instructional tools and strategies to support students' phonics instruction, students will be able to apply this knowledge to their reading and spelling. 50% or more of our K-3 students' DIBELS Composite Score will be on or above benchmark.	Progress Monitor K-3 students who are at risk	
3	:		