



Special Education, August 2022

The Department of Special Education has partnered with Hanover Research to measure progress toward its goals as outlined in the 4-year Strategic Plan, 2019-2023. The following report provides metrics related to the fulfillment of the stated goals, which relate to Enhancing Services, Accountability, and Student Success.

Highlights include:

- Significant progress made toward each of the three strategic goals outlined in the plan;
- The department has completed 57% of the action steps toward its goal of enhancing services, such as developing and implementing new sensory calming resources for students on the autism spectrum and implementing Rethink Curriculum for Autism and Social Emotional Academic Development (SEAD) programs across the district;
- Created a monthly principal special education accountability checklist of key academic and compliance indicators and developed a monitoring plan that focuses on auditing IEP indicators;
- Developed an annual special education report card to share academic performance and compliance data for the tiered systems of support framework to be piloted in selected schools in SY2023;
- Increased the number of reading interventions available to students with disabilities from five to twelve;
- Provided the Goalbook toolkit resource to support teachers with designing IEP goals and instructional plans.

The complete report, [Department of Special Education Progress Report](#), may be viewed by clicking on the title.