

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	ARROWHEAD ELEMENTARY	0640
School Address	2300 SANSBURY RD, UPPER MARLBORO MD 20774	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Shannon Butler	
Principal's Email Address	shannon.feinblatt@pgcps.org	
School Phone Number	3014997071	
Principal Supervisor's Name	Evans, Darryl Carlos	
Principal Supervisor's Email	Darryl.Evans@pgcps.org	
School Vision & Mission		
Vision	Arrowhead Elementary School aims to educate, empower, and enable all students to become caring, contributing citizens who can succeed in an ever-changing world.	
Mission	Arrowhead Elementary School will be a nurturing, safe and professional environment that supports all students' educational success and social, emotional, and physical development. Classes will be academic, engaging, and standards-based, focusing on the learner. All school staff will be highly qualified and caring instructors attentive to students' educational, cultural, and physical needs and the Arrowhead community. Parents will be positive, supporting members of the school community. Students will be respectful, self-disciplined, productive citizens who think critically, make informed decisions, and act ethically.	

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<p style="text-align: center;">SMART Goals</p> <p>(A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy</p> <p>(A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Evidenced-Based Strategy</p>
<p>1</p> <p>Mathematics: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by seven percentage points as measured by the 2022 MCAP Mathematics assessment.</p> <p>Baseline 2019: Grade 3 - 11% Grade 4 - 11% Grade 5 - 7%</p> <p>Baseline 2022 (expected in January 2023): Grade 3 - 15% Grade 4 - 15% Grade 5 - 12%</p> <p>Target 2023: Grade 3 - 18% Grade 4 - 18% Grade 5 - 14%</p>	<p>3 Read Protocol</p>	
<p>2</p> <p>RELA/ELA: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by eight percentage points as measured by the 2022 MCAP ELA assessment.</p> <p>Baseline Fall 2021: Grade 3 - 14% Grade 4 - 19% Grade 5 - 17%</p> <p>Baseline 2022 (expected January 2023): Grade 3 - Grade 4 -</p>	<p>Modeling writing with sentence starters.</p>	

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	Grade 5 - Target Spring 2023: Grade 3 - 21% Grade 4 - 26% Grade 5 - 24%		
3	ESOL:		