

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	KETTERING MIDDLE	1326
School Address	65 HERRINGTON DR, UPPER MARLBORO MD 20774	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	06 - 08C1	
Principal's Name	LaKeishia Strother	
Principal's Email Address	lakeishia.lewis@pgcps.org	
School Phone Number	3018084060	
Principal Supervisor's Name	Lee, Dallas Donnell	
Principal Supervisor's Email	Dallas.Lee@pgcps.org	
School Vision & Mission		
Vision	Kettering Middle School: A positive learning environment equipping students to become successful and productive citizens who are well prepared for college and careers while seizing opportunities for lifelong learning in an ever-evolving world.	
Mission	The mission of Kettering Middle School is to provide for all students a strong instructional program within a professional learning community so students become responsible, productive citizens in a technological and diverse society	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics	Teachers will use the SOLVE strategy to unpack type III questions.	
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP English Language Arts.	Teachers will utilize the Gradual Release strategies to scaffold instruction and present student learning experiences with clarity.	
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