

PGCPS . ENGAGE . DESIGN . BUILD . COMMUNICATE . PGCPS



Cool Spring Elementary

PROJECT UPDATE MEETING | APRIL 24th, 7:00 PM





SERVICIOS DE INTERPRETACIÓN INTERPRETING SERVICES

La interpretación simultánea está disponible en español. *Simultaneous interpretation is* available in Spanish.





SERVICIOS DE INTERPRETACIÓN INTERPRETING SERVICES



<u>On a computer-</u>- At the bottom of the screen will be an interpretation globe. Click that globe and then select *Spanish*.

<u>En una computadora</u>-- En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."

On a mobile device-- At the bottom of the screen, tap the ellipses icon on the bottom right



• Tap Language Interpretation.

Tap Spanish.

(...).

<u>En un dispositivo móvil</u>-- En la parte baja de la pantalla, toca el icono de elipses en la parte baja derecha (...).

- Toque Language Interpretation.
- Toque *Spanish*.





We value your input.

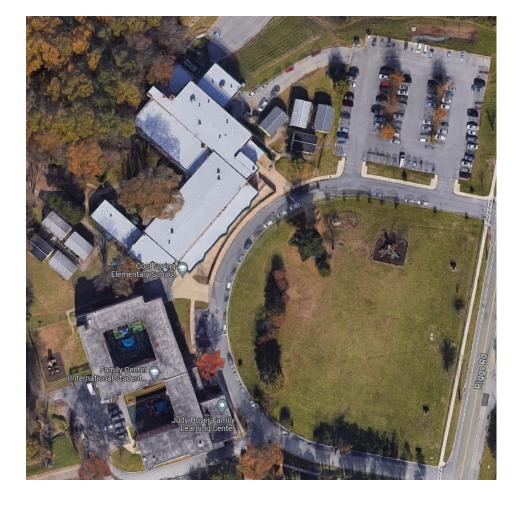
- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on the school project page at <u>bit.ly/DCP-CoolSpring</u>.



Our Commitment

PGCPS is moving swiftly to deliver safe, state-of-the-art, and sustainable learning environments for our students, teachers, and communities.

Through a three-pronged approach, traditional Capital Improvement, Phased Renovations, and the nation's first Public School P3 Design-Build-Maintain approach, otherwise known as the Blueprint Schools Program, we're on track to deliver over 25 modernized school facilities in just 10 years.



Agenda

- Team Introductions
- Project Scope Overview
- Anticipated Project Timeline
- Current Status
- Next Steps
- Q&A



Team Introductions

Department of Capital Programs

- Dr. Charoscar Coleman, Chief Operating Officer
- Jason Washington, Associate Superintendent of
 Supporting Services
- Shalya Jackson, Director
- Dawn Holton, Design Manager
- Ricardo Smith, Fiscal Supervisor
- Joseph Howell, Project Manager III

Educational Facilities Planning LLC

• David Lever, Principal

Szyfer Consulting LLC

• Deborah Szyfer, Principal

Gilbert Architects

- Scott Adams, Principal
- Brianna Blackaby, Project Manager

Adtek Engineers

• Douglas Ostazeski, Civil Engineer



Project Scope

Phase I

- Construct new school in front of the existing Cool Spring Elementary School while the existing school is in operation through on and offsite modular construction methods.
- Proposed new school includes Judy Center
- Building planned to be three floors and accommodate 900 students.
- New school will be built to be energy efficient and meet all current building and accessibility codes.
- Playfield improvements
- Cool Spring ES staff and students as well as other users remain in the existing building until completion of Phase 1.
- Adelphi ES staff and students remain at the current location, Adelphi ES at Old Cherokee Lane.



Project Scope

Phase II

- Cool Spring ES and Adelphi ES staff, students and the Judy Center Program will be relocated to the new facility.
- School portion of the existing building will be demolished
- New building will be constructed consisting of a Therapy Pool, Central Administration spaces for ESOL, International Admissions, Bilingual, and Translation services as well as the community program for Family Support Center.
- Judy Hoyer Building Tenants and PGCPS Departments including the ISCO, ELD, PSYCH services, Interpreters, PG Family Resource Center, and the Mary Center will remain in the existing Judy Hoyer building until Phase II is complete.



Project Scope

Final Site Work

- Staff relocates to Phase II spaces.
- Old convent building will be demolished.
- Final sitework will be completed including site access and additional parking.
- Bus loop will be completed.





Schematic Design





Agenda | Team Introductions | **Project Scope** | Project Timeline | Current Status | Next Steps | Q&A

Project Scope Existing Site Plan





Agenda | Team Introductions | Project Scope | Project Timeline | Current Status | Next Steps | Q&A

Project Scope Proposed Site Plan







Anticipated Project Timeline

Fall 2023	Feasibility Study and Educational Specification Approved
Fall 2023 - Spring 2025	Design and Permitting
Spring 2025	Bidding
Summer 2025	Off-site Construction (Phase 1)
Fall 2025	On-site Construction (Phase 1)
Summer 2026	Construction Phase 2
SY 2026 - 27	Occupancy (Completion Phase 1)
Fall 2027	Completion Phase 2
Summer 2028	Final Site Work





Current Status

Educational Specifications

- Outlines the types, numbers, and sizes of spaces to support the educational program.
- Includes spaces for a Judy Center, a Family Center, and PGCPS support functions like ESOL.
- Board approved educational specification on January 11, 2024.
- Under review by the State.

Feasibility Study

- Developed 3 concept plans with cost estimates for the proposed project.
- Board approved feasibility study on October 26, 2023.





Schematic Design

- First phase of of a project design which determines the areas, physical requirements, and relationships of all the required building spaces and components.
- Confirms/revises the total building square footage and the total project budget, as well as the project schedule and occupancy dates.
- Under review by the State.

Request for Proposals for Construction Management Services

• Request for Proposal for professional construction manager (CM) services to provide school system with effective management of schedule, cost, quality, safety, and function of the project.



PGCIPS Next Steps

For the Project

- Continue design of project with Design Development to develop plans in more detail.
- Meetings with PGCPS and school leadership.
- Safety concerns and protocols under consideration by project and school leadership.

For the Communities

- Everyone stays in their respective buildings until Phase I completion.
- PGCPS central office staff remains in their respective building until Phase II completion.
- Fall 24 Construction Town Hall
- Stay tuned!



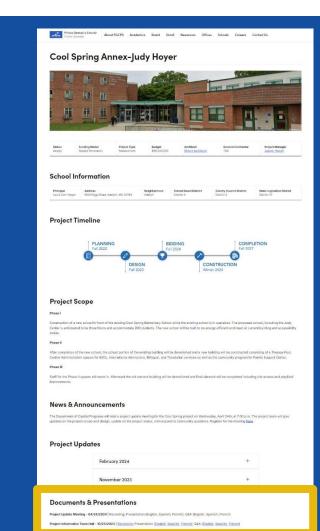


Please type your questions/comments in the Q&A area of Zoom.





PGCIPS Q&A



Questions and answers from this town hall will be posted on the Cool Spring - Judy Hoyer project page at <u>bit.ly/DCP-CoolSpring</u>.





Thank You!

To submit additional questions and to view today's presentation, visit the project webpage at <u>bit.ly/DCP-CoolSpring</u> or email them to <u>capital.programs@pgcps.org</u>.

To receive the Department's news and updates, join the mailing list at <u>bit.ly/DCP-Mailing</u> or scan the QR code below.



