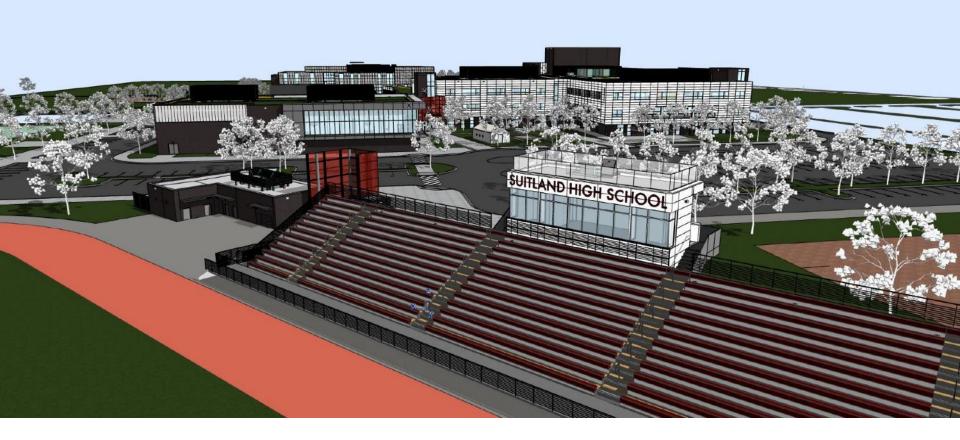


Suitland High School



Design and Construction Town Hall Tuesday, April 5, 2022 6:00pm-7:00pm



Meeting Logistics



Karen Summerville
PGCPS, Capital Programs
Communications and Public
Engagement Advisor
SUITLAND HIGH SCHOOL
ALUM



Your participation matters.

- Zoom meeting format
- Language interpretation
- Questions and comments



Interpretation and Translation

SERVICIOS DE INTERPRETACIÓN INTERPRETING SERVICES

La interpretación simultánea está disponible en español. Simultaneous interpretation is available in Spanish.





Interpretation and Translation

SERVICIOS DE INTERPRETACIÓN INTERPRETING SERVICES



<u>On a computer-</u>- At the bottom of the screen will be an interpretation globe. Click that globe and then select *Spanish*.

<u>En una computadora</u>-- En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."



On a mobile device-- At the bottom of the screen, tap the ellipses icon on the bottom right (...).

- Tap Language Interpretation.
- Tap Spanish.

<u>En un dispositivo móvil</u>-- En la parte baja de la pantalla, toca el icono de elipses en la parte baja derecha (...).

- Toque Language Interpretation.
- Toque Spanish.



Questions and Comments



We value your input.

- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on PGCPS Capital Programs Suitland High School project profile page.



Opening Remarks



Dr. Monica Goldson CEO, PGCPS



Kenneth Harris, II Board Member District 7



Dr. Charoscar Coleman Assoc. Superintendent of Supporting Services



The Honorable Joanne Benson Senator



Shawn MatlockDirector, Capital Programs



Dr. Ronald Hollis
Principal
Suitland High School



Agenda





- Team Introductions
- Project/ Design Overview
- Construction Overview
- Communications and Engagement
- Q&A



Team Introductions



Will Smith
Supervisor of Project
Management,
PGPCS Department of
Capital Programs



Sean Nickols
Project Manager,
Department of
Capital Programs



Bill Spack
AE, Principal in Charge,
cox graae + spack



Tom Wheeler AE, Project Manager, cox graae + spack



Rodney Howlett AE, Construction Administration Lead cox graae + spack



Brunson Cooper
Corenic Construction,
President



Joe Swanson
Project Executive,
Turner Construction



Carlos Flores
Senior Project Manager,
Turner Construction





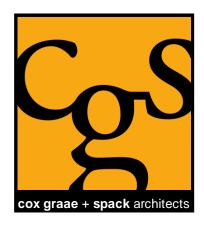
Manny Sampson Community and Citizenship Manager, Turner Construction

cox graae + spack architects









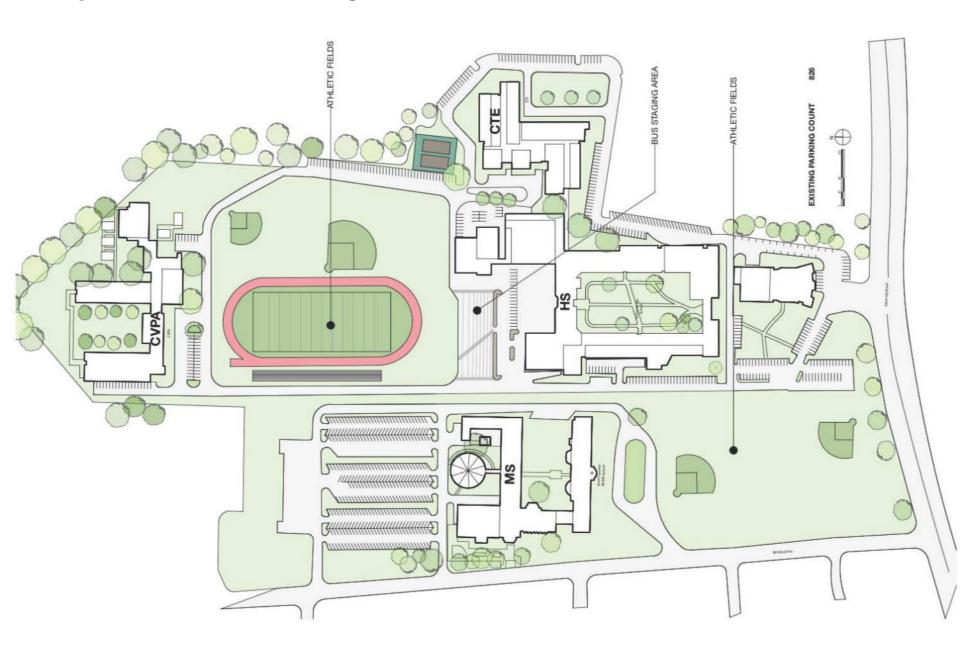
cox graae + spack architects is a nationally recognized architectural design, planning, programming, space planning and interior design firm based in the Georgetown district of Washington, DC. Founded in 1981, the firm has been awarded over 70 regional and national design awards for commissions that encompass historic preservation, renovation, adaptive reuse, additions and new construction. We create places designed not only to satisfy the fundamental objectives of the program and meet all of the technical performance requirements, but to foster a deep sense of pride in their users.

Project Overview: Scope



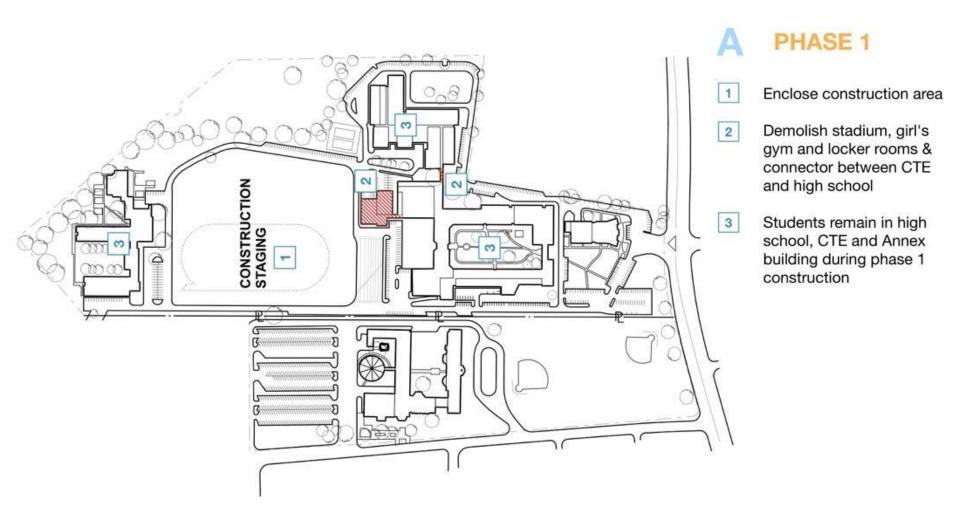
Full replacement of the existing 344,875 SF and 2,477 student Suitland High School Campus consisting of Comprehensive High School (CHS), Center for Visual and Performing (CVPA) Arts and Career Technical Education (CTE). The proposed design is 389,108 sf with a capacity of 1,500 comprehensive and 500 **CVPA students.** The new facility will be one new facility with the comprehensive and the CVPA school programs only. The CTE programs will be relocated to Crossland High School for school year 2022 - 2023, which will be designated as the new southern comprehensive CTE school for the county.

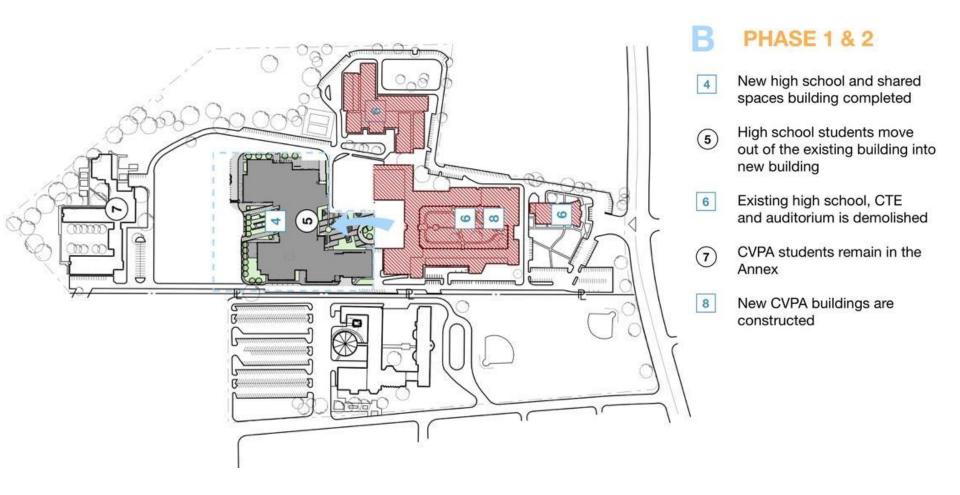
Project Overview: Existing Conditions

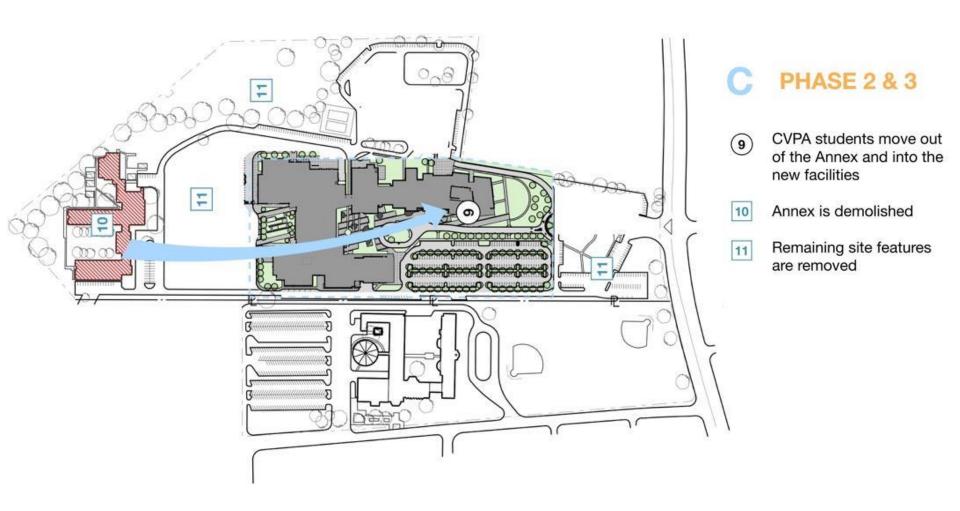


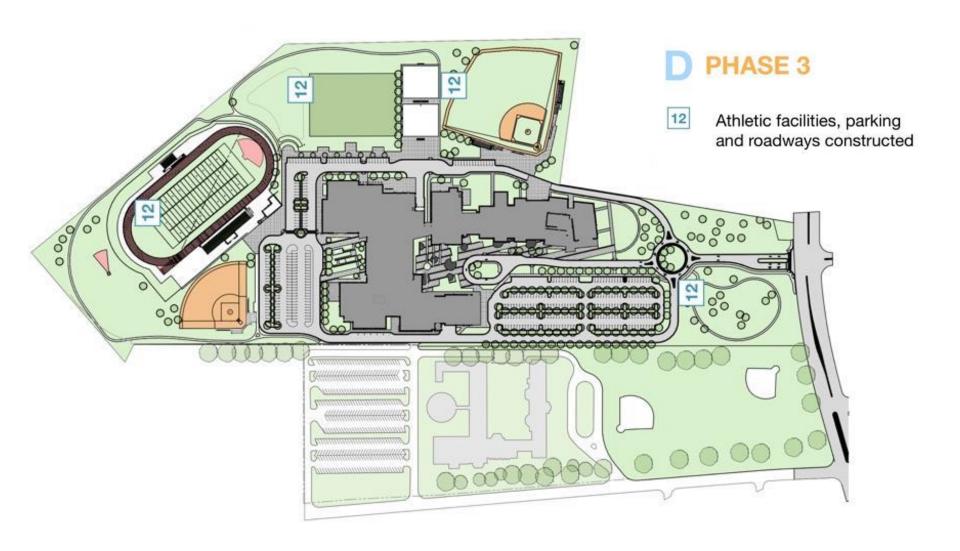
Project Overview: Site Plan







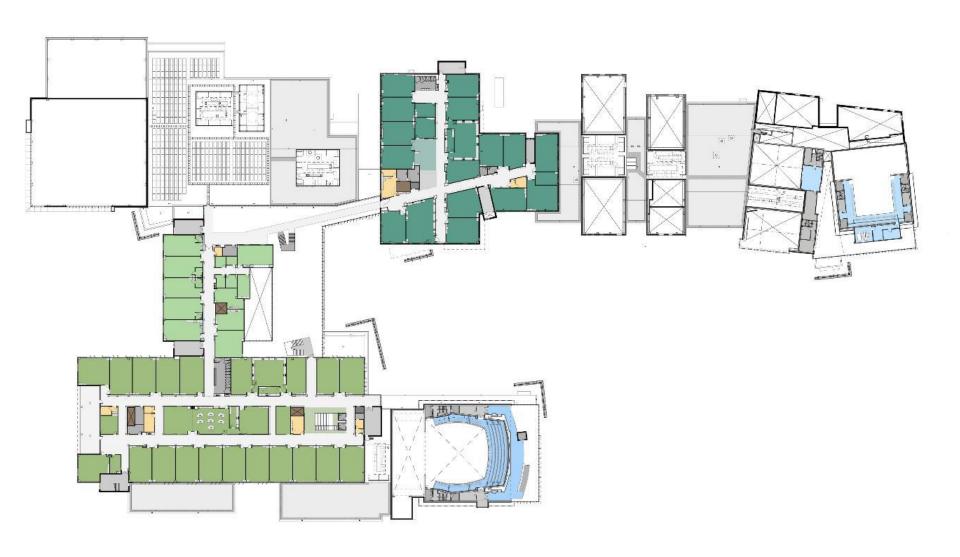




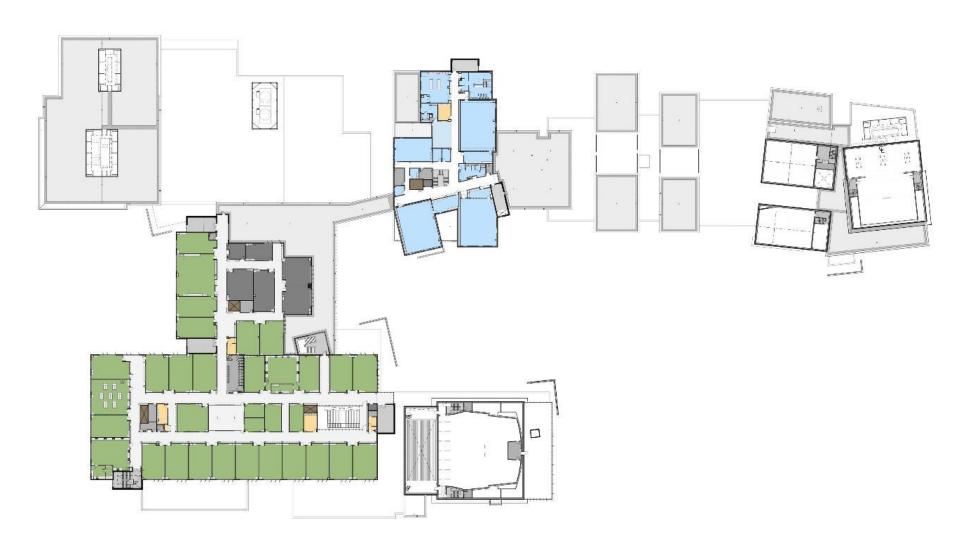
Project Overview: Floor Plans, Ground/ 1st Floor



Project Overview: Floor Plans, Second Floor



Project Overview: Floor Plans, Third Floor



Project Overview: Interior View @ Dining Commons



Project Overview: Interior View @ Media Center



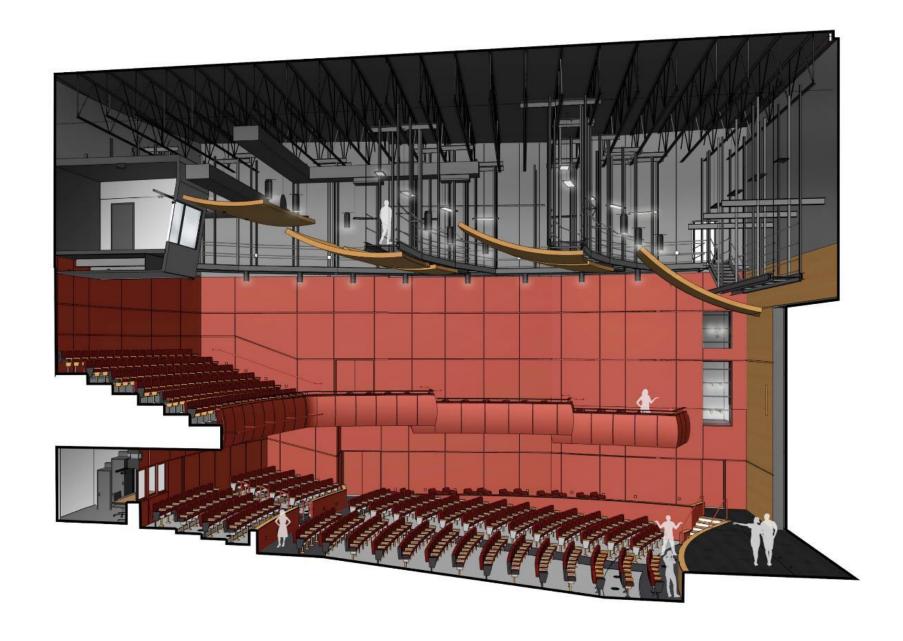
Project Overview: Interior View @ Competition Gymnasium



Project Overview: Interior View @ High School Auditorium Lobby



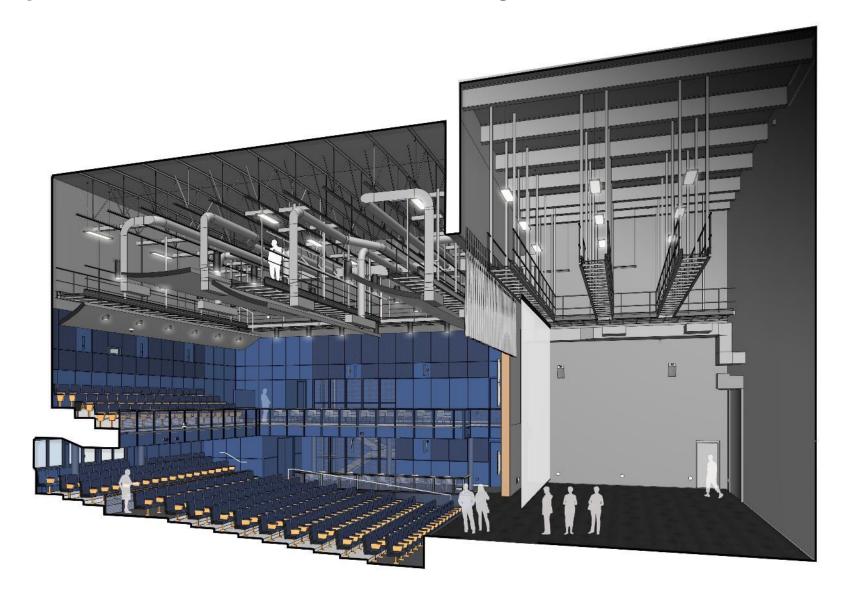
Project Overview: Interior View @ High School Auditorium



Project Overview: Interior View @ CVPA Performance Lobby



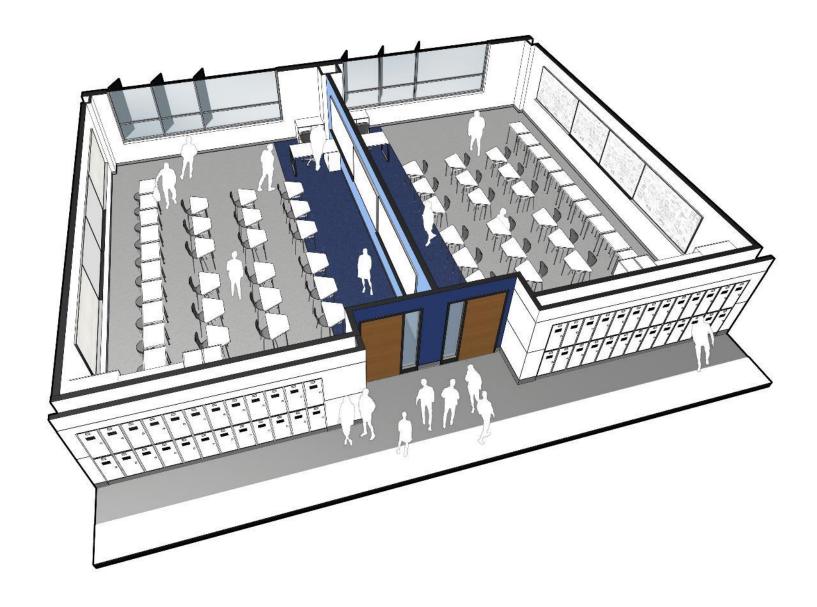
Project Overview: Interior View @ Teaching Theater



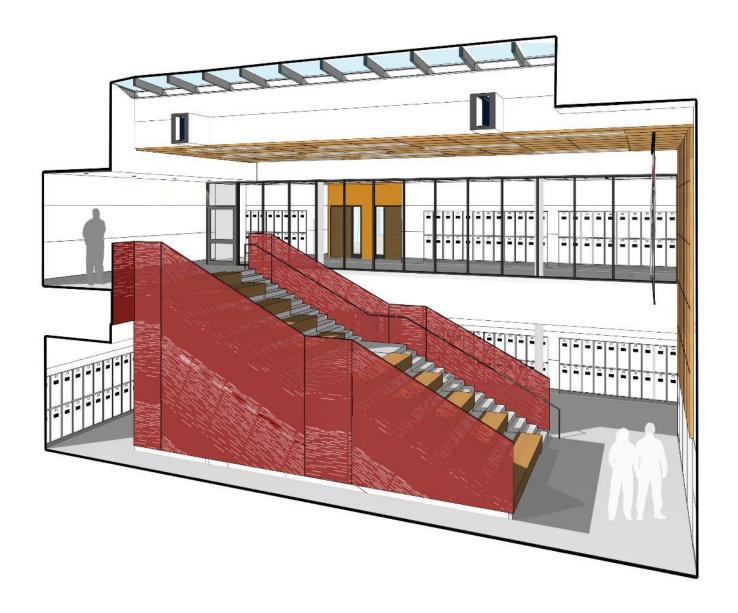
Project Overview: Interior View @ Recital Hall



Project Overview: Interior View @ Typical Classrooms



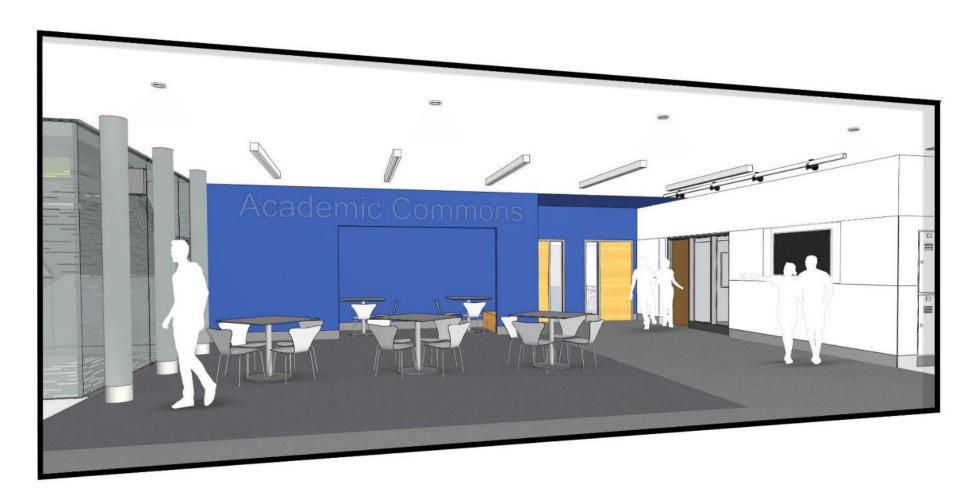
Project Overview: Interior View @ Learning Steps



Project Overview: Interior View @ Art Commons



Project Overview: Interior View @ Academic Commons



Project Overview: Interior View @ Dance Commons





Aerial View from Southwest





Aerial View from Northwest





CVPA Theater View



Entry Plaza View



Theater View from Drop Off



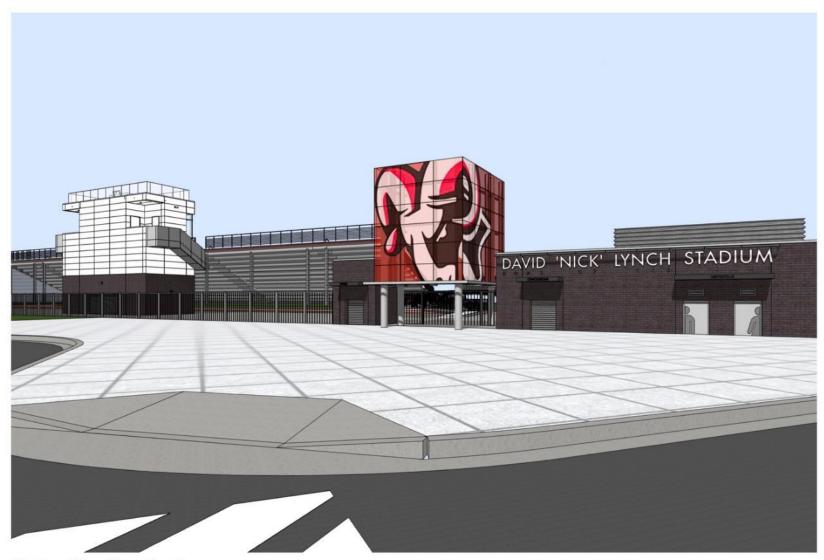
Entry View from Drop Off



CHS Academic Wing from North



Gym View From North



Stadium View from South

General Contractors: Turner-Corenic









Turner

Founded in 1902

Global Headquarters: New York City

African-American Led Business Unit in Washington D.C./Metropolitan Area

#1 Green Builder in the Country



CORENIC

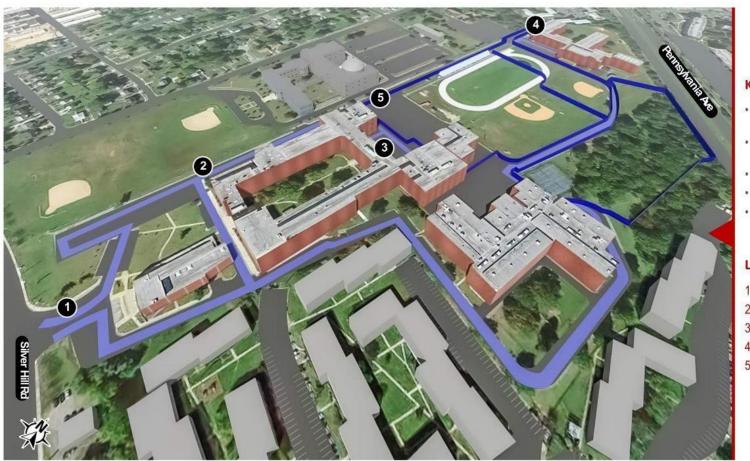
Founded in 2009

Prince George's County-Based

MDOT MBE/DBE Certified General Contracting Firm

Recognized Leader in Interior Construction

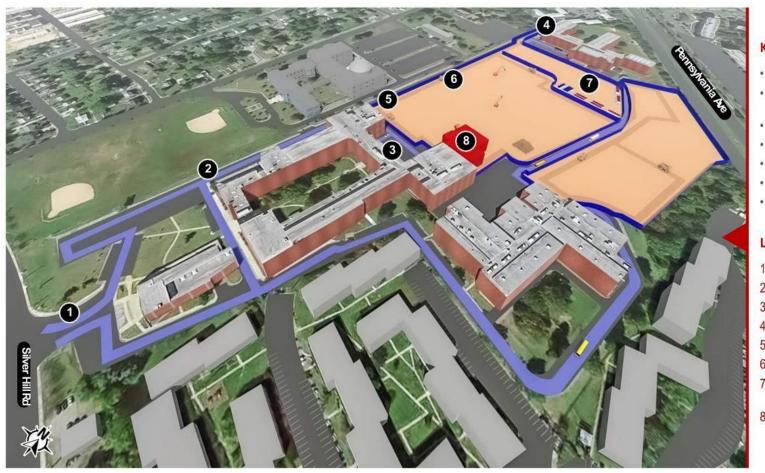




KEY ACTIVITIES

- Establish Site office. Site Utility Investigations
- Site Surveys and Layout. E&S Controls
- · Start clearing and grubbing
- · Set up Big Room (Project Team)
- Set up Perimeter Fence, Gatesand Covid-19 Procedures

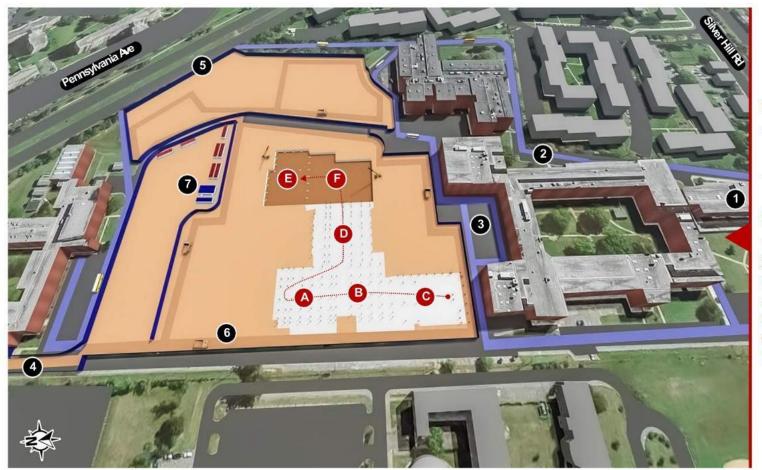
- 1. School Entrance
- 2. School Traffic Route
- 3. Bus Staging Area
- 4. Construction Entrance
- 5. Construction Fence



KEY ACTIVITIES

- · Construct PH 1 Storm water BMPS
- Establish temporary roads, lots, and drives
- Selective Demolition of school
- · Site Demolition at buildingpad
- · Set up off-site LaydownSpace
- · Set up off-site ParkingArea
- · Underground Utility Locating

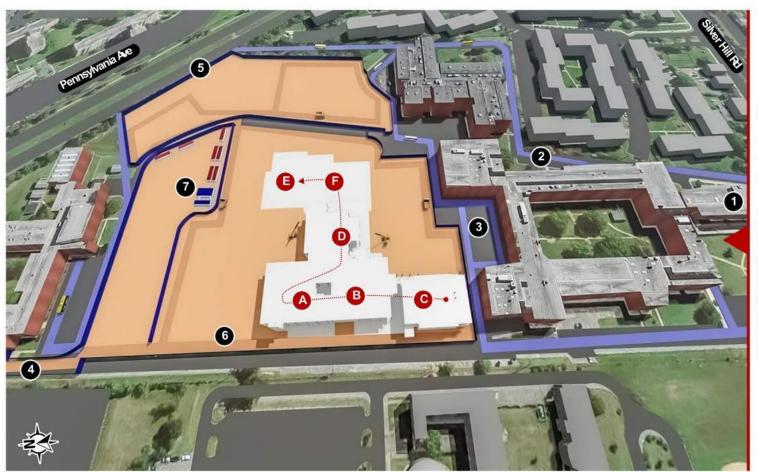
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- 4. Construction Entrance
- 5. Construction Fence
- 6. Construction Traffic Route
- Construction Trailers and Construction Parking
- 8. Abate and Demolish Existing Structure



KEY ACTIVITIES

- Foundation concrete, under slab utilities, concrete slab, steel structure
- . Flow of Work C-B-A-D-F-E

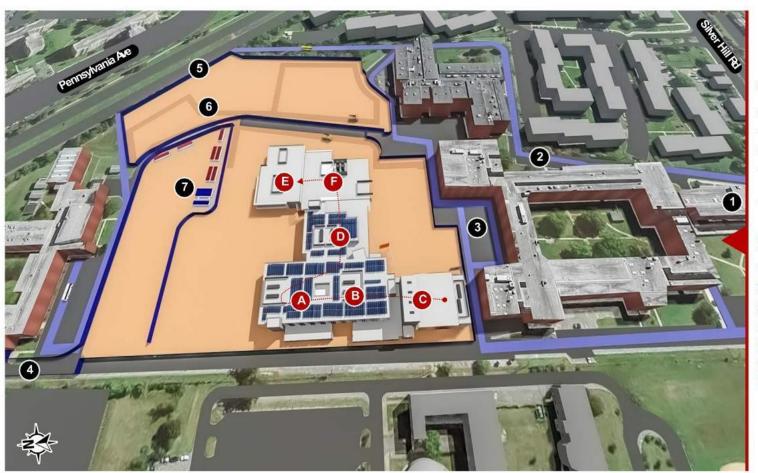
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- 7. Construction Trailers and Construction Parking



KEY ACTIVITIES

- · Erect steel structure
- · Two crane locations anticipated
- . Flow of Work C-B-A-D-F-E

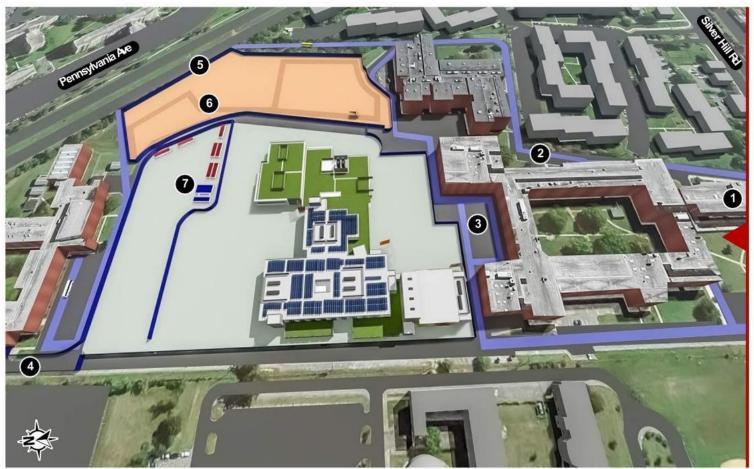
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KEY ACTIVITIES

- Roofing Activities
- Façade Activities
- · Curtain wall Activities
- Primary work to be done off boom lifts
- · Flow of Work C-B-A-D-F-E

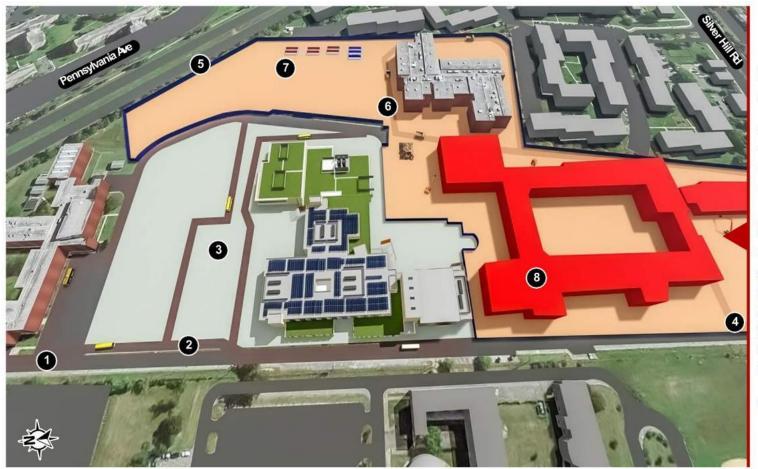
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KEY ACTIVITIES

- Temporarily use school entrance during Summer 2023
- Site demolition and install new utilities in driveway up to building
- New HVAC, Plumbing, and Electrical Systems
- New Interior Fit Out and Interior Finishes
- Flow of work is West to East, 1st Floor - 2nd -3rd

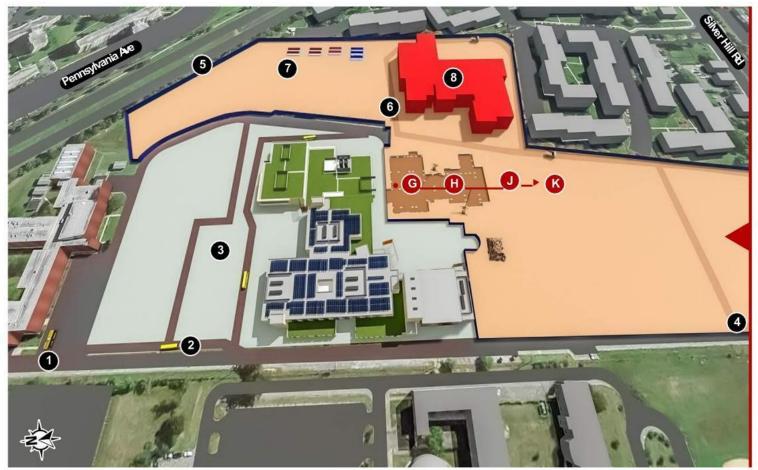
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KEY ACTIVITIES

- Flip Construction Entrance with School Entrance
- Move Trailers
- · Move out of old and move into new
- · Create temporary parking
- Open School

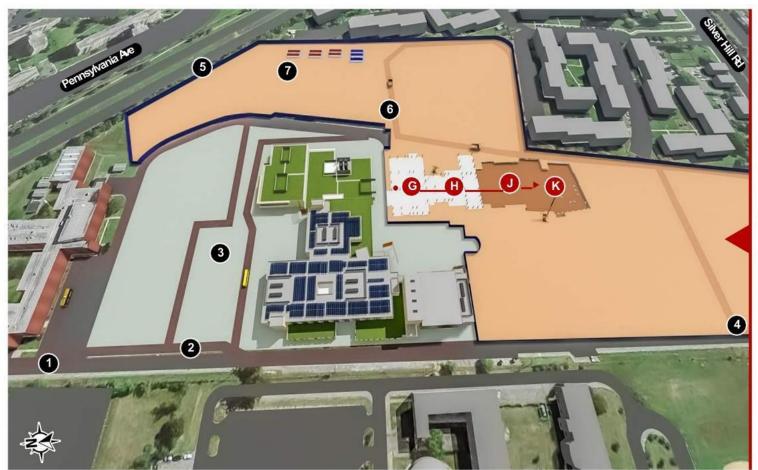
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- Construction Trailers and Construction Parking
- 8. Abate and Demolish Old School



KEY ACTIVITIES

- · Demo and abate old school
- · Flow of work G-H-J-K

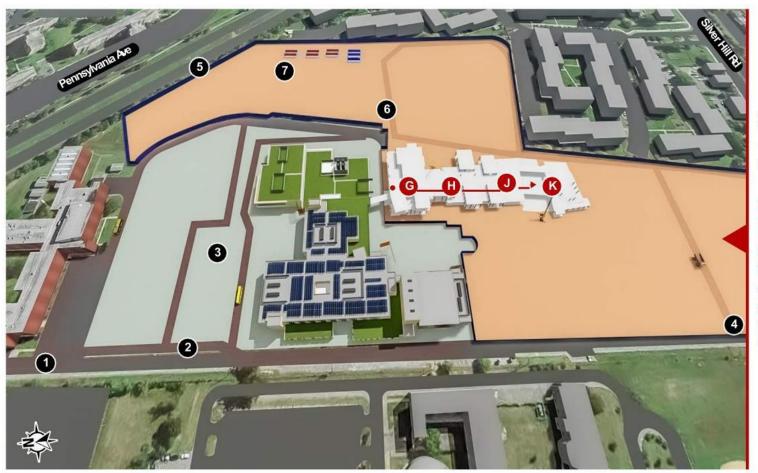
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- 8. Abate and Demolish Existing Structure



KEY ACTIVITIES

- Foundation concrete, underslab utilities, concrete slab on grade
- Flow of work G- H J K

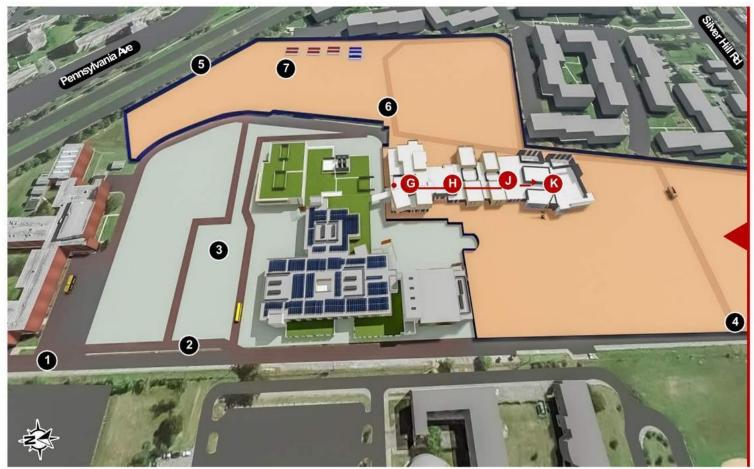
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KEY ACTIVITIES

- · Steel structure.
- · Flow of work G-H-J-K

- 1. School Entrance
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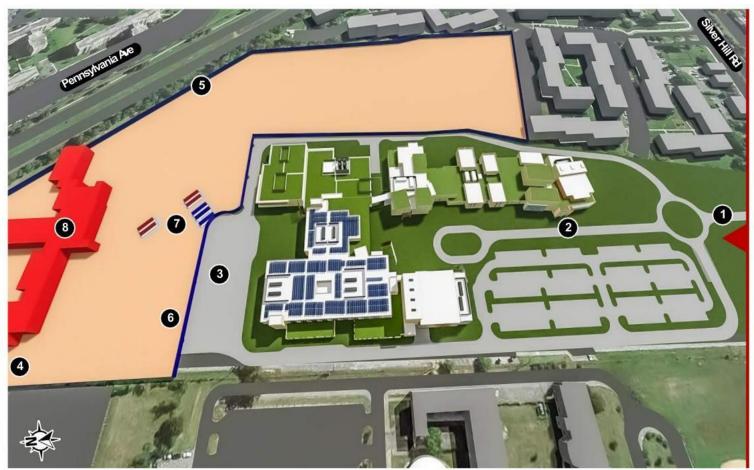


KEY ACTIVITIES

- · Roofing. Façade. Curtain wall.
- Flow of work G-H-J-K, 1st-2nd
 -3rd
- · MEP infrastructure, Interior Fit Out
- Expand Phase 1 Building Systems to Phase 2.
- Prepare for building commissioning

- 1. School Entrance
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Construction Overview: Phase III Construction Fields

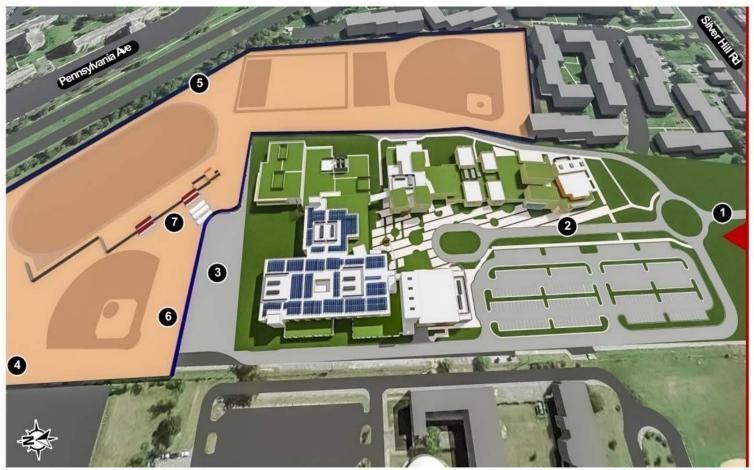


KEY ACTIVITIES

- · Start North Side Construction.
- Adjust site fencing to allow demolition of the annex.
- Demo north site and prepare for athletic field work.
- Finalize Phase 2 Building and open south site.

- 1. School Entrance
- 2. School Traffic Route
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Construction Overview: Phase III Construction Fields

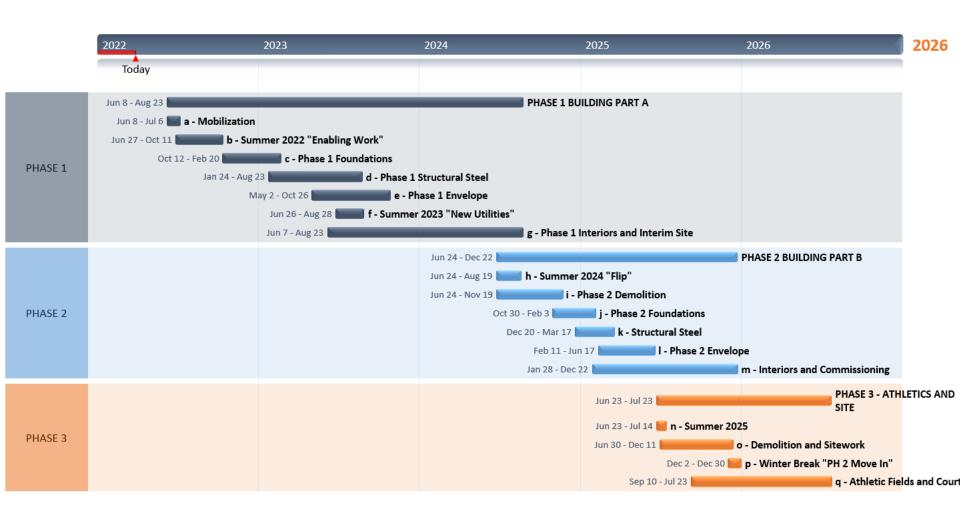


KEY ACTIVITIES

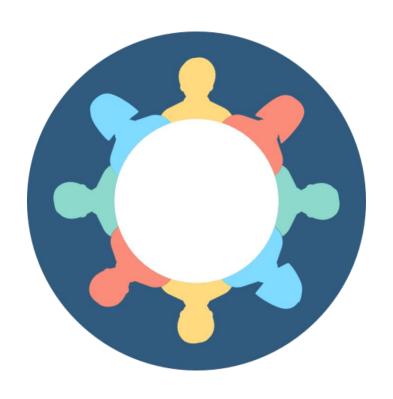
- Complete Athletic Field Work.
- · Flow of work:
 - Football Stadium
 - Baseball field
 - Courts
 - Multipurpose field
 - Softball Field
 - Track & Field
 - North ParkingLot

- 1. School Entrance
- 2. School Traffic Route
- 3. Bus Staging Area
- 4. Construction Entrance
- 5. Construction Fence
- 6. Construction Traffic Route
- Construction Trailers and Construction Parking

Construction Overview: Construction Schedule



Communications and Engagement



Communications

- Community Meetings: Spring and Fall
- Construction Notifications
- On-site Time Lapse Videos
- Capital Programs Newsletter

Community Engagement

- Subcontractor Outreach
- Student Engagement Opportunities
- Groundbreaking and Topping Out
- Community and Dignitary Tours
- Alumni Outreach and Programming





We want to hear from you.

- Questions and Answers (Q&A)
- Email us at <u>capital.programs@pgcps.org</u>
- Thank you!