

PGCPS . ENGAGE . DESIGN . BUILD . COMMUNICATE . PGCPS

### SUITLAND HIGH SCHOOL

PROJECT UPDATE MEETING | JUNE 5th, 5:30 PM











# SERVICIOS DE INTERPRETACIÓN INTERPRETING SERVICES

La interpretación simultánea está disponible en español. Simultaneous interpretation is available in Spanish.



# SERVICIOS DE INTERPRETACIÓN INTERPRETING SERVICES



On a computer-- At the bottom of the screen will be an interpretation globe. Click that globe and then select *Spanish*.

<u>En una computadora</u>-- En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."



On a mobile device-- At the bottom of the screen, tap the ellipses icon on the bottom right (...).

- Tap Language Interpretation.
- Tap Spanish.

<u>En un dispositivo móvil</u>-- En la parte baja de la pantalla, toca el icono de elipses en la parte baja derecha (...).

- Toque Language Interpretation.
- Toque Spanish.



### We value your input.

- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted at <a href="www.pgcps.org/cip">www.pgcps.org/cip</a>.



### **Our Commitment**

PGCPS is moving swiftly to deliver safe, state-of-the-art, and sustainable learning environments for our students, teachers, and communities.

Through a three-pronged approach, traditional Capital Improvement, Staged Renovations, and the nation's first Public School P3 Design-Build-Maintain approach, otherwise known as the Blueprint Schools Program, we're on track to deliver over 25 modernized school facilities in just 10 years.



### **Team Introductions**



**Dr. Charoscar Coleman**Chief Operating Officer



Shawn Matlock
Director
Department of Capital Programs



### **Team Introductions**



Will Smith
Project Management Supervisor,
PGCPS Capital Programs



**Sean Nickols**Project Manager,
PGCPS Capital Programs



**Tom Wheeler**AE, Project Manager,
cox graae + spack



Rodney Howlett

AE, Construction Administration

Lead

cox graae + spack



**Brunson Cooper**Corenic Construction,
President



Carlos Flores
Project Executive,
Turner Construction



Latoya Stephens
Project Manager,
Turner Construction



Simon Hellyer
Project Superintendent,
Turner Construction



Frank Johnson
Project Engineer
Turner Construction



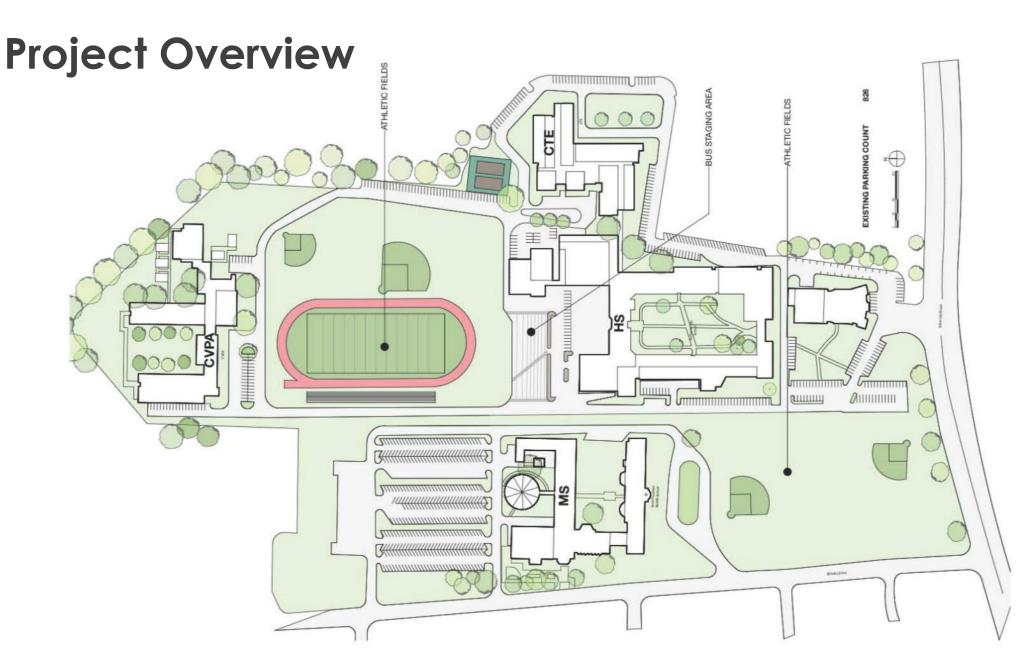
Manny Sampson
Community & Citizenship Manager,
Turner Construction



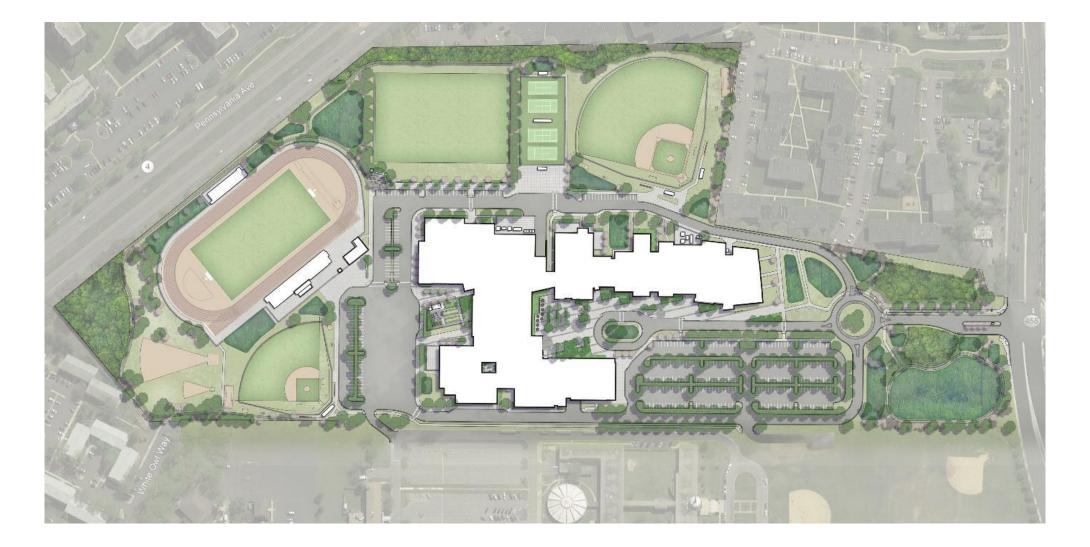


**Full replacement** of the existing 344,875 SF and 2,477 student Suitland High School Campus consisting of Comprehensive High School (CHS), Center for Visual and Performing (CVPA) Arts and Career Technical Education (CTE). The proposed design is 389,108 sf with a capacity of 1,500 comprehensive and 500 CVPA students. The new facility will be one new facility with the comprehensive and the CVPA school programs only. The CTE programs will be relocated to Crossland High School for school year 2022 - 2023, which will be designated as the new southern comprehensive CTE school for the county.

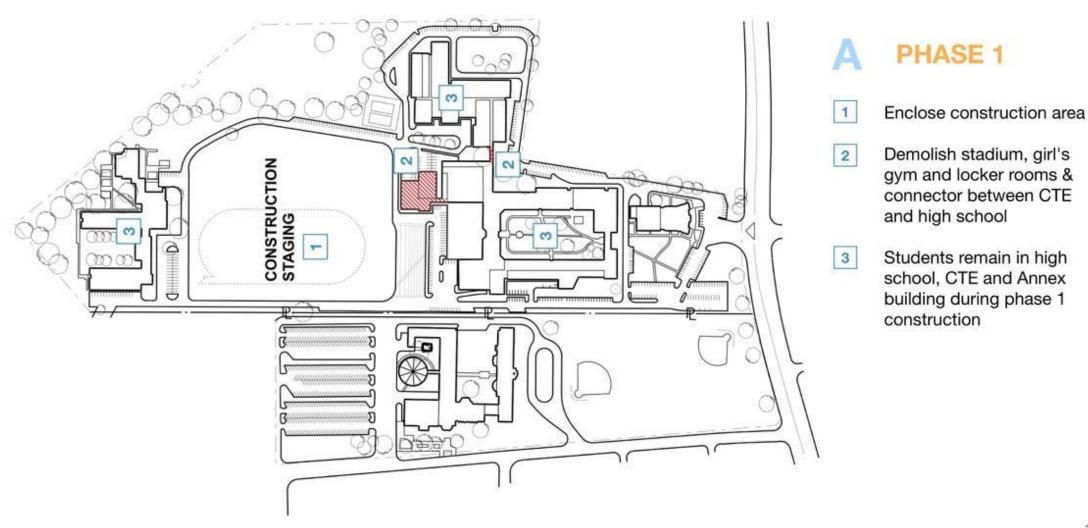




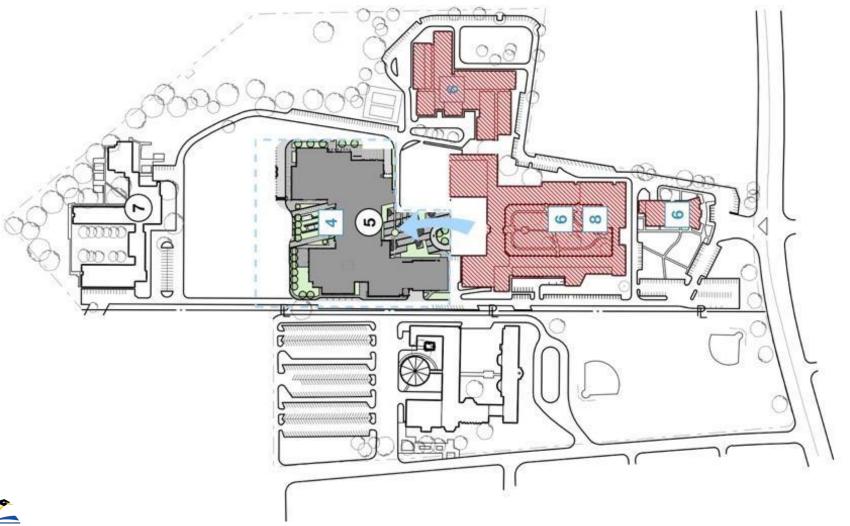








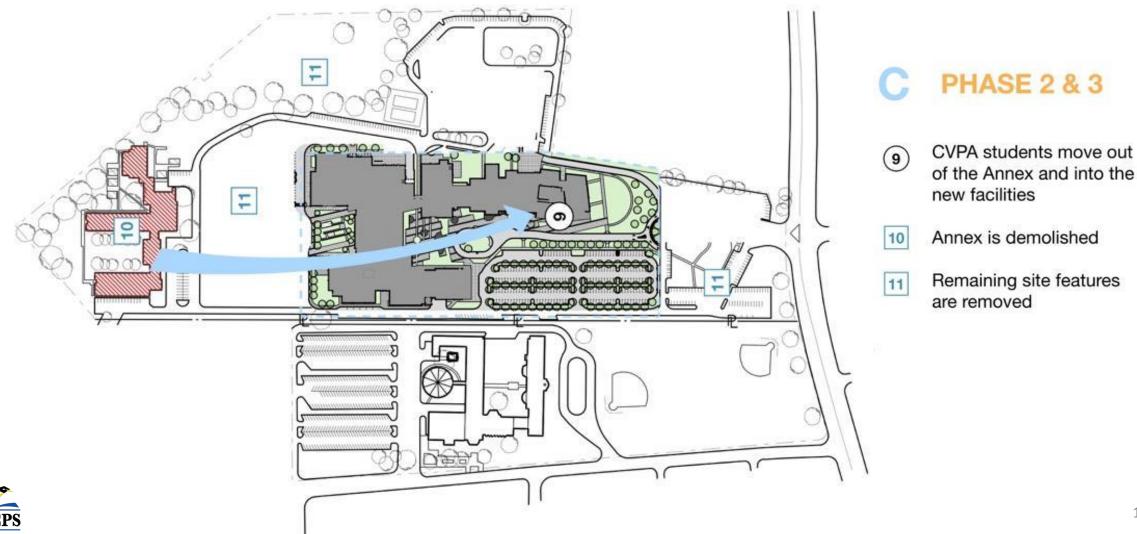


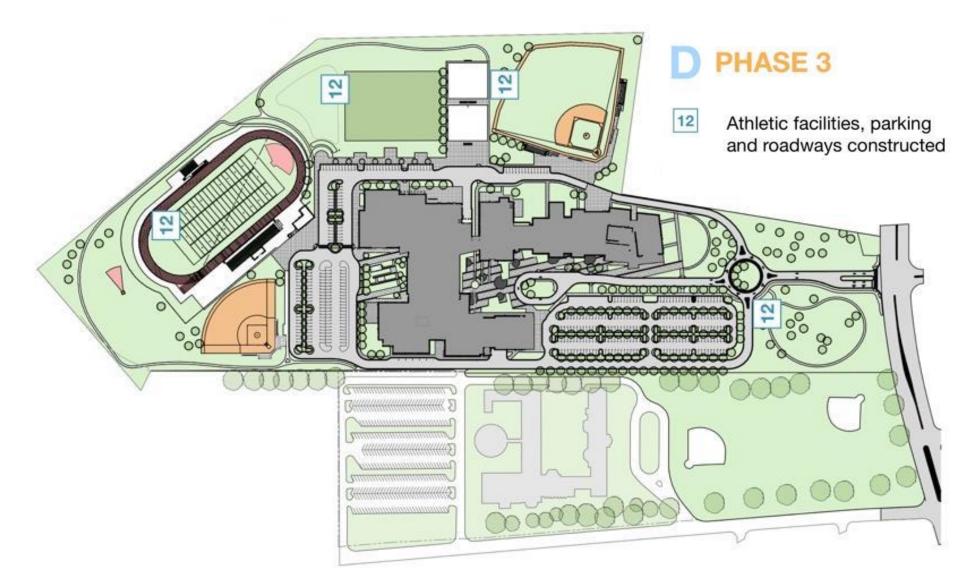




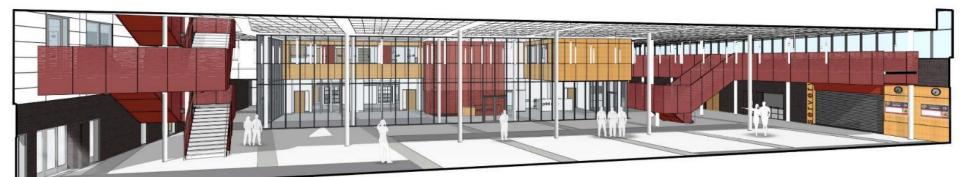
- New high school and shared spaces building completed
- High school students move out of the existing building into new building
- Existing high school, CTE and auditorium is demolished
- 7 CVPA students remain in the Annex
- 8 New CVPA buildings are constructed







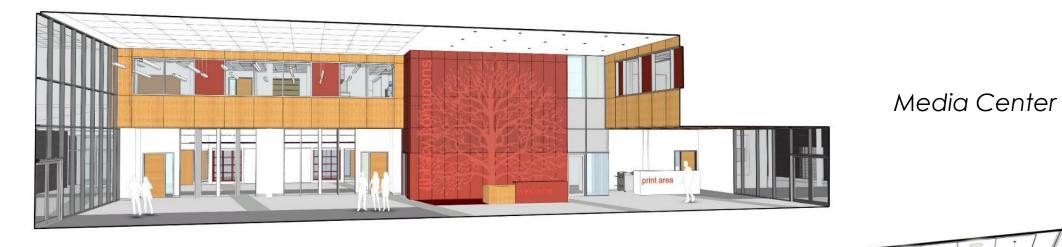




Interior View @ Dining Commons



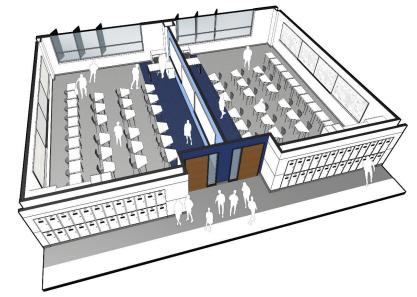




High School Auditorium Lobby

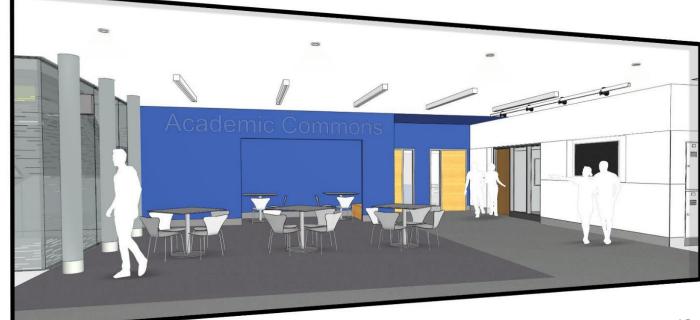




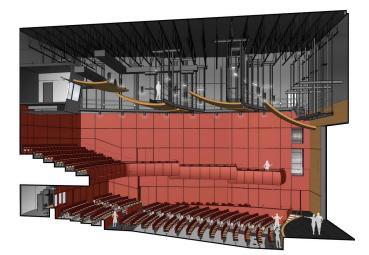


Typical Classrooms

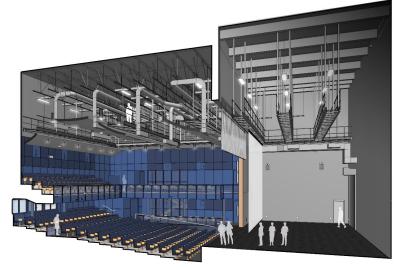
Academic Commons



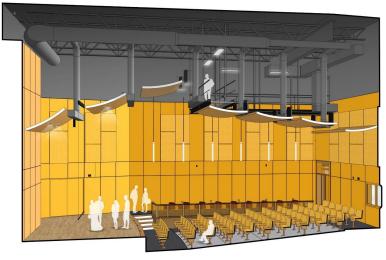




High School Auditorium



Teaching Theater



Recital Hall



19











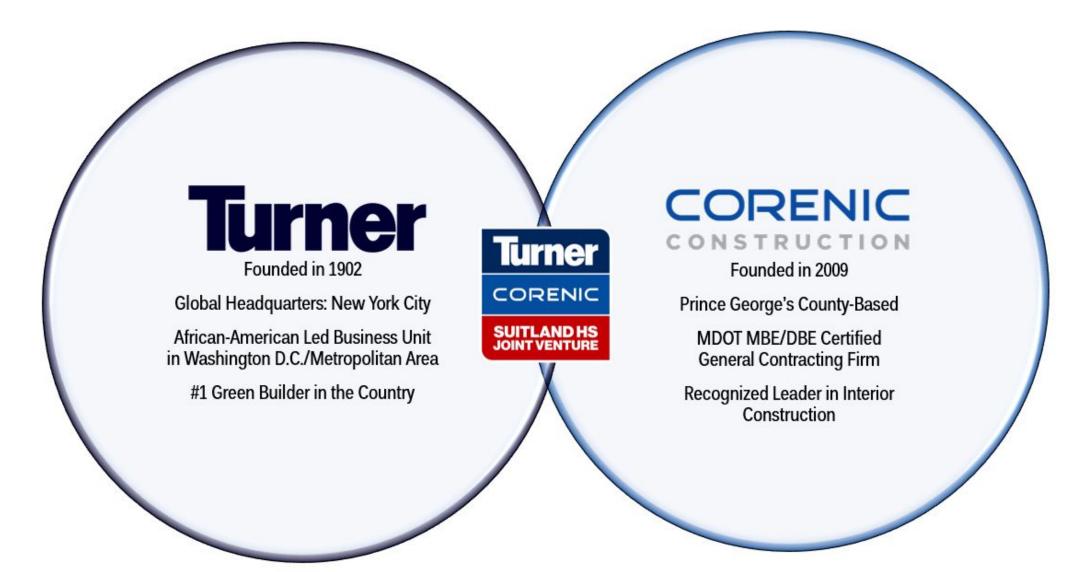








### **Construction Update**





### **Construction Update**





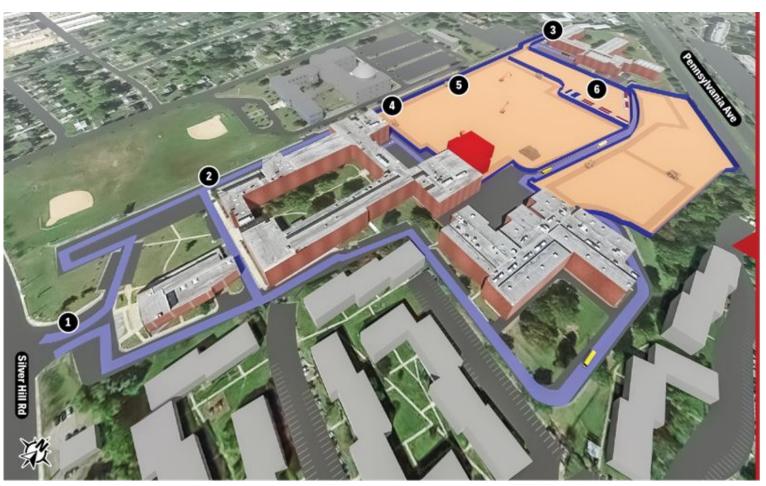


#### KEY ACTIVITIES

- Establish Site office. Site Utility Investigations
- Site Surveys and Layout. E&S Controls
- · Start clearing and grubbing
- Set up Big Room (Project Team)
- Set up Perimeter Fence, Gates and Covid-19 Procedures

- 1. School Entrance
- 2. School Traffic Route
- 3. Bus Staging Area
- 4. Construction Entrance
- 5. Construction Fence



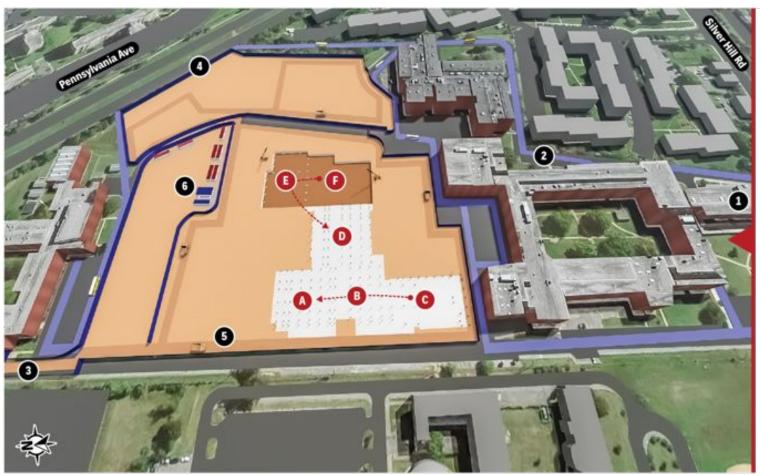


#### **KEY ACTIVITIES**

- · Construct PH 1 Storm water BMPS
- Establish temporary roads, lots, and drives
- · Site Demolition at building pad
- · Set up off-site Laydown Space
- · Set up off-site Parking Area
- · Underground Utility Locating

- 1. School Entrance
- 2. School Traffic Route
- 3. Construction Entrance
- 4. Construction Fence
- 5. Construction Traffic Route
- Construction Trailers and Construction Parking



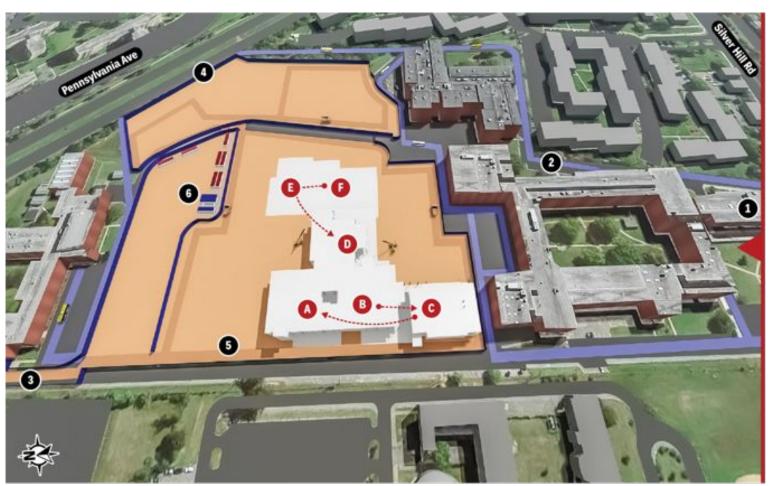


#### **KEY ACTIVITIES**

- Foundation concrete, under slab utilities, concrete slab, steel structure
- . Flow of Work C B A
- · Flow of Work F-E-D

- 1. School Entrance
- 2. School Traffic Route
- 3. Construction Entrance
- 4. Construction Fence
- 5. Construction Traffic Route
- Construction Trailers and Construction Parking





#### **KEY ACTIVITIES**

- · Erect steel structure
- · Two crane locations anticipated
- . Flow of Work F-E-D
- . Flow of Work B C A

- 1. School Entrance
- 2. School Traffic Route
- 3. Construction Entrance
- 4. Construction Fence
- 5. Construction Traffic Route
- Construction Trailers and Construction Parking



# **Construction Update**

Major Completed Work	Work in Progress	Next Steps
Auxiliary Gym foundations have been demolished.	Procuring of Permits to allow for the Earthwork and Wet Utility installation.	Establish perimeter security fencing.
Backfill and grading at Auxiliary Gym has been completed.	Delivery of job progress cameras in the next 3 weeks.	Clearing and grubbing of trees between football field and Penn Ave.
New bus queuing area supporting Phase 1 has been established.	Consolidation and removal of all sports field equipment.	Establishing a temporary sediment pond
CHS/CTE Connector has been demolished to allow for the installation of new underground utilities.		Commence the installation of new Sanitary and Water lines.
Partial security fencing has been established.		



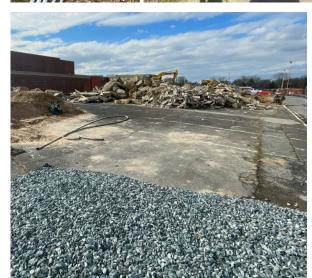
# **Construction Update**



















#### **Communications**

- Community Meetings: Spring and Fall
- Construction Notifications
- On-site Time Lapse Videos
- Capital Programs Newsletter

#### **Community Engagement**

- Subcontractor Outreach
- Student Engagement Opportunities
- Groundbreaking and Topping Out
- Community and Dignitary Tours
- Alumni Outreach and Programming



### **Communications & Engagement**

### **Recent Activities**

- MBE/LBE outreach at Burgers@ Apollo
  - Over 30 groups were in attendance to meet two of the Prime Contractors, Berg Demo and Kinsley Steel.
- Project Assemblies
  - Each grade level at Suitland High School received an assembly with project background and updates pertaining to their new school.
- Site Fence Design Activity
  - Students had the opportunity to design a site fence mural that will be displayed on the project perimeter
  - Resulted in 5 separate designs.

### **Upcoming Activities**

- MBE/LBE Outreach Event slated for late June, targeting partnerships with Prime Contractors in Mechanical (Shapiro & Duncan) and Electrical (Mona).
- More information to be announced!



### **Communications & Engagement**

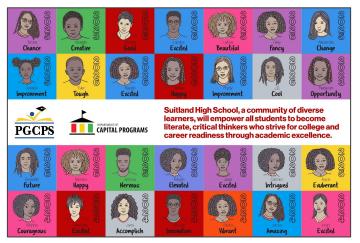
### **Site Fence Designs**













### Q&A

- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on the Suitland HS project page at www.pgcps.org/cip.
- If you have additional questions, please email them to <a href="mailto:capital.programs@pacps.org">capital.programs@pacps.org</a>.





### Thank You!

To submit additional questions and to view today's presentation, visit <a href="https://www.pgcps.org/cip">www.pgcps.org/cip</a>.

