**STUDENT SERVICE-LEARNING ACTIVITY EVALUATION TOOL**

A. Identify the service-learning activity you plan to assess using this evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Identify the course in which this activity was completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer the following questions for the infused service-learning activity you identified above. Check the appropriate box associated with the response that best answers the questions.

1. **Did students meet a specific need in the community?**

* No
* Yes, students provided short-term assistance addressing a community need.
* Yes, students provided ongoing assistance addressing a community need.
* Yes, students worked toward a lasting solution to a community problem.

1. **Did you meet curricular objectives through the implementation of this service-learning activity?**

* No
* Yes, we incorporated service-learning into a unit.
* Yes, we used service-learning to unify the teaching of content and skills throughout the year.
* Yes, we taught content and/or skills in different disciplines using service-learning throughout the year.

1. **Did students reflect throughout the service-learning experience?**

* No
* Yes, at the end of the experience, students contemplated their service-learning experience and received a response.
* Yes, during and after the experience, students contemplated their service-learning experience and received a response.
* Yes, before, during, and after the experience, students contemplated their service-learning experience and received multiple responses throughout the process.

1. **Did the service-learning activity develop student responsibility?**

* No
* Yes, we consulted with community partners for information and resources relevant to the issue the service-learning project addressed.
* Yes, we created opportunities for students to interact with community partners.
* Yes, we collaborated with students and community partners as an action team to plan and implement the service-learning activity.

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1. **Did you plan ahead for service-learning?**

* No
* Yes, I planned service-learning ahead of time without input from others.
* Yes, I consulted other teachers ahead of time to plan the service-learning activity.
* Yes, we collaborated with colleagues, students, and others to plan the service-learning activity.

1. **Did you prepare students for the service experience by equipping them with knowledge and skills needed for the project?**

* No
* Yes, we equipped students with knowledge and skills at the beginning of the experience.
* Yes, we equipped students with knowledge and skills as needs arose or as the project changed.
* Yes, we assisted students with seeking and finding the knowledge and skills required to meet needs as they arose or as the project changed.