

Frederick Douglass High School
Family and Consumer Sciences Department

Course Title: Interior Design

Teacher: Vanessa G. Smith

Contact Information: (Vanessa.Smith@pgcps.org)

Textbook: Homes: Today and Tomorrow (Sherwood)

I. Course Description

- Aim: Interior Design is a competency based course designed to provide students with skills in practical application of the elements and principles of design.
- Topics Covered: This semester course includes units on the elements and principles of design, surface and window treatments, lighting, selecting and buying furniture, furniture styles, room arrangement or furniture, kitchen and other service areas, home accessories, career opportunities in the field of interior design and the preparation of a design portfolio. This class will participate in selecting and decorating furnishings for the student built house project.
- Length: This is a full year course. Classes meet every other day for 90 min.
- Prerequisites

II. Instructional philosophy

- Students will be expected to use skills, knowledge, creativity, and initiative in completing class projects. Students will use higher order thinking skill to compare, contrast and apply the elements and principles of design.
- Instruction will include, but is not limited to; reading text books, student work books, periodicals, and related resource materials. Different teaching styles will be utilized to ensure that students with various abilities, interests and learning styles are accommodated.
- Students will work in groups and individually on various projects throughout course.
- Interior design career professionals from the community will be invited in to share their knowledge, experience and expertise with the class. Students will take field trips to Builders Design Warehouse, furniture showroom, and will be involved in the county wide Student House Project.
- Students will be evaluated on quality of classroom preparation, accuracy of assignments, quality of projects as well as tests and quizzes.

III. Major Course Projects

- Students will participate in the student house project
- Prepare a portfolio
- Create shoebox house
- Plan and develop kitchen design

- Design home accessories
- Develop brochures, posters or power point presentations for each unit
- Research Papers: Housing styles, Furniture styles, and Careers

IV. Assessment Plan/Grading Factors

- Tests and quizzes.....25%
- Class work and Homework.....25%
- Projects.....25%
- Quality of daily preparation.....25%

V. Pacing Guide (Approximately when or how long each unit will be taught)

- Trends in Interior Design.....4 weeks
- Elements and principles of Design.....6 weeks
- Surface Treatment.....2 weeks
- Window and Window Treatments.....2 weeks
- Lighting.....2 weeks
- Selecting and Buying Furniture.....2 weeks
- Style of Furniture.....4 weeks
- Room Arrangement of furniture.....4 weeks
- Kitchen and other service areas.....3 weeks
- Accessories for the Home.....3 weeks
- Careers in Interior Design.....4 weeks

VI. Additional Information

- Materials needed for class: Colored Pencils, glue, graph paper, notebook, scissors, pencils, pen and rulers
- Supplies for personal projects are the financial responsibility of the student
- Rules and procedures: See Attachment