

Section IV. Quarterly School Improvement Monitoring Tool 2006-2007

- B. Complete the School Improvement Monitoring Tool identifying four to six activities for improved subgroup performance to be monitored quarterly. Submit the monitoring tool to the Regional Assistant Superintendent and to the Department of School Improvement and Accountability each quarter. The activities should be taken from Section III B, Activities for Improved Subgroup Performance.

Level of Implementation:	4	Exemplary level of implementation
	3	Fully functional and operational level of implementation
	2	Limited and/or partial implementation
	1	Low level of implementation
	0	No evidence of implementation

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Strategy/Activity (brief description) Reference Page Number in School Improvement Plan (if applicable)	Start Date	Evaluation Date	Instrument Used to Determine Activity Effectiveness / Results	Person(s) Responsible for Monitoring and Process for Monitoring	Level of Implementation 4 Exemplary 3 Fully 2 Limited 1 Low Level 0 No Evidence	What are the barriers or obstacles in implementing the activity? Discuss contributing factors for the student outcomes. Based on the results (data), what are your next steps to increase student achievement?
<p>Strategy: 1.1.1, 5.1.1 Activity 1: Five sections of English 10 will meet everyday for 80 minutes and will have an Accelerated Learning component to provide additional assistance in English 10 instruction. Students were selected based on their benchmark scores and grades. Additional time will be spent on teaching skills from the benchmark assessments that were identified as areas of weakness. Two sections will have special education teachers.</p> <p>Page 18</p>	8/06	10/06	<p><u>A. Instruments Used:</u> Informal/Formal Observations Quarterly Benchmarks Teacher Made Assessment Results Public Release Items: BCRs and ECRs</p> <p><u>B. Results (include data):</u></p>	<p><u>A. Person(s) Responsible:</u> Principal Assistant Principals Teacher Coordinator Instructional Coordinator</p> <p><u>B. Process for Monitoring:</u></p> <ul style="list-style-type: none"> • Observations • Weekly Instructional Department Meetings • Monthly Data Collection in Department • SPMT: Quarterly Data Utilization Meetings 		<p><u>Barriers/Obstacles & Contributing Factors:</u></p> <p><u>Next Steps:</u></p>

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<p>Strategy: 1.1.1, 5.1.1 Activity 2: English 9 will be offered with an Accelerated Learning class for 80 minutes to provide additional assistance in English 9 instruction. Students were selected based on their SRI reading levels. Scores were obtained from our feeder Middle Schools.</p> <p>Page 19</p>	8/06	10/06	<p><u>A. Instruments Used:</u> Informal/Formal Observations Quarterly Benchmarks Teacher Made Assessment Results Public Release Items: BCRs and ECRs</p> <p><u>B. Results (include data):</u></p>	<p><u>A. Person(s) Responsible:</u> Principal Assistant Principals Teacher Coordinator Instructional Coordinator</p> <p><u>B. Process for Monitoring:</u></p> <ul style="list-style-type: none"> • Observations • Weekly Instructional Department Meetings • Monthly Data Collection in Department • SPMT: Quarterly Data Utilization Meetings 		<p><u>Barriers/Obstacles & Contributing Factors:</u></p> <p><u>Next Steps:</u></p>

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<p>Strategy: 1.1.1 Activity 4: Students will be given a content-specific reading assignment weekly during period 3 for a minimum of 30 minutes. The Reciprocal Teaching model as well as before/during and after reading strategies will be used to ensure student comprehension of the content read.</p> <p>Page 20</p>	8/06	10/06	<p><u>A. Instruments Used:</u> Informal/Formal Observations Public Release Items Benchmarks Teacher feedback based on reading activity grades</p> <p><u>B. Results (include data):</u></p>	<p><u>A. Person(s) Responsible:</u> Principal Assistant Principals All Teacher Coordinators All Department Chairs Instructional Coordinator</p> <p><u>B. Process for Monitoring:</u></p> <ul style="list-style-type: none"> • Observations • Instructional Department Meetings • Instructional Council Meetings • SPMT: Quarterly Data Utilization Meetings 		<p><u>Barriers/Obstacles & Contributing Factors:</u></p> <p><u>Next Steps:</u></p>

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<p>Strategy: 1.1.5, 5.1.2 Activity 5: Students in grades 11 and 12 will have the opportunity to participate in an SAT Preparation course. A school-wide Word of the Day program will be implemented as well as biweekly writing prompts and mathematics problems to assist all students with preparation for the SAT. On October 18, 2006, all 10th and 11th graders will take the PSAT, and as well as targeted 9th graders. Results will be shared with all students and their parents.</p> <p>Page 22</p>	8/06	10/06	<p><u>A. Instruments Used:</u> Informal/Formal Observations PSAT/SAT Results</p> <p><u>B. Results (include data):</u></p>	<p><u>A. Person(s) Responsible:</u> Principal Assistant Principals Teacher Coordinator Instructional Coordinator SAT Coordinator</p> <p><u>B. Process for Monitoring:</u></p> <ul style="list-style-type: none"> • Observations • Instructional Department Meetings • Instructional Council • SPMT: Quarterly Data Utilization Meetings 		<p><u>Barriers/Obstacles & Contributing Factors:</u></p> <p><u>Next Steps:</u></p>

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<p>Strategy: 7.1.1 Activity 6: The School Improvement Plan will be placed on the website for parent feedback and review beginning October 2006. SPMT meeting dates are distributed at each PTSA meeting soliciting additional parent support. Two parent conference nights will be implemented to assist parents in monitoring their child's academic progress. A quarterly instructional newsletter will be sent to parents electronically and placed on the school website to keep parents informed of instructional tips for student improvement. Each month dates for SPMT, PTSA and Conference Nights will be disseminated. Counseling Department will provide a counseling newsletter and parent information nights.</p> <p>Page 23</p>	8/06	10/06	<p><u>A. Instruments Used:</u></p> <ul style="list-style-type: none"> • Survey results from PTSA meetings and Parent Conference Nights • Feedback from parent representative at SIP and SPMT <p><u>B. Results (include data):</u></p>	<p><u>A. Person(s) Responsible:</u> Principal Technology Coordinator</p> <p><u>B. Process for Monitoring:</u></p> <ul style="list-style-type: none"> • Increased membership in PTSA • Increased membership on SPMT • Increased website visits 		<p><u>Barriers/Obstacles & Contributing Factors:</u></p> <p><u>Next Steps:</u></p>