

Section V. Professional Development Calendar

Strategic Plan Goal	Professional Development Activity List the targeted subgroup(s) supported by the activity.	Start Date and End Date	Evidence of Successful Implementation	Person(s) Responsible	Audience	Follow-up Activity and Date or Timeline
Goal 3	Counseling and Special Education Procedures Targeted subgroup: All ESEA subgroups; special education students	8/15/06-5/07	An increase of compliance in procedures and informal observations	Counseling Department Chair* & Special Education Department Chair	All teachers of ESEA subgroups and special education	Counseling and Special Education Departments provide feedback to Instructional Coordinator
Goal 3	Instructional Strategies and Classroom Management Targeted subgroup: All ESEA subgroups	8/15/06-5/07	Informal and formal observations; Decrease in discipline referrals	Instructional Coordinator* Assistant Principals	All teachers of ESEA subgroups	Cooperative Discipline session on 9/25/06;
Goal 3	School Communication and Technology Targeted subgroup: All ESEA subgroups	8/15/06-5/07	Observation and documentation of teachers using BLACKBOARD, mygradebook.com, and laptops	Technology Coordinator* Instructional Coordinator All Administrators	All teachers of ESEA subgroups	Level two session on 9/25/06; monthly sessions, during or after school day
Goal 3	Collaborative Planning and Data Analysis Targeted subgroup: All ESEA subgroups; focus on special education	9/25/06-5/07	Assistant Principals attend department meetings; Review of department minutes; Weekly meeting with Teacher Coordinators	All Administrators* Instructional Coordinator*	All teachers of ESEA subgroups	Ongoing, during department meetings
Goal 3	Technology: Power Point and United Streaming; mygradebook.com—Taking it to the next level; Technology in the classroom Targeted subgroup: All ESEA subgroups	9/25/06-5/07	Informal and formal observations	Technology Coordinator* Assistant Principals	All teachers of ESEA subgroups	Targeted help sessions during planning periods and after school, as needed; "Clicker" training
Goal 3	Cooperative Discipline Targeted subgroup: All ESEA subgroups	9/25/06-12/06	Informal and formal observations	Peer Mediator All Administrators	Non-tenured teachers	Offer class for credit

* Please indicate the lead person responsible for implementing the activity with an asterisk.

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Goal 3	Rigor and the AP Program Targeted subgroup: All ESEA subgroups; AP students	9/25-5/07	An increase in AP test scores	AP Coordinators* Principal	All teachers of AP courses and Teacher Coordinators	Monthly AP meetings
Goal 3	Effective Co-teaching Strategies Targeted subgroup: Special Education Students	9/25-5/07	An increase of special education students who pass HSA exams	Special Education Chairpersons* Co-teachers of special education students	Co-teachers (regular and special ed.) of special education students	Monthly collaborative department meetings; weekly/daily planning by co-teaching teams
Goal 3	Instructional Strategies, Classroom Management, Lesson Planning Targeted subgroup: All ESEA subgroups	Monthly meetings 9/06-5/07	Informal and formal observations; Attendance at meetings	Instructional Coordinator* Job-Alike Mentors All Administrators	Non-tenured teachers of ESEA subgroups	Monthly meetings; Job-Alike Mentor program;
Goal 3	Creating a Signature High School Targeted subgroup: All ESEA subgroups	5/4/07	Evaluation of school's progress and consensus building for the school year 2007-2008	Instructional Coordinator Principal	All teachers of ESEA subgroups	Updates to School Improvement Plan