

ERHS MISSION STATEMENT: Meeting the challenges of a changing world by creating a community of caring, life-long learners.

PRINCE GEORGE’S COUNTY STATEMENT OF MISSION AND GOALS: “The mission of the Prince George’s County Public Schools is to assure that all students acquire information and skills and the ability to apply their knowledge to become lifelong learners and productive citizens in a diverse/global society.

This mission is best accomplished through a structure of child-centered learning communities characterized by: equity and access to a quality education that includes strong instructional leadership; high expectations for the achievement of all students; a rigorous curriculum; frequent monitoring of student performance; extending learning opportunities for students failing to meet academic standards; well trained, certified teachers in all classrooms; enhanced resources; families who are empowered to assist in providing a quality education for every child; a school climate conducive to building positive relations; a safe and orderly school environment fostering enhanced school pride.”

ERHS STATEMENT OF PHILOSOPHY: The central purpose of Eleanor Roosevelt High School is to foster the intellectual, emotional, physical, social, and ethical development of its students to enable them to be successful citizens. To insure that all students can experience academic achievement and personal success, the school creates a climate of high expectations with the maximum opportunity to learn in a safe and orderly environment. Students from diverse backgrounds representing a wide range of abilities and aspirations are offered curricula that encourage academic growth. Intensive course-work, special programs, phasing of classes, enrichment activities, basic skills, instruction, and independent research provide all students with opportunities for academic success.

Through extracurricular activities, Eleanor Roosevelt High School provides the setting for students to express their individuality and to develop cooperative and open relationships with their peers and with the staff. Leadership, planning, and decision-making skills are practiced through participation in these activities.

Successful citizens of the future will need to be adaptable to a constantly changing society. Our goal is to provide our students with skills and processes that serve as the foundation for life-long learning. Each student is given the opportunity to develop skills and to acquire knowledge which will assist them in this life-long learning. The school provides a climate in which growth is possible.

ERHS GOALS

- To maintain an environment that is safe, orderly, and supportive of teaching and learning.
- To provide a learning climate that will fully reflect and support a multicultural perspective.

- To encourage parental participation while effectively communicating school expectations, academic procedures, and policies.
- To maintain high levels of attendance.
- To meet and exceed AYP standards in all academic subjects.

ERHS STATEMENT OF OBJECTIVES: Eleanor Roosevelt High School's philosophy of education places primary emphasis on the development of the individual. Students are given maximum opportunity to develop full intellectual and physical potentials and to achieve the emotional, ethical, and social growth necessary to function successfully in a changing society. The following objectives implement this philosophy:

- To develop and extend intellectual competencies through course work that emphasizes the acquisition of knowledge and skills in numerous academic disciplines.
- To develop skills in critical thinking and logical reasoning.
- To reinforce the skills of following instructions, accepting supervision and criticism, developing effective work habits, and practicing punctuality and thoroughness in any given task.
- To provide a wide range of experiences to develop teamwork, self- discipline, self-confidence and individuality.
- To provide opportunities for students to develop vocational, academic, and career interests in order to prepare students for entry into post-secondary education or into the world of work.
- To develop an awareness of the responsibilities when making group decisions, respecting the rights of others, and tolerating opposing views and lifestyles.
- To provide students and parents with an assessment of student performance through evaluation and communication.