



THE COMPLIANCE *and*
SPECIAL NEEDS DEPARTMENT
PORTFOLIO
2004 - 2005



Charles Herbert Flowers High School

The Compliance and Special Needs Department

2004 – 2005

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MISSION

The mission of the Compliance and Special Needs Department of Charles Herbert Flowers High School is to provide each student individualized academic, social and emotional assistance in order to foster successful integration into the mainstream population as well as to prepare students to function independently in their community and workplace as productive citizens.

GOALS

The Compliance and Special Needs Department supports the mission and goals of the Prince George's County Public Schools and Charles Herbert Flowers High School.

1. Prepare each student for further education, employment and everyday life through the Work Study Program by instilling basic job and survival skills for the world of work; providing life skills that allow students to function as productive citizens
2. Promote standards, which challenge students to continue to strive for excellence including the taking of honors classes and mainstreamed into "regular education" academic classes
3. Monitor on a quarterly basis the achievement of students to assure educational progress
4. Foster the development of creativity through the Speech and Language Program by providing opportunities for individualized and/or group writing, oral communication, and interaction with peers and adults
5. Provide students with career and vocational guidance to include awareness, exploration, decision-making, community service, introductions to guidance counselors, attending career/job fairs, participation in Community Referenced Instruction, volunteer work experiences, and community trips
6. Help students gain a positive self-esteem by providing positive reinforcement, work study opportunities, academic achievement recognition, successful behavior recognition

7. Provide a mechanism to counsel and support students in crisis through use of time-out, nurturing environments, and consultations with students and parents
8. Provide a structured environment conducive to learning and teaching where expectations are high, defined and consistent
9. Develop skills of conflict resolution and negotiation through use of functional behavioral assessments, behavioral intervention plans and peer modeling
10. Develop communication skills of reading, writing, speaking, effective listening and self-advocacy
11. Develop effective study habits and organizational skills through the Skills for Success class
12. Develop student ability to think independently and critically through means of oral and/or written communication, varied means of instruction in mathematics/science and use of up-to-date technology
13. Prepare students to accept responsibility for their own learning by gaining an understanding of their strengths and weaknesses and the ability to articulate their learning success strategies
14. Encourage and support professional development of the staff to enhance skills
15. Help students to learn and experience the world around them and develop a sense of social responsibility through social studies class, community service commitments, various school/cultural programs and peer/adult modeling
16. Achieve mutually supportive working relationships among the administration, faculty, support staff, colleagues, parents and students by facilitating open and respectful communication

STUDENT SERVICES PROVIDED

Currently, there are approximately 300 students receiving services from The Compliance and Special Needs Department. Students receive individualized services based on their identified learning disabilities. Students learn how to maximize their strengths and compensate for their weaknesses. Students who become familiar with their learning styles/modalities become self-advocates.

1. Behavior Intervention Plan
2. Behavior Modification
3. Classroom Observations
4. Co-Taught Classes
5. Community Referenced Instruction
6. Educational Assessments
7. Emotional Impaired
8. Individual Education Plan (IEP)
9. Intensive Resource Classes
10. Multiple Impaired
11. Orthopedic Therapy
12. Other Health Impaired
13. Physical Therapy
14. Psychological Testing
15. Specific Learning Disabilities
16. Speech and Language Therapy
17. Vision Therapy

ACTIVITIES

Staff members and students of The Compliance and Special Needs Department are involved in many school activities, clubs, special events, etc.

1. Before and After School Tutoring
2. Mock Trial Team
3. Chaperones for School Dances
4. Attendance and Support for Athletic Teams and Events
5. Graduation Committee Members
6. Renaissance Committee Members
7. Attendance and Support for Musical Events
8. Attendance/Participation/Support for Dramatic Presentations
9. Member of Special Education Maryland State Advisory Committee
10. Attendance and Support for College Fairs
11. Attendance/Participation/Support for Community Referenced Instruction
Open House
12. Senior Inauguration Ceremony
13. Attendance/Support for the county-wide Special Olympics

SPECIAL EVENTS

Many special events are planned and implemented for the students in The Compliance and Special Needs Department.

1. Senior Awards Program/Luncheon
2. Attendance/Participation in Disabilities Awareness Program- Bowie State University
3. Participation in High School/High Tech Program
4. Career Expo – Prince George’s Community College
5. Transition Programs – Department of Rehabilitative Services
6. Career/Job/Transition Fair – Howard County Community College
7. Work Study Program
8. Doctor’s Community Hospital Volunteer Services
9. Pre-College Planning
10. College/University Visits
11. Alumni Presentations/Seminars
12. Grade Level Assemblies
13. Student-Parent Seminars for Pre/Post-High School Plans
14. Enrichment Pull-Out Programs
15. Special Olympics

STAFF EDUCATION and EXPERIENCE

The Charles H. Flowers High School Compliance and Special Needs Staff encompasses varied educational preparations/backgrounds and teaching experiences.

- Colleges/Universities Attended
 1. Anne Arundel
 2. Catholic University
 3. Central Michigan University
 4. Cheyney University of Pennsylvania
 5. College of Notre Dame
 6. Coppin State University
 7. District of Columbia Teachers College
 8. Hampton University
 9. Howard University
 10. Morgan State University
 11. North Carolina A&T State University
 12. Salisbury State University
 13. Trinity University
 14. University of Arizona, Tucson
 15. University of Baltimore Law School
 16. University of the District of Columbia
 17. University of Maryland, College Park
 18. Virginia State University

- Degrees Conferred
 1. Bachelor of Arts
 2. Bachelor of Arts – Social Work
 3. Bachelor of Science
 4. Bachelor of Science – Special Education
 5. Bachelor of Science – Speech/Language Pathology
 6. Bachelor of Science - Marketing
 7. Bachelor of Science - Logistics
 8. Master of Arts - Education
 9. Master of Arts - Special Education
 10. Master of Science – Speech/Language Pathology

- Teaching Experiences
 1. Alexandria City Public Schools
 2. Arizona Public Schools
 3. Baltimore Academy
 4. Baltimore City Public Schools
 5. Baltimore County Home and Hospital
 6. Christian Academies
 7. City Lights School
 8. Coppin State University
 9. Department of Defense Schools {Soesterburg, The Netherlands; Frankfurt, West Germany; Hanau, West Germany}
 10. District of Columbia Public Schools
 11. Georgia Public Schools
 12. Hampton City Public Schools
 13. Maryland Training School for Boys
 14. North Carolina A&T State University
 15. Oak Hill Youth Center
 16. Prince George's County Public Schools
 17. RICA – Baltimore
 18. South Boston City Schools
 19. York County Public Schools

- Teaching Positions
 1. Assistant Coordinator for Reading Center
 2. Elementary Education Teacher
 3. Co-Teacher in General Education Classes
 4. Community Referenced Instruction Coordinator
 5. Director of PACE Satellite Program, Washington, DC
 6. Director of Youth Programs
 7. Inclusion Model Teacher
 8. Mentor Teacher
 9. Special Education Coordinator
 10. Special Education Department Chair
 11. Special Education Teacher
 12. Speech and Language Therapist
 13. Work Study Coordinator

The Compliance and Special Needs Department

STAFF MEMBERS

Jennifer Davis	Department Chair
Stephanie Abebrese	English
Debbie Brown	History
Kimberly Brown	English
Nicole Caldwell	CRI Assistant
Phyllis Gilham	Mathematics
Kathy Guiffre	CRI Assistant
Duane Henderson	Science
Jacqueline Johnson	Classroom Assistant
Phyllis Kleiman	Work Study Coordinator
Monica Brown-Lipscomb	CRI Coordinator
Elizabeth Montgomery	School Psychologist
Ira Mossman	Science
Deborah Singleton	Mathematics
Mamie Small	Classroom Assistant
Paul Thompson	Mathematics
Dolores Tilghman	Speech / Language Therapist
Alsandro Turner	Science