

SECTION D

D.5

Accreditation for Growth
Student Performance
Objectives

D.5: Accreditation for Growth Student Performance Objectives

As submitted to Middle States Association:

Objective 1: By June 2014, 100% of Laurel High School students will demonstrate high levels of achievement in language arts/communication skills as measured by:

1. Attaining proficiency or better in the reading/language arts sections of the Maryland High School Assessment (HSA).

Baseline:	<u>2005 English 10 HSA Subgroups</u>
	All Students 54.3% Proficient
	Am. Indian/Alaskan Native 60.0% Proficient
	Asian/Pacific Islander 55.6% Proficient
	African American 52.6% Proficient
	White 60.9% Proficient
	Hispanic 58.1% Proficient
	Special Education 16.7% Proficient
	Free & Reduced Meals 49.1% Proficient
	Limited English Proficient 36.9% Proficient

2. Attaining a score of 500 or better on the SAT Critical Reading and Writing subtests.

Baseline:	2005 SAT Mean Scores
	Critical Reading(Verbal) 472
	Males 462
	Females 479
	Percent with score of 500 or better 34%
	Males 33%
	Females 37%
	Writing N/A
	(2006 scores will be used as a baseline when they are made available.)

Objective 2: By June 2014, 100% of Laurel High School students will demonstrate high levels of academic achievement in mathematics as measured by:

1. Attaining proficiency or better in the algebra section of the Maryland High School Assessment (HSA).

Baseline: **2005 Algebra HSA Subgroups**

All Students	25.6% Proficient
Am. Indian/Alaskan Native	N/A
Asian/Pacific Islander	47.6% Proficient
African American	20.6% Proficient
White	43.5% Proficient
Hispanic	30.8% Proficient
Special Education	4.3% Proficient
Free & Reduced Meals	24.2% Proficient
Limited English Proficient	32.6% Proficient

2. Attaining a score of 500 or better on the SAT Mathematics subtest.

Baseline: **2005 SAT Mean Scores**

Mathematics	471
Males	479
Females	466
Percent with score of 500 or better	36%
Males	39%
Females	35%

Objectives with updated baseline information:

Objective 1: By June 2014, 100% of Laurel High School students will demonstrate high levels of achievement in language arts/communication skills as measured by:

3. Attaining proficiency or better in the reading/language arts sections of the Maryland High School Assessment (HSA).

Baseline: **2006 English 10 HSA Subgroups**

All Students	55.8%	Proficient
Am. Indian/Alaskan Native	*	Proficient
Asian/Pacific Islander	82.3%	Proficient
African American	48.3%	Proficient
White	81.4%	Proficient
Hispanic	62.4%	Proficient
Special Education	23.5%	Proficient
Free & Reduced Meals	54.2%	Proficient
Limited English Proficient	55.6%	Proficient

4. Attaining a score of 500 or better on the SAT Critical Reading and Writing subtests.

Baseline: **2005 SAT Mean Scores**

Critical Reading(Verbal)	472
Males	462
Females	479
Percent with score of 500 or better	34%
Males	33%
Females	37%
Writing	N/A

Objective 2: By June 2014, 100% of Laurel High School students will demonstrate high levels of academic achievement in mathematics as measured by:

3. Attaining proficiency or better in the algebra section of the Maryland High School Assessment (HSA).

Baseline: 2006 Algebra HSA Subgroups

All Students	55.8% Proficient
Am. Indian/Alaskan Native	*
Asian/Pacific Islander	82.3% Proficient
African American	48.3% Proficient
White	81.4% Proficient
Hispanic	62.4% Proficient
Special Education	23.5% Proficient
Free & Reduced Meals	54.2% Proficient
Limited English Proficient	55.6% Proficient

4. Attaining a score of 500 or better on the SAT Mathematics subtest.

Baseline: 2005 SAT Mean Scores

Mathematics	471
Males	479
Females	466
Percent with score of 500 or better	36%
Males	39%
Females	35%

*Indicates fewer than five students in the subgroup.