

Objective 1: By June 2014, 100% of Laurel High School students will demonstrate high levels of achievement in language arts/communication skills as measured by:

Action Plan

Activity	Person(s) Responsible	Timeline	Resources Needed	Indicators of Success	Date Complete
Major Initiatives					
All teachers utilize a computer grading system on which they are capable of posting grades on the web; and they are encouraged to do so. Teachers will update students on grades weekly.	Teachers, Teacher Coordinators, Department Chairpersons	SY 2006 – 2007 Ongoing SY 2007-2008 Mandatory	WebGrade Training	Grades on-line and up-to-date	
Provide lunch time support that is available for all students.	Teachers, Teacher Coordinators, Administration	Began Fall of 2006	Student's progress report grades per class.	Increased participation of students in tutoring opportunities.	
Improve articulation from feeder schools by increasing communication between middle school counselors and High School Teacher Coordinators to ensure proper placing in courses (i.e. honors vs. comprehensive, vs. AP, etc.).	Middle School Administration/ Counselors, High School Administration/ Counselors, High School Teacher Coordinators.	Began Spring of 2006	Time for meetings.	Decreased number of schedule changes the first month of school that has lead to time lost in the proper classes for these students.	
Students will receive	ELO Program	January – May	ELO Resources,	Improved scores on	

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targeted support based upon data that reflects the individual student needs, i.e. enrichment opportunities like the ELO Program.	Coordinator, ELO/ HSA teachers, and HSA Teacher Coordinators.		Biology Text book	Critical Reading portions of the SAT and context vocabulary acquisition and increased HSA scores.	
Because attendance is a major factor in achievement, Laurel will dedicate a position for an attendance officer. The attendance officer will track students who have excessive absences and/or tardies, hold meetings with parents, and refer for legal action if necessary.	Principal and attendance officer.	Part time position in 2006-2007, Full time position starting 2007-2008	One fully funded position either dedicated by the county or bought by the school.	Increased attendance rate according to regional data collected on a monthly basis.	
Students will be exposed to Public Release Items from the MSDE website in quizzes, worksheets and on the computer.	Teacher Coordinator, English Teachers	Ongoing (SIP)	Computer access/mobile labs, photocopying privileges.	Increased scores on HSAs.	
Teachers of common High School	Principal, Instructional	Beginning 2007 – 2008,	Creative Scheduler	Increased use of best practices in classrooms and	

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Assessment classes will be given common planning time in order to increase collaboration and sharing of best practices.	Coordinator, Scheduler, and Teacher Coordinator	Planning Spring 2007		ultimately increased English and SAT scores.	
<u>English Language Arts</u>					
Students will receive a rigorous course of study in ninth and tenth grade in each of the federally mandated categories of reading instruction of the Voluntary State Curriculum and the Maryland Core Learning Goals.	English Teachers for daily implementation, English Teacher Coordinator for collaborative planning, guidance and overview of frameworks, Administrator in charge of English for daily informal monitoring.	Ongoing (NN)	<i>Language of Literature</i> Materials	Increased assessment scores over the course of the action plan.	
Students will receive guided reading instruction, inclusive of higher-level critical reading.	English teachers, English Teacher Coordinator, and the Administrator in charge of English.	Ongoing (NN)	Training on differentiating groups based on reading levels and <i>Language of Literature</i> materials.	Increased scores on the English High School Assessment/Increased numbers of students performing over 500 on the verbal section of the SAT	

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Students will begin using an InterActive Reader that addresses all levels of readers by using differentiated strategies.	Textbook Office, English teachers, English Teacher Coordinator, and the Administrator in charge of English.	Ongoing	Consumable <i>Language of Literature InterActive Readers</i> that will be replaced by the textbook office.	Increased scores on English HSA and SAT Critical Reading.	
Provide SAT words of the week on PA announcements	Morning Announcement Coordinator Student Volunteers	Ongoing Begin September 2007	Lists of SAT words	Increased scores	
Winter and Spring Break, and Countdown Review packets in HSA Classes	TCs and Classroom Teachers	December March April	PGCPS produced packets	Increased scores	
SAT Prep Classes, Computer Practice, ELO SAT Classes	Classroom teacher and Contracted prep program designated instructor	Ongoing	Computers and SAT prep texts	Increased Scores	
Provide weekly Latin and Greek Roots and	English Department	Begin 2007	List of Latin and Greek Roots and Stems, with their definitions as well	Increased scores on critical reading sections of the SAT.	

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Stems, along with definitions			as examples of use.		
ESOL					
Reading – strategies applied to various genres. The strategies are found in the <i>Language of Literature</i> instructional materials.	Transitional ESOL teacher	Ongoing (NN)	<i>The Language of Literature</i> grade 9 text <i>The InterActive Reader Plus</i> ESOL edition.	Testing and quizzes in a variety of formats and feedback from Benchmarks. This leads to increased scores on the English 10 HSA and verbal SAT.	
Grammar – Teaching and re-teaching parts of speech and sentence parts	Transitional Teacher	Ongoing (NN)	<i>Language Network</i> grade 7 and 9	Quizzes and Usage. Eventual increased scores on the English 10 HSA and verbal SAT.	
Level 1 ESOL students learn academic words relating to HSAs. Activities include wordsearch and crossword puzzles, matching, sentence completion and weekly quizzes.	ESOL Level 1 Teachers	Ongoing	<i>Visions</i> book and supplementary materials	Unit tests, chapter tests, quizzes, projects, and LAS LINKS Test.	
Level 2 ESOL students learn academic words	ESOL Level 2 Teachers	Ongoing, 10 words per week	ESOL 2 vocabulary word list	Success on tests and evidence of use of the words in classroom	

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relating to HSAs. Activities include wordsearch and crossword puzzles, matching, sentence completion and weekly quizzes.				activities.	
Students learn to recognize prefixes, suffixes, their meanings and usage.	ESOL Level 2 Teachers	Ongoing	Prefixes, suffixes, and meanings	Higher scores on vocabulary and SAT tests.	
ESOL 3 students study weekly TOEFL lessons – 15 words – used in different activities in daily warm-ups.	ESOL Level 3 Teachers	Ongoing	<i>Essential Words for the TOEFL</i> text.	Passing scores on weekly TOEFL quizzes. Usage of words in speaking and writing.	
Infusion of the four language skills (reading, writing, speaking, and listening) in daily lesson activities.	ESOL 3 teacher.	Ongoing	<i>The Language of Literature</i> core texts and supplementary materials. Grade 7.	Definitive growth in scores on the LAS LINKS test administered in the spring.	
Writing- Program of instruction that progresses from phrases to essays- forms and content.	Transitional Teacher	Ongoing	<i>Language Network</i> Grades 7 and 9.	Samples of Writing	

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Transitional ESOL students study vocabulary, learning word attack strategies.	Transitional Teacher	Ongoing	Use of TOEFL list of word parts.	Tests and quizzes.	
<u>Foreign Language</u>					
Practice reading and writing tests in a standardized format.	Foreign Language Department Chair to provide and distribute materials to teachers.	Beginning 2007 Writing tests. 2008-2009 will implement exams throughout the subject area. 2009 -2010 Adjust activities.	<i>Realidades Reading and Writing for Success</i> book and <i>Allez viens Standardized Assessment Tutor</i> .	Increased scores on the Reading and Writing sections of the HSA.	
Provide Connections to vocabulary in context through French and Spanish words with Latin roots.	Foreign Language Department Chair to provide and distribute materials to teachers.	Ongoing	Reading comprehension and vocabulary building exercises from <i>Foreign Language Study: A Key to Boost Verbal SAT Scores</i> .	Increased scores on the Critical Reading section of the SAT.	
<u>Health Education</u>					
Students read health-related newspaper articles, then	Health education teacher	One time per week	Newspapers	Increased scores on the verbal section of the SAT.	

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summarize and identify new vocabulary terms.					
Science					
SAT Science words	All Science Teachers	Ongoing	SAT Word List	Increased Scores on the Critical Reading section of the SAT and the reading section of the HSA.	
Reading science-related articles.	All Science Teachers	Monthly Beginning 2007	Newspapers/magazines	Increased Scores on the Critical Reading section of the SAT and the reading section of the HSA.	
Chapter Introductory vocabulary activities.	All Science Teachers	Ongoing	Textbook	Increased Scores on the Critical Reading section of the SAT and the reading section of the HSA.	
Stress problem solving in chemistry and physics classes.	Chemistry and physics teachers	Ongoing 2007 – 2008 Develop activities 2008 – 2009 Implement and test activities 2009 -2010 Adjust activities.	Textbook	Increased Scores on the Critical Reading section of the SAT and the reading section of the HSA.	
Social Studies					
Analyzing primary	All Social Studies	Ongoing	Social Studies textbook,	Increased scores on	

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source documents	teachers		primary source documents (Constitution, Bill of Rights, etc)	reading/language arts section of MD HSA / SAT	
Defining of vocabulary terms, grouped by unit	All core Social Studies teachers	2007 - 2008 Develop units 2008 – 2009 Implement and test activities 2009 -2010 Adjust activities.	Social Studies curriculum guide, textbook	Increased scores on reading/language arts section of MD HSA / SAT	
Reading outside the classroom	All Social Studies teachers	Ongoing (NN)	Supplemental textbooks, library, internet	Increased scores on reading/language arts section of MD HSA / SAT	
Guided Social Studies instruction that includes guided reading and writing instruction, inclusive of higher-level critical reading.	All Social Studies Teachers	Ongoing (NN)	Social Studies curriculum guides, textbooks	Increased scores on reading/language arts section of MD HSA / SAT	
Guided critical thinking skills, inclusive of higher-order thinking skills.	All Social Studies Teachers	2007-2008 Development of materials and teacher training. Begin implementation	Social Studies curriculum guides, textbooks Teacher in-service time	Increased scores on reading/language arts section of MD HSA / SAT	

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		2008 -2009 Adjustment of activities and Full implementation			
<u>Special Education</u>					
Read selected texts to understand author’s purpose and point of view.	Media specialist and English Departments	Ongoing (NN)	English textbooks and approved supplemental resources	Increased scores on the Critical Reading section of the HSA and other state assessments	
Read selected texts in order to use summarizing techniques	Media Specialist and English Departments	Ongoing (NN)	English textbooks and approved supplemental resources	Increased scores on the Critical Reading section of the HSA and other state assessments	
Read selected texts to decode meaning within the text in order to answer questions effectively and monitor comprehension	Media Specialist and English Departments	Ongoing	English textbooks and approved supplemental resources	Increased scores on the Critical Reading section of the HSA and other state assessments	
Read selected texts to use context clues in order to decode	Media Specialist and English Departments	Ongoing	English textbooks and approved supplemental resources	Increased scores on the Critical Reading section of the HSA and other state	

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unknown words				assessments	