

AFG Goals

Objective 1: By June 2014, 100% of Laurel High School students will demonstrate high levels of achievement in language arts/communication skills as measured by:

1. Attaining proficiency or better in the reading/language arts sections of the Maryland High School Assessment (HSA).

Baseline: **2006 English 10 HSA Subgroups**

All Students	55.8%	Proficient
Am. Indian/Alaskan Native	*	Proficient
Asian/Pacific Islander	82.3%	Proficient
African American	48.3%	Proficient
White	81.4%	Proficient
Hispanic	62.4%	Proficient
Special Education	23.5%	Proficient
Free & Reduced Meals	54.2%	Proficient
Limited English Proficient	55.6%	Proficient

2. Attaining a score of 500 or better on the SAT Critical Reading and Writing subtests.

Baseline: **2005 SAT Mean Scores**

Critical Reading(Verbal)	472
Males	462
Females	479
Percent with score of 500 or better	34%
Males	33%
Females	37%
Writing	N/A

AFG Goals, continued

Objective 2: By June 2014, 100% of Laurel High School students will demonstrate high levels of academic achievement in mathematics as measured by:

1. Attaining proficiency or better in the algebra section of the Maryland High School Assessment (HSA).

Baseline:	<u>2006 Algebra HSA Subgroups</u>	
	All Students	55.8% Proficient
	Am. Indian/Alaskan Native	*
	Asian/Pacific Islander	82.3% Proficient
	African American	48.3% Proficient
	White	81.4% Proficient
	Hispanic	62.4% Proficient
	Special Education	23.5% Proficient
	Free & Reduced Meals	54.2% Proficient
	Limited English Proficient	55.6% Proficient

2. Attaining a score of 500 or better on the SAT Mathematics subtest.

Baseline:	2005 SAT Mean Scores	
	Mathematics	471
	Males	479
	Females	466
	Percent with score of 500 or better	36%
	Males	39%
	Females	35%

*Indicates fewer than five students in the subgroup.