

Section I. Executive Summary

Paint Branch Elementary School is located in the City of College Park. The school instructs students in grades K-6 and has a Head Start program. Paint Branch is organized by clusters: K-2, 3-4, and 5-6. Each cluster has an instructional chair that serves as a liaison between the administration and team members. The school also has a curriculum chairperson who secures resources for staff and assists with instruction. All students are taught using the Curriculum Frameworks for Reading/ Language Arts and Math. Reading and Writing are integrated through all disciplines, including Music and Physical Education when appropriate. The school delivers Special Education services and Talented and Gifted services to students identified with exceptional needs. The staff of Paint Branch consists of a principal, 19 professional educators (14 standard certificates, 5 advanced certificates). The school has 14 classroom teachers and 2 non- classroom positions. There are approximately 375 students at Paint Branch who come from a variety of communities- College Park, Beltsville, Laurel, New Carrollton, Landover. The student population is diverse: 80% African American, 9% White, 9% Hispanic, 2% Asian. Paint Branch recently met Adequate Yearly Progress in grades three and five and for all identified sub populations. The staff at Paint Branch Elementary is working diligently to maintain this accomplishment each year.

Paint Branch Elementary has identified two priority needs: to exceed Adequate Yearly Progress as measured by the Maryland School Assessment and, to increase the number of students performing at or above grade level in reading and math. The School Based Management Team will use a variety of data (Scholastic Reading Inventory, Developmental Reading Assessment, Pre/Post Math scores, Maryland School Assessment, etc) to monitor progress toward these goals. The goals will be met through a variety of intensive activities that focus on staff, student, and parent awareness:

- Bi- weekly staff meetings will focus on planning and delivering instruction using the Curriculum Frameworks for Reading/ English Language Arts and Mathematics
- Weekly staff newsletters will reinforce effective instructional strategies and delivery of Framework.
- Classroom teachers will use weekly planner to develop lessons and gradebook format located on mdk12.org website to document student performance on language arts indicators.
- Afterschool tutorial programs will focus on reading and math reinforcement for students performing below grade level.
- The reading specialist and reading recovery teachers will provide remedial reading to students performing below grade level.
- PTA meetings and parent newsletters will focus on effective reading and math strategies to strengthen connection between home and school.

The staff of Paint Branch will ensure an orderly and safe environment by teaching and reinforcing the Paint Branch 5 standards. Each classroom will have a positive reinforcement system that complements the schoolwide system. Students will be selected from each class weekly who comply with the school's standards and will receive tangible reinforcement. The Code of Student Conduct will be applied to address infractions using a hierarchy of appropriate consequences. Parents will be informed of student progress and will be encouraged to reinforce expectations. Ongoing staff development focusing on classroom management and improving the climate of our school will be delivered to all staff. An office referral database will be maintained to identify students and staff requiring additional supports.