



Prince George's County Public Schools

NEEDS SURVEY

USE ONLY A NO. 2 PENCIL

4 Listed below are 13 skills important for principals to possess. Please darken the circles for five (5) that you think should have the highest priority at this time.

1 RESPONDENT

Parent
 School Employee
 Student
 Other

2 TODAY'S DATE

NO.	DAY	YEAR
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

3 SCHOOL NUMBER

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

- MAINTAINS CONTINUITY** Candidate recognizes that changing who is principal can be disruptive for students, staff, and parents. Will work to be sure that there are few changes in the way that the school runs and in school traditions, at least until people are comfortable with the new principal.
- MAKES CHANGES BASED ON NEEDS** Examines how well things are running and what staff, parents, and students think about the school and then makes appropriate changes to improve student learning.
- INVOLVES PARENTS** Seeks involvement of parents and others from the community in the life of the school.
- PROVIDES INSTRUCTIONAL LEADERSHIP** Develops a clear and focused mission for the school. Uses a very careful, thoughtful process for determining school needs, for setting goals for all children's learning, for making sure that instruction is of high quality, and for measuring student outcomes.
- IS ACCESSIBLE** Is regularly seen around the school during the day and is readily available to students, staff, and parents.
- MAINTAINS A GOOD SCHOOL CLIMATE** Provides a safe, healthy and orderly environment for learning. Establishes and maintains a friendly school climate that encourages positive student behavior.
- MAINTAINS STAFF BALANCE** Makes sure that the racial and ethnic make-up of the school staff is diverse and well-balanced to provide all students with positive role models and to eliminate stereotypes.
- PROMOTES HIGH STUDENT EXPECTATIONS** Creates and maintains high expectations among staff, students, and parents that all students will be successful in school. Works with staff to be sure that instruction meets students' needs, that students spend their time working productively in class, and the students are praised for good work.
- COMMUNICATES WELL** Keeps everyone in the school and community informed about what is happening in the school. Listens to what parents, staff, and citizens think about the school.
- HAS EFFECTIVE INTERPERSONAL SKILLS** Gets along well with other people, is able to help people get along well with each other, has good relationships with students, staff, and parents.
- USES RESOURCES WELL** Knows how to obtain resources from the school system and other sources and how to use the resources wisely.
- BELIEVES IN PARTICIPATORY MANAGEMENT** Gets people to work together on school matters. Includes staff and parents in making decisions about important issues related to the school.
- PROMOTES PROFESSIONAL GROWTH** The principal and other staff members to know their strengths and weaknesses in performing their duties and helps them plan for improvement and continued growth as needed.