

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

Elementary Science

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Science Curriculum Framework Progress Guide.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage Per Quarter
Homework	Will include but not limited to written assignments or projects that can and should be completed outside the classroom.	15%
Class Work	Will include but not limited to: Classroom participation. Classroom assignments (written or oral). Projects (Individual and/or group). At least 5% of class work must be hands on, lab experiences or projects.	35%
Assessments	This may include any oral or written evaluation that reflects the student's performance on a summary of a lesson, chapter or unit. This should also include science problem of the week and post assessments for each unit. Science fair projects should also be a used as an assessment grade.	50%

(Please note that assignments for science fair during class time or for homework count as class work or homework. the final completed backboard and presentation should be counted as an assessment grade)

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Elementary Mathematics

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Mathematics Curriculum Framework Progress Guide.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage Per Quarter
Homework	This includes all work completed outside the classroom to be graded on its completion and student's preparation for class (materials, supplies, etc.). Assignments can include, but are not limited to: <ul style="list-style-type: none"> • Problem of the Week. • Friday Night Homework. • Winter/Spring Break Packets. 	15%
Class Work/ Group Participation	This includes work completed in the classroom setting. Class work can include, but is not limited to: <ul style="list-style-type: none"> • Notebooks/journals. • Written responses to Constructed Responses. (brief or extended), where applicable. • Active participation in whole/small group discussions, presentations and activities. • Active participation in math projects. • Completion of class assignments. 	35%
Assessments, Tests, Quizzes, Projects	This category encompasses both the traditional (exams and quizzes) and alternative (presentations, projects, portfolios) methods of assessing student learning with the goal of mastery. <ul style="list-style-type: none"> ▪ Exams. ▪ Quizzes. ▪ Portfolios. ▪ Research/Unit Projects. ▪ Oral presentations/Interview. Suggested criteria for grading presentations, projects, portfolios: <ul style="list-style-type: none"> ▪ Concepts/objectives have been met. ▪ Completion of project. 	50%

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Elementary Foreign Language

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Foreign Language Curriculum Framework Progress Guides.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage Per Quarter
Class Work	Students will be assessed in each of the five (5) National Foreign Language standards: Communication, Cultures, Connections, Comparisons, and Communities. All grades in this section must be labeled by Standard. Classroom participation will be part of the Communication Standard in this section.	35%
Homework	Students will be assessed in each of the five (5) National Foreign Language standards: Communication, Cultures, Connections, Comparisons, and Communities. All grades in this section must be labeled by Standard.	15%
Assessments	Students will be assessed in each of the five (5) National Foreign Language standards: Communication, Cultures, Connections, Comparisons, and Communities. All graded assignments in the assessment section must be labeled by Standard.	50%

National Standards for Foreign Language Learning:

Communication: Communicate in Languages Other Than English

Cultures: Gain Knowledge and Understanding of Other Cultures

Connections: Connect with Other Disciplines and Acquire Information

Comparisons: Develop Insight into the Nature of Language and Culture

Communities: Participate in Multilingual Communities at Home & Around the World

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Elementary Social Studies

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Social Studies Curriculum Framework Progress Guides.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage
Homework	This includes all work completed outside the classroom to be graded on its completion and student's preparation for class (materials, supplies, etc.) Assignments can include, but are not limited to: <ul style="list-style-type: none"> • Daily Homework Assignments. • Winter/Spring Break Packets. 	15%
Class Work/ Group Participation	This includes work completed in the classroom setting. Class work can include, but is not limited to: <ul style="list-style-type: none"> • Notebooks/journals. • Written responses to Constructed Responses (brief or extended), where applicable. • Active participation in whole/small group discussions, presentations and activities. • Active participation in social studies projects. • Completion of class room assignments. 	35%
Assessments, Tests, Quizzes, Projects	This category encompasses both the traditional (exams and quizzes) and alternative (presentations, projects, portfolios) methods of assessing student learning with the goal of mastery. <ul style="list-style-type: none"> ▪ Exams. ▪ Quizzes. ▪ Portfolios. ▪ Research/Unit Projects. ▪ Oral presentations/Interview. Suggested criteria for grading presentations, projects, portfolios: <ul style="list-style-type: none"> • Concepts/objectives have been met. • Completion of project. 	50%

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Elementary Reading/English Language Arts

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Reading Curriculum Framework Progress Guide.

Factors (class work, homework, assessments)	Brief Description: Reading	Grade Percentage Per Quarter	Brief Description: Oral/Written Communication	Grade Percentage Per Quarter
Homework	This includes all work completed outside the classroom to be graded on its completion and student's preparation for class (materials, supplies, etc.) Assignments can include, but are not limited to: <ul style="list-style-type: none"> • Reading Logs. • Research assignments. • Winter/Spring Break Packets. 	15%	This includes all work completed outside the classroom to be graded on its completion and student's preparation for class (materials, supplies, etc.) Assignments can include, but are not limited to: <ul style="list-style-type: none"> • Spelling assignments. • Grammar assignments. 	15%
Class Work/ Group Participation	This includes work completed in the classroom setting. Class work can include, but is not limited to: <ul style="list-style-type: none"> • Notebooks/journals. • Active participation in whole/small group discussions. • Completion of class room assignments, including independent Reading. 	35%	This includes work completed in the classroom setting. Class work can include, but is not limited to: <ul style="list-style-type: none"> • Writing process. • Completion of classroom assignments. 	35%

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Elementary Reading/English Language Arts Continued

Assessments	<p>This category encompasses both the traditional (exams and quizzes) and alternative methods of assessing student learning with the goal of mastery (presentations, projects, portfolios, completion of graphic organizers, anecdotal notes of teacher observations, teacher conferences, student written responses) Assessments can include, but are not limited to:</p> <ul style="list-style-type: none"> • Theme Test. • Vocabulary Assessment. • Word work assignments. • Comprehension Skill Application. • Written responses to brief constructed responses (BCR) (for grades 3-5). • Reading responses (oral and written). 	50%	<p>This category encompasses both the traditional (exams and quizzes) and alternative methods of assessing student learning with the goal of mastery (presentations, projects, portfolios). Assessments can include, but are not limited to:</p> <ul style="list-style-type: none"> • Grammar assignments. • Content of Writing assignments. • Spelling Test. • Published writing. 	50%
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Dance Education

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Dance Education Curriculum Framework Progress Guide.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage Per Quarter
Class Work	Student attends class regularly and actively participates. Warm- Ups. Etiquette /Behavior. Students Knowledge of dance terminology and technique. Progression and Proficiency of dance technique. Warm- Ups.	60%
Homework	Handouts. Journal/Portfolio. Special Projects.	20%
Assessments	Individual and Group Achievement. Peer/Self Evaluations. Test/Quizzes.	20%

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Elementary Health

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Elementary Health Education Curriculum Framework Progress Guide.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage Per Quarter
Class Work	Group work, participation. Written assignments, journal entries.	50%
Homework	Out of class assignments, long term assignments, individual and group (projects).	20%
Assessments	Tests, quizzes, skill demonstrations	30%

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Instrumental Music

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Instrumental Music Curriculum Framework Progress Guide. The instrumental music report card provides students grades in six different areas each quarter.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage Per Quarter
Class Work	Includes being prepared for class with instrument, book, and other required materials; preparation of assigned material, and participation in concerts. Instrumental music students are given individual grades for tone quality, playing/hand position, reading and performing of note symbols, and articulation. Performance-Based Outcomes include but are not limited to: Manipulative skills, movement concepts, personal fitness, personal/social/emotional development.	60%
Homework	Includes all home practice, practice records/journals, and other written homework assignments.	10%
Assessments	Includes but is not limited to: performance assessments/playing tests, written assessments, and peer/self evaluations.	30%

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Physical Education

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Physical Education Curriculum Framework Progress Guide.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage Per Quarter
Class Work	Includes all work completed during class time. This may include but is not limited to notebooks, warm-ups, worksheets, and article critiques. Performance-Based Outcomes include but are not limited to: manipulative skills, movement concepts, personal fitness, personal/social/emotional development.	70%
Homework	Includes all work begun and/or completed outside the classroom/gymnasium. This may include but is not limited to journals, written reports, projects.	10%
Assessments	Includes but is not limited to: skill tests, written tests, rubrics, task cards, fitnessgram, pre and post tests, and peer/self evaluations.	20%

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Visual Arts

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in the Art in the Awakening Years Curriculum Framework Progress Guide.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage Per Quarter
Class Work	Notebooks, warm-ups, worksheets, sketchbooks and art projects.	70%
Homework	Includes all work begun and/or completed outside the classroom. This may include but is not limited to sketchbook, journals, written reports, other art related projects.	10%
Assessments	Includes but is not limited to: written tests, rubrics, pre and post tests, oral/written critiques and self evaluations.	20%

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Vocal and General Music

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the indicators and objectives found in your Vocal and General Music Curriculum Framework Progress Guide.

Factors (class work, homework, assessments)	Brief Description	Grade Percentage Per Quarter	
		Grades 1-3	Grades 4-5
Class Work: individual and group activities	Daily work habits, Proper care of supplies and equipment, Time on task, Group interaction, Preparation for class (materials), Creativity and originality, Proper technique and interpretation of style and In-class solo and ensemble performances.	60%	50%
Homework: individual and group assignments	Projects, Concepts/Objectives have been met, Warm-ups, and Journal entries.	30%	30%
Assessments: individual and group	Self-evaluation, Journal entries, Homework, Notebooks, Research projects, Written/Oral critiques, Oral presentations, Vocabulary, Attendance at scheduled performances and programs, Portfolios, Quizzes, SR's and BCR'S, and Exams.	10%	20%

SR- Selected Responses

BCR – Brief Constructed Responses