

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

AVID ELECTIVE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE AVID ELECTIVE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|---|---|---|
| <p style="text-align: center;">CLASSWORK</p> <p style="text-align: center;">ACTIVITIES/CURRICULUM</p> <p style="text-align: center;">PARTICIPATION</p> | <p>THE AVID CURRICULUM FOCUSES ON WRITING, INQUIRY, COLLABORATION, AND READING. THE IN-CLASS LESSONS SUPPORT STUDENT ACHIEVEMENT IN CONTENT COURSES. COLLABORATION IS USED AS A BASIS FOR INSTRUCTION IN THE AVID CLASSROOM; THEREFORE STUDENT PARTICIPATION IN GROUP DISCUSSIONS, STUDY GROUPS, AND TUTORIAL SESSIONS IS CRITICAL.</p> | <p style="text-align: center;">25%</p> <p style="text-align: center;">25%</p> |
| <p style="text-align: center;">ASSESSMENT BINDER</p> | <p>STUDENTS ARE REQUIRED TO MAINTAIN A BINDER SYSTEMATICALLY ORDERED TO MAXIMIZE STUDENT ORGANIZATION AND LEARNING IN ALL CLASSES.</p> | <p style="text-align: center;">50%</p> |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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MIDDLE SCHOOL HEALTH EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE HEALTH EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|---|-------------------------------------|
| CLASSWORK | GROUP WORK, PARTICIPATION. WRITTEN ASSIGNMENTS, JOURNAL ENTRIES. | 30% |
| HOMEWORK | OUT OF CLASS ASSIGNMENTS. | 20% |
| PROJECTS | LONG TERM ASSIGNMENTS, INDIVIDUAL AND GROUP. | 20% |
| ASSESSMENT | TESTS, QUIZZES, SKILL DEMONSTRATIONS. | 30% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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MIDDLE SCHOOL MATHEMATICS

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE MATHEMATICS CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|--|--|-------------------------------------|
| CLASS WORK/ GROUP PARTICIPATION | THIS INCLUDES ALL WORK COMPLETED IN THE CLASSROOM SETTING. INCLUDING: NOTEBOOKS. WARM-UPS. VOCABULARY. WRITTEN RESPONSES TO CONSTRUCTED RESPONSES (BCR/ECR), WHERE APPLICABLE GROUP DISCUSSIONS. ACTIVE PARTICIPATION IN MATH PROJECTS. COMPLETION OF ASSIGNMENTS. | 30% |
| HOMEWORK | THIS INCLUDES ALL WORK COMPLETED OUTSIDE THE CLASSROOM TO BE GRADED ON ITS COMPLETION AND STUDENT'S PREPARATION FOR CLASS (MATERIALS, SUPPLIES, ETC.) ASSIGNMENTS CAN INCLUDE, BUT NOT LIMITED TO: PROBLEM OF THE WEEK. FRIDAY NIGHT HOMEWORK. | 20% |
| ASSESSMENT | THIS CATEGORY ENTAILS BOTH THE TRADITIONAL (EXAMS AND QUIZZES) AND ALTERNATIVE (PRESENTATIONS, PROJECTS, PORTFOLIOS) METHODS OF ASSESSING STUDENT LEARNING. EXAMS. QUIZZES. PORTFOLIOS. RESEARCH/UNIT PROJECTS. ORAL PRESENTATIONS. SUGGESTED CRITERIA FOR GRADING PRESENTATIONS, PROJECTS, PORTFOLIOS: CONCEPTS/OBJECTIVES HAVE BEEN MET. COMPLETION OF PROJECT. CREATIVITY, ORIGINALITY. | 50% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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MIDDLE SCHOOL SCIENCE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE SCIENCE CURRICULUM FRAMEWORK PROGRESS GUIDES.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|---|--|-------------------------------------|
| CLASSWORK INCLUDES LABS AND PROJECTS | THIS MAY INCLUDE ANY WRITTEN (I.E. WORKSHEET, TEXTBOOK PRACTICE, ETC.) ASSIGNMENT, MEDIA PRESENTATION, OR ORAL EXERCISE BASED ON DAILY OBJECTIVES COMPLETED INSIDE THE CLASSROOM BY AN INDIVIDUAL OR GROUP OF STUDENTS, ALIGNED TO THE CURRICULUM FRAMEWORK PROGRESS GUIDE. <u>EVALUATIVE INDICATOR</u> REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE. | 40% |
| HOMEWORK | THIS MAY INCLUDE ANY WRITTEN OR MEDIA PRESENTATION BASED ON DAILY OR WEEKLY OBJECTIVES COMPLETED OUTSIDE THE CLASSROOM BY AN INDIVIDUAL OR GROUP OF STUDENTS. <u>EVALUATIVE INDICATOR</u> TEACHER MAY CHECK FOR COMPLETION BY STUDENT AND ASSIGN POINTS ACCORDINGLY. | 15% |
| ASSESSMENT | THIS MAY INCLUDE LABS OR HANDS ON ACTIVITIES; PROJECTS OR ANY EVALUATION THAT REFLECTS THE STUDENT'S PERFORMANCE ON A SUMMARY OF CHAPTER, UNIT OR MODULE OBJECTIVES. <u>EVALUATIVE INDICATOR</u> REPORTED AS PERCENTAGE OF MASTERY OF CONTENT AND SKILLS. | 45% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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MIDDLE SCHOOL TECHNOLOGY INTEGRATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE MIDDLE SCHOOL TECHNOLOGY INTEGRATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|---|-------------------------------------|
| CLASS WORK | KEYBOARDING ACTIVITIES, DAILY DISCUSSION BOARD ENTRIES, PARTICIPATION ON DAILY TECH TASKS IN BLACKBOARD, GROUP AND INDIVIDUAL PROJECTS. | 70% |
| HOMEWORK | BCRS AND ECRS, JOURNALS, WRITTEN REPORTS. | 10% |
| ASSESSMENT | AUP QUIZ, PEER/SELF EVALUATIONS, PROJECT PRESENTATIONS. | 20% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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MIDDLE SCHOOL TECHNOLOGY EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE MIDDLE SCHOOL TECHNOLOGY EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS (CLASS WORK, HOMEWORK, ASSESSMENTS) | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|--|---|-------------------------------------|
| CLASSWORK | LONG-TERM INGENUITY CHALLENGE: BRAINSTORMING FOR A PROBLEM SOLUTION, DESIGN OF PROBLEM SOLUTION, DRAWING OF PROBLEM SOLUTION, AND INGENUITY CHALLENGE CONSTRUCTIONS, TECHNOLOGY ACTIVITY PACKAGES (4 TAPS). | 50% |
| HOMEWORK | "PRACTICE" INGENUITY CHALLENGES, CAREER INVESTIGATIONS, GENERAL TECHNOLOGY EDUCATION ACTIVITIES. | 25% |
| ASSESSMENT | GENERAL SAFETY RULES TESTS AND FINAL TESTS. | 25% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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BUSINESS EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE BUSINESS EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDES.

| FACTORS (CLASS WORK, HOMEWORK, ASSESSMENTS) | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|--|---|-------------------------------------|
| CLASS WORK | PREPARATION FOR CLASS, DAILY WORK HABITS, ATTENDANCE, TIME ON TASK, WARM-UP ACTIVITIES, CLASS PARTICIPATION, CRITICAL THINKING ACTIVITIES, DECISION-MAKING ACTIVITIES, TECHNICAL PROFICIENCY, INTERPERSONAL SKILLS, TEAM PLAYER, TIME MANAGEMENT SKILLS, COMMUNICATION SKILLS (ORAL, WRITTEN, LISTENING, BODY LANGUAGE), GENERAL BUSINESS KNOWLEDGE, COMPUTER SKILLS, PRESENTATION SKILLS, INITIATIVE, CHAPTER PREVIEWS, VOCABULARY ACTIVITIES. | 60% |
| HOMEWORK | WRITTEN ASSIGNMENTS, READING ASSIGNMENTS, GENERAL MATH SKILLS ASSIGNMENTS, GENERAL BUSINESS KNOWLEDGE ASSIGNMENTS. | 10% |
| ASSESSMENT | PORTFOLIOS, WRITTEN TESTS, WRITTEN REPORTS, PRE-POST TESTS, TECHNIQUE CHECKLISTS, MIDTERM/FINAL EXAMS, ORAL PRESENTATIONS, SELF EVALUATIONS, TEACHER OBSERVATIONS, PERFORMANCE TESTS, TEACHER-PREPARED TESTS, CONTRACTS, MAILABILITY, PRACTICE TESTS, SHORT ANSWER TESTS, PROBLEM-STYLE TESTS, ESSAY TESTS, PRODUCTION TESTS, SPEED TESTS, AUDIT TESTS. | 30% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

DANCE EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE DANCE EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|---|-------------------------------------|
| CLASSWORK | STUDENT ATTENDS CLASS REGULARLY AND ACTIVELY PARTICIPATES WARM- UPS ETIQUETTE /BEHAVIOR STUDENTS KNOWLEDGE OF DANCE TERMINOLOGY AND TECHNIQUE PROGRESSION AND PROFICIENCY OF DANCE TECHNIQUE ETIQUETTE /BEHAVIOR | 60% |
| HOMEWORK | HANDOUTS JOURNAL/PORTFOLIO SPECIAL PROJECTS | 20% |
| ASSESSMENT | INDIVIDUAL AND GROUP ACHIEVEMENT PEER/SELF EVALUATIONS TEST/QUIZZES | 20% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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DRAMA AND THEATRE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE DRAMA AND THEATRE CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|---|-------------------------------------|
| CLASSWORK | STUDENT ATTENDS CLASS REGULARLY AND ACTIVELY PARTICIPATES WARM- UPS ETIQUETTE /BEHAVIOR STUDENT KNOWLEDGE OF DRAMA AND THEATRE TERMINOLOGY AND TECHNIQUE PROGRESSION AND PROFICIENCY OF DRAMA TECHNIQUE | 60% |
| HOMEWORK | HANDOUTS JOURNAL/PORTFOLIO SPECIAL PROJECTS | 20% |
| ASSESSMENT | INDIVIDUAL AND GROUP PERFORMANCE PEER/SELF EVALUATIONS TESTS/QUIZZES | 20% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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FAMILY AND CONSUMER SCIENCES

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE FAMILY AND CONSUMER SCIENCES CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|--|-------------------------------------|
| CLASSWORK | CLASSWORK INCLUDES ALL WORK COMPLETED IN THE CLASSROOM SETTING. THIS MAY INCLUDE BUT IS NOT LIMITED TO NOTEBOOKS, WARM-UPS, WORKSHEETS, AND ANY WRITTEN MEDIA PRESENTATION OR ORAL EXERCISE BASED ON DAILY OBJECTIVES COMPLETED BY AN INDIVIDUAL OR GROUP OF STUDENTS. | 25% |
| HOMEWORK | GENERAL FAMILY AND CONSUMER SCIENCES ACTIVITIES THAT MAY BE INITIATED IN AND COMPLETED OUTSIDE OF THE CLASSROOM. THIS MAY INCLUDE READINGS AND WRITTEN ASSIGNMENTS. | 10% |
| ASSESSMENT | THIS INCLUDES ANY HANDS ON ACTIVITIES AND PROJECTS THAT CORRELATES TO CURRICULUM FRAMEWORKS, I.E. CHILD DEVELOPMENT, FOOD AND NUTRITION AND FASHION AND TEXTILES LABORATORY EXPERIENCES, PORTFOLIOS; AND PROJECTS. ASSESSMENTS INCLUDES THE TRADITIONAL (QUIZZES AND EXAMS) AND ALTERNATIVE METHODS (PRESENTATIONS AND OBSERVATIONS, WORK BASED LEARNING EXPERIENCES) OF ASSESSING STUDENT LEARNING. | 65% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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FOREIGN LANGUAGE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE FOREIGN LANGUAGE CURRICULUM FRAMEWORK PROGRESS GUIDES.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|--|-------------------------------------|
| CLASS WORK | STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL FOREIGN LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADES IN THIS SECTION MUST BE LABELED BY STANDARD. CLASSROOM PARTICIPATION WILL BE PART OF THE COMMUNICATION STANDARD IN THIS SECTION. | 35% |
| HOMEWORK | STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL FOREIGN LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADES IN THIS SECTION MUST BE LABELED BY STANDARD. | 20% |
| ASSESSMENT | STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL FOREIGN LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADED ASSIGNMENTS IN THE ASSESSMENT SECTION MUST BE LABELED BY STANDARD. | 45% |

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING

COMMUNICATION: COMMUNICATE IN LANGUAGES OTHER THAN ENGLISH

CULTURES: GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES

CONNECTIONS: CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION

COMPARISONS: DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE

COMMUNITIES: PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME & AROUND THE WORLD

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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HIGH SCHOOL HEALTH EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE HEALTH EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|--------------------------|--|-------------------------------------|
| CLASSWORK | GROUP WORK, PARTICIPATION. WRITTEN ASSIGNMENTS, JOURNAL ENTRIES. | 40% |
| HOMEWORK PROJECTS | OUT OF CLASS AND LONG TERM ASSIGNMENTS. | 30% |
| ASSESSMENT | TESTS, QUIZZES, SKILL DEMONSTRATIONS. | 30% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

INSTRUMENTAL MUSIC

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE INSTRUMENTAL MUSIC CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|--|-------------------------------------|
| CLASSWORK | CLASS PARTICIPATION, OUT OF SCHOOL PERFORMANCE PARTICIPATION. | 50% |
| HOMEWORK | HOME PRACTICE, PRACTICE JOURNAL/RECORDS, WRITTEN ASSIGNMENTS. | 20% |
| ASSESSMENT | PERFORMANCE TASKS (PLAYING TESTS/QUIZZES), WRITTEN ASSESSMENTS, PORTFOLIOS, RUBRICS. | 30% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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GRADING POLICY**

HIGH SCHOOL MATHEMATICS

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE MATHEMATICS CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|--|--|-------------------------------------|
| CLASS WORK/ GROUP PARTICIPATION | THIS INCLUDES ALL WORK COMPLETED IN THE CLASSROOM SETTING, INCLUDING: NOTEBOOKS. WARM-UPS. VOCABULARY. WRITTEN RESPONSES TO CONSTRUCTED RESPONSES (BCR/ECR), WHERE APPLICABLE. GROUP DISCUSSIONS. ACTIVE PARTICIPATION IN MATH PROJECTS. COMPLETION OF ASSIGNMENTS. | 30% |
| HOMEWORK | THIS INCLUDES ALL WORK COMPLETED OUTSIDE THE CLASSROOM TO BE GRADED ON ITS COMPLETION AND STUDENT'S PREPARATION FOR CLASS (MATERIALS, SUPPLIES, ETC.) ASSIGNMENTS CAN INCLUDE, BUT NOT LIMITED TO: PROBLEM OF THE WEEK. FRIDAY NIGHT HOMEWORK. | 20% |
| ASSESSMENT | THIS CATEGORY ENTAILS BOTH THE TRADITIONAL (EXAMS AND QUIZZES) AND ALTERNATIVE (PRESENTATIONS, PROJECTS, PORTFOLIOS) METHODS OF ASSESSING STUDENT LEARNING. EXAMS. QUIZZES. PORTFOLIOS. RESEARCH/UNIT PROJECTS. ORAL PRESENTATIONS. SUGGESTED CRITERIA FOR GRADING PRESENTATIONS, PROJECTS, PORTFOLIOS: CONCEPTS/OBJECTIVES HAVE BEEN MET. COMPLETION OF PROJECT. CREATIVITY, ORIGINALITY. | 50% |

Advanced Placement (AP) and International Baccalaureate courses should follow the guidelines and policies as set by their respective programs.

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

MILITARY SCIENCE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARDS THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE MILITARY SCIENCE CURRICULUM FRAMEWORK PROGRESS GUIDES.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|---|---|-------------------------------------|
| CLASSWORK LEADERSHIP LAB | DAILY WORK HABITS, PROPER USE AND CARE OF SUPPLIES AND EQUIPMENT, TIME ON TASK, GROUP INTERACTION, AND PREPARATION FOR CLASS. PROGRAM APTITUDE, PROPER USE OF MILITARY COURTESIES, AND USE OF LEADERSHIP SKILLS. MILITARY BEARING AND PROPER WEARING OF APPROPRIATE UNIFORM. ATTENDANCE AND PARTICIPATION, BOTH IN AND OUT OF SCHOOL. | 40% |
| HOMEWORK; WRITTEN ASSIGNMENTS (ORAL AND WRITTEN) | ASSIGNMENTS GIVEN (FOR COMPLETION OUTSIDE OF CLASS) FOR PRACTICE AND/OR PREPERATION FOR INSTRUCTION. WRITTEN ASSIGNMENTS INCLUDES WRITTEN ASSIGNMENTS, DTAs, PORTFOLIOS, AND WRITTEN ASSIGNMENTS DIRECTED BY THE PROGRAM OF INSTRUCTION. | 20% |
| ASSESSMENT TESTS, QUIZZES, PROJECTS | ASSESSMENTS VARIED IN FORMAT AND TASK TYPE TO COLLECT EVIDENCE OF LEARNING MAY INCLUDE, BUT ARE NOT LIMITED TO THE FOLLOWING: TESTS, QUIZZES, RECITATION, REPORTS, ESSAYS, PROJECTS, PRESENTATIONS, JOURNALS AND OTHER RECORDS OR DISPLAYS. UNIFORM INSPECTION. | 40% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

PHYSICAL EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE PHYSICAL EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|--|-------------------------------------|
| CLASSWORK | INCLUDES ALL WORK COMPLETED DURING CLASS TIME. THIS MAY INCLUDE BUT IS NOT LIMITED TO NOTEBOOKS, WARM-UPS, WORKSHEETS, AND ARTICLE CRITIQUES. PERFORMANCE-BASED OUTCOMES INCLUDE BUT ARE NOT LIMITED TO: MANIPULATIVE SKILLS, MOVEMENT CONCEPTS, PERSONAL FITNESS, PERSONAL/SOCIAL/EMOTIONAL DEVELOPMENT. | 70% |
| HOMEWORK | INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM/GYMNASIUM. THIS MAY INCLUDE BUT IS NOT LIMITED TO JOURNALS, WRITTEN REPORTS, PROJECTS. | 10% |
| ASSESSMENT | INCLUDES BUT IS NOT LIMITED TO: SKILL TESTS, WRITTEN TESTS, RUBRICS, TASK CARDS, FITNESSGRAM, PRE AND POST TESTS, AND PEER/SELF EVALUATIONS. | 20% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

**READING/ENGLISH LANGUAGE ARTS
GRADES 6 – 12**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE READING/ENGLISH LANGUAGE ARTS CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|--------------------|---|-------------------------------------|
| CLASS WORK | INCLUDES ALL WORK BEGUN AND/OR COMPLETED IN CLASS, INCLUDING: SR'S, CONSTRUCTED RESPONSES (BCR'S/ECR'S), ESSAYS STUDENT JOURNALS, CLASS DISCUSSIONS, GROUP/COOPERATIVE ACTIVITIES, VOCABULARY AND GRAMMAR, PARTICIPATION, OTHER TASKS AS ASSIGNED. | 25% |
| HOMEWORK | INCLUDES ALL WORK COMPLETED OUTSIDE OF THE CLASS SETTING INCLUDING: READINGS AND/OR RELATED TASKS, SR'S, CONSTRUCTED RESPONSES (BCR'S/ECR'S), STUDENT JOURNALS, OTHER TASKS AS ASSIGNED. | 25% |
| ASSESSMENTS | ASSESSMENTS (FORMATIVE AND SUMMATIVE) MAY BE WRITTEN, ORAL, AND PERFORMANCE BASED. SOME ASSESSMENTS MUST INCLUDE SR'S AND CR'S. INCLUDES: SYSTEMIC UNIT ASSESSMENTS, OTHER TESTS AND QUIZZES PORTFOLIOS RESEARCH AND/OR PROJECTS ORAL PRESENTATIONS | 50% |

Advanced Placement (AP) and International Baccalaureate courses should follow the guidelines and policies as set by their respective programs.

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

**OFFICE OF EXPERIENTIAL LEARNING
COOPERATIVE EDUCATION
COOPERATIVE WORK EXPERIENCE/WORK-BASED LEARNING COMPONENT**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE COOPERATIVE EDUCATION/WORK-BASED LEARNING COMPONENT CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|---|-------------------------------------|
| CLASSWORK | THIS CATEGORY INCLUDES DAILY IN CLASS WORKPLACE READINESS SKILLS, TRAINING AGREEMENTS, TRAINING PLAN, DOCUMENTATION OF GROSS EARNINGS, HOURS WORKED AND/OR OTHER TASKS AS ASSIGNED. | 50% |
| HOMEWORK | THIS CATEGORY INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM SETTING/TRAINING SITE AND/OR OTHER TASKS AS ASSIGNED. | 10% |
| ASSESSMENT | THIS CATEGORY INCLUDES THE EMPLOYER EVALUATION. | 40% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

**OFFICE OF EXPERIENTIAL LEARNING
COOPERATIVE EDUCATION
COOPERATIVE CAREER EDUCATION**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE COOPERATIVE CAREER EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|--|-------------------------------------|
| CLASSWORK | THIS CATEGORY INCLUDES DAILY IN CLASS WORKPLACE READINESS SKILLS, WARM UP ACTIVITIES, ANY WORK UTILIZING WRITTEN AND/OR TECHNOLOGY-BASED STANDARDS, CLASS DISCUSSIONS, GROUP ACTIVITIES, DAILY STUDENT JOURNALS, PROPER MAINTENANCE OF EQUIPMENT, AND OTHER REGULARLY ASSIGNED LEARNING TASKS. | 60% |
| HOMEWORK | THIS CATEGORY INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM SETTING. ASSIGNMENTS MAY INCLUDE READINGS, WRITTEN ASSIGNMENTS OR OTHER TASKS AS ASSIGNED. | 10% |
| ASSESSMENT | THIS CATEGORY INCLUDES TESTS, QUIZZES, CAREER PORTFOLIOS, SENIOR PROJECTS, AND NOTEBOOKS. | 30% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

**OFFICE OF EXPERIENTIAL LEARNING
COOPERATIVE EDUCATION
COOPERATIVE OFFICE EDUCATION**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE COOPERATIVE OFFICE EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|--|-------------------------------------|
| CLASSWORK | THIS CATEGORY INCLUDES DAILY IN CLASS WORKPLACE READINESS SKILLS, WARM UP ACTIVITIES, ANY WORK UTILIZING WRITTEN AND/OR TECHNOLOGY-BASED STANDARDS, CLASS DISCUSSIONS, GROUP ACTIVITIES, DAILY STUDENT JOURNALS, PROPER MAINTENANCE OF EQUIPMENT, AND OTHER REGULARLY ASSIGNED LEARNING TASKS. | 60% |
| HOMEWORK | THIS CATEGORY INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM SETTING. ASSIGNMENTS MAY INCLUDE READINGS, WRITTEN ASSIGNMENTS OR OTHER TASKS AS ASSIGNED. | 10% |
| ASSESSMENT | THIS CATEGORY INCLUDES TESTS, QUIZZES, CAREER PORTFOLIOS, SENIOR PROJECTS, AND NOTEBOOKS. | 30% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

**OFFICE OF EXPERIENTIAL LEARNING
HIGH SCHOOL CADET FIRE FIGHTER PROGRAM**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE COOPERATIVE CAREER EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|---|-------------------------------------|
| CLASSWORK | THIS CATEGORY INCLUDES DAILY IN CLASS WORKPLACE READINESS SKILLS, WARM UP ACTIVITIES, ANY WORK UTILIZING WRITTEN AND/OR TECHNOLOGY-BASED STANDARDS, CLASS DISCUSSIONS, GROUP ACTIVITIES, SAFETY TRAINING, FIRE SAFETY INSPECTIONS, TRAINING DRILLS, DAILY STUDENT JOURNALS, PROPER MAINTENANCE OF EQUIPMENT, AND OTHER REGULARLY ASSIGNED LEARNING TASKS. | 40% |
| HOMEWORK | THIS CATEGORY INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM SETTING. ASSIGNMENTS MAY INCLUDE READINGS, WRITTEN ASSIGNMENTS OR OTHER TASKS AS ASSIGNED. | 10% |
| ASSESSMENT | THIS CATEGORY INCLUDES TESTS, QUIZZES, SENIOR PROJECTS, AND CAREER PORTFOLIOS. | 50% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

**OFFICE OF EXPERIENTIAL LEARNING
COOPERATIVE EDUCATION
MARKETING EDUCATION**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE MARKETING EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|--|-------------------------------------|
| CLASSWORK | THIS CATEGORY INCLUDES DAILY IN CLASS WORKPLACE READINESS SKILLS, WARM UP ACTIVITIES, ANY WORK UTILIZING WRITTEN AND/OR TECHNOLOGY-BASED STANDARDS, CLASS DISCUSSIONS, GROUP ACTIVITIES, DAILY STUDENT JOURNALS, PROPER MAINTENANCE OF EQUIPMENT, AND OTHER REGULARLY ASSIGNED LEARNING TASKS. | 60% |
| HOMEWORK | THIS CATEGORY INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM SETTING. ASSIGNMENTS MAY INCLUDE READINGS, WRITTEN ASSIGNMENTS OR OTHER TASKS AS ASSIGNED. | 10% |
| ASSESSMENT | THIS CATEGORY INCLUDES TESTS, QUIZZES, CAREER PORTFOLIOS, SENIOR PROJECTS, AND NOTEBOOKS. | 30% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

HIGH SCHOOL SCIENCE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE SCIENCE CURRICULUM FRAMEWORK PROGRESS GUIDES.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|--|-------------------------------------|
| CLASSWORK | THIS MAY INCLUDE ANY WRITTEN ASSIGNMENTS (I.E. WORKSHEET, TEXTBOOK PRACTICE, ETC.) MEDIA PRESENTATION, EXPERIMENTAL ACTIVITIES, HANDS ON ACTIVITIES, CLASSROOM-BASED PROJECTS, OR ORAL EXERCISE BASED ON DAILY OBJECTIVES COMPLETED BY AN INDIVIDUAL OR GROUP OF STUDENTS, THAT CORRELATE TO CURRICULUM FRAMEWORK PROGRESS GUIDE. <u>EVALUATIVE INDICATOR</u> REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE TO REFLECT MASTERY OF CONTENT AND SKILLS. | 40% |
| HOMEWORK | THIS MAY INCLUDE ANY WRITTEN OR MEDIA PRESENTATION BASED ON DAILY OR WEEKLY OBJECTIVES COMPLETED BY AN INDIVIDUAL OR GROUP OF STUDENTS AND NON-CLASSROOM-BASED PROJECTS. <u>EVALUATIVE INDICATOR</u> TEACHER MAY CHECK FOR COMPLETION BY STUDENT AND ASSIGN POINTS ACCORDINGLY. REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE TO REFLECT MASTERY OF CONTENT AND SKILLS. | 15% |
| ASSESSMENT | THIS MAY INCLUDE ANY EVALUATION THAT REFLECTS THE STUDENT'S PERFORMANCE ON A SUMMARY OF CHAPTER, UNIT OR MODULE OBJECTIVES. <u>EVALUATIVE INDICATOR</u> REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE TO REFLECT MASTERY OF CONTENT AND SKILLS. | 45% |

Advanced Placement (AP) and International Baccalaureate courses should follow the guidelines and policies as set by their respective programs.

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

SOCIAL STUDIES GRADES 6-12

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARDS THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE SOCIAL STUDIES CURRICULUM FRAMEWORK PROGRESS GUIDES.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|------------------|---|-------------------------------------|
| CLASSWORK | INCLUDES ALL WORK BEGUN AND/OR COMPLETED IN CLASS, CLASS DISCUSSIONS, GROUP ACTIVITIES, STUDENT JOURNALS, WARM UPS, AND OTHER REGULARLY ASSIGNED LEARNING TASKS. INCLUDES WRITTEN ASSIGNMENTS, SUCH AS BRIEF CONSTRUCTED RESPONSES (BCRS), EXTENDED CONSTRUCTED RESPONSES (ECRS), AND PORTFOLIOS. | 25% |
| HOMEWORK | INCLUDES ALL WORK THAT IS COMPLETED OUTSIDE OF THE CLASS SETTING. THIS MIGHT INCLUDE READINGS AND/OR ACCOMPANYING TASKS, WRITTEN ASSIGNMENTS, JOURNALING, OR OTHER TASKS AS ASSIGNED. INCLUDES WRITTEN ASSIGNMENTS, SUCH AS BRIEF CONSTRUCTED RESPONSES (BCRS), EXTENDED CONSTRUCTED RESPONSES (ECRS), AND PORTFOLIOS. | 25% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

| | | |
|---|--|------------|
| ASSESSMENT TESTS/QUIZZES & PROJECTS | <p>ENTAILS THE TRADITIONAL METHOD OF ASSESSING STUDENT LEARNING. TESTS USUALLY ASSESS KNOWLEDGE AND PROCESSES GAINED AT THE END OF A UNIT OF STUDY, WHEREAS QUIZZES TYPICALLY ASSESS KNOWLEDGE AND PROCESSES ACQUIRED THROUGHOUT THE COURSE OF A UNIT OF STUDY. PRIOR TO TESTING, THE TEACHER WILL REVIEW THE FORMAT AND CONTENT TO BE ASSESSED. AFTER TESTS ARE SCORED AND RETURNED, THE TEACHER WILL REVIEW THE MATERIAL AND OFFER AN OPPORTUNITY FOR STUDENTS TO ASK CLARIFYING QUESTIONS ABOUT INCORRECT RESPONSES. THIS CATEGORY ALSO INCLUDES ANY LONG- OR SHORT-TERM PROJECTS ASSIGNED BY THE TEACHER (INDIVIDUAL OR GROUP) AND OTHER CUMULATIVE ASSESSMENTS.</p> | 50% |
|---|--|------------|

SOCIAL STUDIES GRADES 6-12, CONTINUED FROM PREVIOUS PAGE

Advanced Placement (AP) and International Baccalaureate courses should follow the guidelines and policies as set by their respective programs.

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

TECHNICAL ACADEMY

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE TECHNICAL ACADEMY CURRICULUM FRAMEWORK PROGRESS GUIDES.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|----------------------------------|---|-------------------------------------|
| CLASSWORK | CLASSWORK WILL INCLUDE WRITTEN ASSIGNMENTS COMPLETED IN CLASS BY (AN INDIVIDUAL OR GROUP) AS WELL AS NOTEBOOK INSPECTIONS, WARM-UPS, HOMEWORK, AND JOURNAL ENTRIES. | 20% |
| LABS | THIS WILL INCLUDE HANDS-ON ACTIVITIES COMPLETED IN A REAL-WORLD LABORATORY SETTING TO INCLUDE CLINIC PRACTICE, TECHNICAL DEMONSTRATIONS AND/OR SIMULATIONS. | 30% |
| ASSESSMENT | ASSESSMENTS WILL DEMONSTRATE PROGRESSIVE DEVELOPMENT OF STUDENT PROGRESS; TO INCLUDE BENCHMARK EXAMS, UNIT/TESTS AND QUIZZES, AND LAB PROJECTS THAT WILL EVALUATE STUDENT SKILL LEVEL OF PERFORMANCE. | 30% |
| CAREER DEVELOPMENT SKILLS | THIS WILL INCLUDE CLASSROOM PREPARATION, WORK-BASED LEARNING EVALUATIONS, COOPERATION AND EFFORT, TEAM WORK, AND PEER RELATIONSHIPS. | 10% |
| PROJECTS | ANY PROJECT-BASED LEARNING ACTIVITIES THAT CORRELATES TO THE CURRICULUM FRAMEWORK PROGRESS GUIDE; TO INCLUDE A CAPSTONE PROJECT. | 10% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

TECHNOLOGY EDUCATION – HIGH SCHOOL

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE HIGH SCHOOL TECHNOLOGY EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS (CLASS WORK, HOMEWORK, ASSESSMENTS) | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|--|---|-------------------------------------|
| CLASSWORK | CHARACTERISTICS AND SCOPE OF TECHNOLOGY; CORE CONCEPTS OF TECHNOLOGY; RELATIONSHIPS AMONG TECHNOLOGIES AND THE CONNECTIONS BETWEEN TECHNOLOGY AND OTHER FIELDS OF STUDY; CULTURAL, SOCIAL, ECONOMIC, AND POLITICAL EFFECTS OF TECHNOLOGY; EFFECTS OF TECHNOLOGY IN THE ENVIRONMENT; THE ROLE OF SOCIETY IN THE DEVELOPMENT AND USE OF TECHNOLOGY; THE INFLUENCE OF TECHNOLOGY ON HISTORY; THE ATTRIBUTES OF DESIGN; ENGINEERING DESIGN; THE ROLE OF TROUBLESHOOTING, RESEARCH AND DEVELOPMENT, INVENTION AND INNOVATION, AND EXPERIMENTATION IN PROBLEM SOLVING; THE ABILITY TO APPLY THE DESIGN PROCESS; THE ABILITIES TO USE AND MAINTAIN TECHNOLOGICAL PRODUCTS AND SYSTEMS; THE ABILITIES TO ASSESS THE IMPACT OF PRODUCTS AND SYSTEMS; SELECT AND USE MEDICAL TECHNOLOGIES; SELECT AND USE AGRICULTURAL AND RELATED BIOTECHNOLOGIES; SELECT AND USE ENERGY AND POWER TECHNOLOGIES; SELECT AND USE INFORMATION AND COMMUNICATION TECHNOLOGIES; SELECT AND USE TRANSPORTATION TECHNOLOGIES; SELECT AND USE MANUFACTURING TECHNOLOGIES; SELECT AND USE CONSTRUCTION TECHNOLOGIES. | 60% |
| HOMEWORK | ACTIVITIES SPECIFICALLY DESIGNED TO HELP STUDENTS DEVELOP TECHNOLOGICAL LITERACY. | 10% |
| ASSESSMENT | CONCEPT MAPPING, DEBATES, DEMONSTRATIONS/PRESENTATIONS, DISCUSSIONS/INTERVIEWS, JOURNALS/LOGS, MODELING/PROTOTYPING, MULTIPLE-CHOICE TESTS, OBSERVATIONS, OPEN-ENDED QUESTIONING, PORTFOLIOS, PROJECTS, SELF ASSESSMENT/PEER ASSESSMENT, TRUE-FALSE TESTS. | 30% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

VISUAL ARTS

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE VISUAL ARTS CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|-------------------|--|-------------------------------------|
| CLASSWORK | <p><u>CLASSROOM/GROUP PARTICIPATION</u> PORTFOLIO PRESENTATION, STUDIO PROJECTS. CLASS CRITIQUES. ORAL PRESENTATIONS.</p> <p><u>CLASS PARTICIPATION</u> CONCEPTS/OBJECTIVES HAVE BEEN MET. COMPLETION OF PROJECT. CREATIVITY, ORIGINALITY. PROPER CRAFTSMANSHIP. WARM-UPS. DAILY WORK HABITS. CARE OF SUPPLIES & EQUIPMENT. TIME ON TASK. GROUP INTERACTION. STUDIO ACTIVITIES PARTICIPATION. ATTENDANCE AND PROMPTNESS. PREPARATION FOR CLASS (MATERIALS). COOPERATION.</p> | 50% |
| HOMEWORK | SKETCHBOOKS, WRITTEN CRITIQUES, RESEARCH. VOCABULARY. | 20% |
| ASSESSMENT | <p><u>TEST, QUIZZES, INDIVIDUAL ASSESSMENTS</u> WRITTEN CRITIQUES. EXAMS. JOURNALS. NOTEBOOKS. RESEARCH.</p> | 30% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

VOCAL AND GENERAL MUSIC

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE VOCAL AND GENERAL MUSIC CURRICULUM FRAMEWORK PROGRESS GUIDE.

| FACTORS | BRIEF DESCRIPTION | GRADE PERCENTAGE PER QUARTER |
|--|---|-------------------------------------|
| CLASSWORK CLASSROOM/GROUP PARTICIPATION | IN CLASS SOLO AND ENSEMBLE PERFORMANCES, PROJECTS, CONCEPTS/OBJECTIVES THAT HAVE BEEN MET, COMPLETION OF PROJECT, CREATIVITY, ORIGINALITY, PROPER TECHNIQUE AND INTERPRETATION OF STYLE, CLASS PARTICIPATION, DAILY WORK HABITS, CARE OF SUPPLIES AND EQUIPMENT, TIME ON TASK, GROUP INTERACTION, ACTIVE PARTICIPATION AND PREPARATION FOR CLASS (MATERIALS). | 50% |
| ASSESSMENT TEST, QUIZZES, INDIVIDUAL | SELF-EVALUATION, JOURNALS, HOMEWORK. NOTEBOOKS, RESEARCH, PROJECTS QUIZZES, EXAMS, WRITTEN CRITIQUES ORAL PRESENTATIONS, ATTENDANCE AT SCHEDULES PERFORMANCES AND PROGRAMS. | 30% |
| WRITTEN COMPONENTS | PERFORMANCE EVALUATION, WARM-UPS, VOCABULARY, NOTEBOOKS, WRITTEN CRITIQUES AND CLASS CRITIQUES. | 20% |

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**