

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

AVID ELECTIVE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE AVID ELECTIVE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	AVID CURRICULUM ASSIGNMENTS FOCUSING ON: WRITING, INQUIRY, AND READING	25%
HOMEWORK	PARTICIPATION: COLLABORATION, GROUP DISCUSSIONS, STUDY GROUPS, AND TUTORIAL SESSIONS	25%
ASSESSMENT	STUDENTS ARE REQUIRED TO MAINTAIN A BINDER SYSTEMATICALLY ORDERED TO MAXIMIZE STUDENT ORGANIZATION AND LEARNING IN ALL CLASSES.	50%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE **ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION COURSE SYLLABI.**

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	INCLUDES ALL WORK BEGUN AND/OR COMPLETED IN CLASS, INCLUDING: GROUP PARTICIPATION ESSAY OF ANALYSIS ESSAY EDITING SYNTACTICAL ELEMENTS ELEMENTS OF STYLE RHETORICAL ANALYSIS ANALYSIS OF AUTHOR'S TONE TIMED WRITINGS VOCABULARY AND GRAMMAR ASSIGNMENTS PARTICIPATION OTHER TASKS AS ASSIGNED	10-25%
HOMEWORK	INCLUDES ALL WORK COMPLETED OUTSIDE THE CLASS SETTING, INCLUDING: CRITICAL READING OF NOVELS, SHORT STORIES, POETRY, DRAMA AND/OR RELATED TASKS TO DETERMINE STYLISTIC, SYNTACTICAL, AND RHETORICAL DEVICES ESSAYS/COMPOSITIONS VOCABULARY AND GRAMMAR ASSIGNMENTS	10-25%
ASSESSMENT	INCLUDES WRITTEN AND ORAL ASSIGNMENTS, INCLUDING: TESTS QUIZZES TIMED WRITINGS RESEARCH PAPERS PROJECTS ORAL PRESENTATIONS	30-40% (WRITTEN/ORAL ASSIGNMENTS) 40-50% (TESTS/PROJECTS)

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE **ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION COURSE SYLLABI**.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	INCLUDES ALL WORK BEGUN AND/OR COMPLETED IN CLASS, INCLUDING: GROUP PARTICIPATION LITERARY ANALYSIS ASSIGNMENTS OPEN-ENDED QUESTION RESPONSES CRITICAL READING ASSIGNMENTS ESSAYS/COMPOSITIONS RESEARCH PROJECTS TIMED WRITINGS VOCABULARY AND GRAMMAR ASSIGNMENTS PARTICIPATION OTHER TASKS AS ASSIGNED	10-25%
HOMEWORK	INCLUDES ALL WORK COMPLETED OUTSIDE THE CLASS SETTING, INCLUDING: CRITICAL READING OF NOVELS, SHORT STORIES, POETRY, DRAMA AND/OR RELATED TASKS OPEN-ENDED QUESTION RESPONSES ESSAYS/COMPOSITIONS VOCABULARY AND GRAMMAR ASSIGNMENTS	10-25%
ASSESSMENT	INCLUDES WRITTEN AND ORAL ASSIGNMENTS, INCLUDING: TESTS QUIZZES TIMED WRITINGS RESEARCH PAPERS PROJECTS ORAL PRESENTATIONS	30-40% (WRITTEN/ORAL ASSIGNMENTS) 40-50% (TESTS/PROJECTS)

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**ADVANCED PLACEMENT MATHEMATICS
CALCULUS, STATISTICS, AND COMPUTER SCIENCE**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE **MATHEMATICS ADVANCED PLACEMENT** COURSE SYLLABI.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	THIS INCLUDES ALL WORK COMPLETED IN THE CLASSROOM SETTING. INCLUDING: GROUP PARTICIPATION NOTEBOOKS WARM-UPS VOCABULARY GROUP DISCUSSIONS ACTIVE PARTICIPATION IN MATH PROJECTS COMPLETION OF ASSIGNMENTS	10% - 30%
HOMEWORK	THIS INCLUDES ALL WORK COMPLETED OUTSIDE OF THE CLASSROOM TO BE GRADED ON ITS COMPLETION AND/OR ACURACY. ASSIGNMENTS CAN INCLUDE, BUT NOT BE LIMITED TO: PROBLEM OF THE WEEK, ESSAYS, PROJECTS, ETC.	10% - 20%
ASSESSMENT	THIS CATEGORY ENTAILS BOTH THE TRADITIONAL (EXAMS AND QUIZZES) AND ALTERNATIVE (PRESENTATIONS, PROJECTS, PORTFOLIOS) METHODS OF ASSESSING STUDENT LEARNING. EXAMS QUIZZES PORTFOLIOS RESEARCH/UNIT PROJECTS ORAL PRESENTATIONS SUGGESTED CRITERIA FOR GRADING PRESENTATIONS, PROJECTS, PORTFOLIOS: CONCEPTS/OBJECTIVES HAVE BEEN MET COMPLETION OF PROJECT CREATIVITY, ORIGINALITY	50% - 80%

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ADVANCED PLACEMENT SCIENCE COURSES

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE **SCIENCE ADVANCED PLACEMENT COURSE SYLLABI**.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	THIS MAY INCLUDE ANY GROUP PARTICIPATION, WRITTEN ASSIGNMENTS MEDIA PRESENTATION, EXPERIMENTAL ACTIVITIES, HANDS ON ACTIVITIES, CLASSROOM-BASED PROJECTS, OR ORAL EXERCISE BASED ON DAILY OBJECTIVES COMPLETED BY AN INDIVIDUAL OR GROUP OF STUDENTS, THAT CORRELATE TO CURRICULUM FRAMEWORK PROGRESS GUIDE. <u>EVALUATIVE INDICATOR</u> REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE TO REFLECT MASTERY OF CONTENT AND SKILLS.	10-30%
HOMEWORK	THIS MAY INCLUDE ANY WRITTEN OR MEDIA PRESENTATION BASED ON DAILY OR WEEKLY OBJECTIVES COMPLETED BY AN INDIVIDUAL OR GROUP OF STUDENTS, NON-CLASSROOM-BASED PROJECTS AND FREE RESPONSE QUESTIONS COMPLETED AWAY FROM SCHOOL. <u>EVALUATIVE INDICATOR</u> TEACHER MAY CHECK FOR COMPLETION BY STUDENT AND ASSIGN POINTS ACCORDINGLY. REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE TO REFLECT MASTERY OF CONTENT AND SKILLS.	5-30%
ASSESSMENT	THIS MAY INCLUDE ANY EVALUATION THAT REFLECTS THE STUDENT'S PERFORMANCE ON A SUMMARY OF CHAPTER, UNIT OR MODULE OBJECTIVES. <u>EVALUATIVE INDICATOR</u> REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE TO REFLECT MASTERY OF CONTENT AND SKILLS.	40-75%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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High School**

ADVANCED PLACEMENT SOCIAL STUDIES COURSES

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE **SOCIAL STUDIES ADVANCED PLACEMENT COURSE SYLLABI**.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	INCLUDES ALL WORK BEGUN AND/OR COMPLETED IN CLASS, GROUP PARTICIPATION, CLASS DISCUSSIONS, GROUP ACTIVITIES, STUDENT JOURNALS, WARM UPS, AND OTHER REGULARLY ASSIGNED LEARNING TASKS.	25-30%
HOMEWORK	INCLUDES ALL WORK THAT IS COMPLETED OUTSIDE OF THE CLASS SETTING. THIS MIGHT INCLUDE READINGS AND/OR ACCOMPANYING TASKS, WRITTEN ASSIGNMENTS, JOURNALING, OR OTHER TASKS AS ASSIGNED. INCLUDES WRITTEN ASSIGNMENTS, SUCH AS DOCUMENT BASED RESPONSES, FREE WRITE ESSAY RESPONSES, AND PORTFOLIOS.	15-25%
ASSESSMENT	ENTAILS THE TRADITIONAL METHOD OF ASSESSING STUDENT LEARNING. TESTS USUALLY ASSESS KNOWLEDGE AND PROCESSES GAINED AT THE END OF A UNIT OF STUDY, WHEREAS QUIZZES TYPICALLY ASSESS KNOWLEDGE AND PROCESSES ACQUIRED THROUGHOUT THE COURSE OF A UNIT OF STUDY. PRIOR TO TESTING, THE TEACHER WILL REVIEW THE FORMAT AND CONTENT TO BE ASSESSED. AFTER TESTS ARE SCORED AND RETURNED, THE TEACHER WILL REVIEW THE MATERIAL AND OFFER AN OPPORTUNITY FOR STUDENTS TO ASK CLARIFYING QUESTIONS ABOUT INCORRECT RESPONSES. THIS CATEGORY ALSO INCLUDES ANY LONG- OR SHORT-TERM PROJECTS ASSIGNED BY THE TEACHER (INDIVIDUAL OR GROUP).	40-60%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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ADVANCED PLACEMENT WORLD LANGUAGE COURSES

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE **WORLD LANGUAGE ADVANCED PLACEMENT COURSE SYLLABI**.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL WORLD LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADES IN THIS SECTION MUST BE LABELED BY STANDARD. CLASSROOM PARTICIPATION WILL BE PART OF THE COMMUNICATION STANDARD IN THIS SECTION.	30-35 %
HOMEWORK	STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL WORLD LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADES IN THIS SECTION MUST BE LABELED BY STANDARD.	15-20%
ASSESSMENT	STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL WORLD LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADED ASSIGNMENTS IN THE ASSESSMENT SECTION MUST BE LABELED BY STANDARD.	40-50%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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BUSINESS EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE BUSINESS EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDES.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	PREPARATION FOR CLASS, DAILY WORK HABITS, ATTENDANCE, TIME ON TASK, WARM-UP ACTIVITIES, CLASS PARTICIPATION, CRITICAL THINKING ACTIVITIES, DECISION-MAKING ACTIVITIES, TECHNICAL PROFICIENCY, INTERPERSONAL SKILLS, TEAM PLAYER, TIME MANAGEMENT SKILLS, COMMUNICATION SKILLS (ORAL, WRITTEN, LISTENING, BODY LANGUAGE), GENERAL BUSINESS KNOWLEDGE, COMPUTER SKILLS, PRESENTATION SKILLS, INITIATIVE, CHAPTER PREVIEWS, VOCABULARY ACTIVITIES.	60%
HOMEWORK	WRITTEN ASSIGNMENTS, READING ASSIGNMENTS, GENERAL MATH SKILLS ASSIGNMENTS, GENERAL BUSINESS KNOWLEDGE ASSIGNMENTS.	10%
ASSESSMENT	PORTFOLIOS, WRITTEN TESTS, WRITTEN REPORTS, PRE-POST TESTS, TECHNIQUE CHECKLISTS, MIDTERM/FINAL EXAMS, ORAL PRESENTATIONS, SELF EVALUATIONS, TEACHER OBSERVATIONS, PERFORMANCE TESTS, TEACHER-PREPARED TESTS, CONTRACTS, MAILABILITY, PRACTICE TESTS, SHORT ANSWER TESTS, PROBLEM-STYLE TESTS, ESSAY TESTS, PRODUCTION TESTS, SPEED TESTS, AUDIT TESTS.	30%

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DANCE EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE DANCE EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	STUDENT ATTENDS CLASS REGULARLY AND ACTIVELY PARTICIPATES WARM- UPS ETIQUETTE /BEHAVIOR STUDENTS KNOWLEDGE OF DANCE TERMINOLOGY AND TECHNIQUE PROGRESSION AND PROFICIENCY OF DANCE TECHNIQUE ETIQUETTE /BEHAVIOR	60%
HOMEWORK	HANDOUTS JOURNAL/PORTFOLIO SPECIAL PROJECTS	20%
ASSESSMENT	INDIVIDUAL AND GROUP ACHIEVEMENT PEER/SELF EVALUATIONS TEST/QUIZZES	20%

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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DRAMA

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE READING/ENGLISH LANGUAGE ARTS CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	INCLUDES ALL WORK BEGUN AND/OR COMPLETED IN CLASS, INCLUDING: STUDY OF PLAYS ESSAYS; STUDENT JOURNALS, CLASS DISCUSSIONS, GROUP/COOPERATIVE ACTIVITIES, PARTICIPATION, OTHER TASKS AS ASSIGNED.	60%
HOMEWORK	INCLUDES ALL WORK COMPLETED OUTSIDE OF THE CLASS SETTING INCLUDING: READINGS AND/OR RELATED TASKS, STUDENT JOURNALS, OTHER TASKS AS ASSIGNED.	20%
ASSESSMENTS	ASSESSMENTS (FORMATIVE AND SUMMATIVE) MAY BE WRITTEN, ORAL, AND PERFORMANCE BASED, OTHER TESTS AND QUIZZES, PORTFOLIOS, RESEARCH AND/OR PROJECTS ORAL PRESENTATIONS	20%

COURSES: ACTING STUDIO

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School
DRAMA AND THEATRE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE DRAMA AND THEATRE CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	STUDENT ATTENDS CLASS REGULARLY AND ACTIVELY PARTICIPATES WARM- UPS ETIQUETTE /BEHAVIOR STUDENT KNOWLEDGE OF DRAMA AND THEATRE TERMINOLOGY AND TECHNIQUE PROGRESSION AND PROFICIENCY OF DRAMA TECHNIQUE	60%
HOMEWORK	HANDOUTS JOURNAL/PORTFOLIO SPECIAL PROJECTS	20%
ASSESSMENT	INDIVIDUAL AND GROUP PERFORMANCE PEER/SELF EVALUATIONS TESTS/QUIZZES	20%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School
FAMILY AND CONSUMER SCIENCES**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE FAMILY AND CONSUMER SCIENCES CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	CLASSWORK INCLUDES ALL WORK COMPLETED IN THE CLASSROOM SETTING. THIS MAY INCLUDE BUT IS NOT LIMITED TO NOTEBOOKS, WARM-UPS, WORKSHEETS, AND ANY WRITTEN MEDIA PRESENTATION OR ORAL EXERCISE BASED ON DAILY OBJECTIVES COMPLETED BY AN INDIVIDUAL OR GROUP OF STUDENTS.	40%
HOMEWORK	GENERAL FAMILY AND CONSUMER SCIENCES ACTIVITIES THAT MAY BE INITIATED IN AND COMPLETED OUTSIDE OF THE CLASSROOM. THIS MAY INCLUDE READINGS AND WRITTEN ASSIGNMENTS.	10%
ASSESSMENT	THIS INCLUDES ANY HANDS ON ACTIVITIES AND PROJECTS THAT CORRELATES TO CURRICULUM FRAMEWORKS, I.E. CHILD DEVELOPMENT, FOOD AND NUTRITION AND FASHION AND TEXTILES LABORATORY EXPERIENCES, PORTFOLIOS; AND PROJECTS. ASSESSMENTS INCLUDES THE TRADITIONAL (QUIZZES AND EXAMS) AND ALTERNATIVE METHODS (PRESENTATIONS AND OBSERVATIONS, WORK BASED LEARNING EXPERIENCES) OF ASSESSING STUDENT LEARNING.	50%

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HIGH SCHOOL HEALTH EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE HEALTH EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	GROUP WORK, PARTICIPATION. WRITTEN ASSIGNMENTS, JOURNAL ENTRIES.	40%
HOMEWORK	OUT OF CLASS AND LONG TERM ASSIGNMENTS, AND PROJECTS.	30%
ASSESSMENT	TESTS, QUIZZES, SKILL DEMONSTRATIONS.	30%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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**INTERNATIONAL BACCALAUREATE
IB ENGLISH A1 HL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, QUIZZES, ESSAYS, AND PRESENTATIONS	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO ORAL PRESENTATIONS, DISCUSSIONS, SEMINARS	30%
HOMEWORK	INCLUDES BUT NOT LIMITED TO WRITING PROMPTS, READING ACTIVITIES, RESEARCH ACTIVITIES	20%

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**INTERNATIONAL BACCALAUREATE
IB LANGUAGE B SL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, QUIZZES, PROJECTS	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO READING COMPREHENSION EXERCISES, GRAMMAR DRILLS, WRITING EXERCISES	30%
HOMEWORK	INCLUDES BUT NOT LIMITED TO WRITING PROMPTS, READING ACTIVITIES	20%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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GRADING POLICY
High School**

**INTERNATIONAL BACCALAUREATE
IB GEOGRAPHY HL/SL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, QUIZZES, PROJECTS, FIELDWORK	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO GROUP PRESENTATIONS, SEMINARS	20%
HOMEWORK	INCLUDES BUT NOT LIMITED TO SHORT-TERM PROJECTS, CASE STUDIES	30%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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GRADING POLICY
High School**

**INTERNATIONAL BACCALAUREATE
IB HISTORY HL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, QUIZZES, PROJECTS	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO DEBATES, SEMINARS	25%
HOMEWORK	INCLUDES BUT NOT LIMITED TO SHORT-TERM PROJECTS, RESEARCH PROJECTS	25%

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High School**

**INTERNATIONAL BACCALAUREATE
IB MATH STUDIES SL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, QUIZZES,	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO PROJECTS	30%
HOMEWORK	INCLUDES BUT NOT LIMITED TO EXTENSION ACTIVITIES	20%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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High School**

**INTERNATIONAL BACCALAUREATE
IB BIOLOGY SL/HL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, SELECTED LABS	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO PROJECTS, LABS	30%
HOMEWORK	INCLUDES BUT NOT LIMITED TO TEXT NOTES, PRACTICE QUESTIONS AND PROBLEMS	20%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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**INTERNATIONAL BACCALAUREATE
THEORY OF KNOWLEDGE**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, QUIZZES, ESSAYS, PRESENTATIONS	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO JOURNALS, PRESENTATIONS, SEMINARS, DISCUSSIONS	30%
HOMEWORK	INCLUDES BUT NOT LIMITED TO SHORT-TERM PROJECTS, READINGS	20%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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**INTERNATIONAL BACCALAUREATE
IB PSYCHOLOGY HL/SL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, QUIZZES, PROJECTS, FIELDWORK	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO GROUP AND INDIVIDUAL PRESENTATIONS, SEMINARS, EXPERIMENTS & WRITTEN RESPONSES OF FINDINGS	20%
HOMEWORK	INCLUDES BUT NOT LIMITED TO SHORT-TERM PROJECTS, CASE STUDIES, RESEARCH ON EXPERIMENTAL DESIGN MODELS, REFLECTIVE JOURNALS, ESSAYS	30%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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**INTERNATIONAL BACCALAUREATE
IB MUSIC HL/SL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, QUIZZES, SOLO/GROUP PERFORMANCE, LISTENING PAPER, COMPOSITION	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO MUSIC THEORY, LEXICON, SOLO ANDGROUP PERFORMANCE, COMPOSITION	25%
HOMEWORK	INCLUDES BUT NOT LIMITED TO JOURNAL, SPECIAL PROJECTS (SHORT TERM), MUSICAL INVESTIGATION (MANDATORY LONGTERM RESEARCH)	25%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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**INTERNATIONAL BACCALAUREATE
RESEARCH PRACTICUM**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO RESEARCH VERIFICATION, TOPIC SELECTION, ROUGH DRAFTS, FINAL DRAFTS	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO REVISIONS, MINI-LESSONS, ROUGH DRAFTS	25%
HOMEWORK	INCLUDES BUT NOT LIMITED TO ROUGH AND FINAL DRAFT PREPARATIONS	25%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
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GRADING POLICY
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**INTERNATIONAL BACCALAUREATE
IB VISUAL ARTS A HL/SL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO RESEARCH, TESTS, AND QUIZZES	40%
CLASS WORK	INCLUDES BUT NOT LIMITED TO ALL STUDIO PROJECTS AND DISCUSSIONS	50%
HOMEWORK	INCLUDES BUT NOT LIMITED TO PROJECT PLANS	10%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**INTERNATIONAL BACCALAUREATE
IB VISUAL ARTS B HL/SL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO RESEARCH, TESTS, AND QUIZZES	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO ALL STUDIO PROJECTS AND DISCUSSIONS	40%
HOMEWORK	INCLUDES BUT NOT LIMITED TO PROJECT PLANS	10%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**INTERNATIONAL BACCALAUREATE
IB CHEMISTRY SL/HL**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE IB ENGLISH CURRICULUM.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENTS	INCLUDES BUT NOT LIMITED TO TESTS, SELECTED LABS	50%
CLASS WORK	INCLUDES BUT NOT LIMITED TO PROJECTS, LABS	30%
HOMEWORK	INCLUDES BUT NOT LIMITED TO TEXT NOTES, PRACTICE QUESTIONS AND PROBLEMS	20%

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School

INSTRUMENTAL MUSIC

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE INSTRUMENTAL MUSIC CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	CLASS PARTICIPATION, OUT OF SCHOOL PERFORMANCE PARTICIPATION.	60%
HOMEWORK	HOME PRACTICE, PRACTICE JOURNAL/RECORDS, WRITTEN ASSIGNMENTS.	10%
ASSESSMENT	PERFORMANCE TASKS (PLAYING TESTS/QUIZZES), WRITTEN ASSESSMENTS, PORTFOLIOS, RUBRICS.	30%

COURSES: ADVANCED BAND, ADVANCED ORCHESTRA

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**HIGH SCHOOL MATHEMATICS
(INCLUDING SCIENCE AND TECHNOLOGY)**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE MATHEMATICS CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	THIS INCLUDES ALL WORK COMPLETED IN THE CLASSROOM SETTING, INCLUDING: GROUP PARTICIPATION. NOTEBOOKS. WARM-UPS. VOCABULARY. WRITTEN RESPONSES TO CONSTRUCTED RESPONSES (BCR/ECR), WHERE APPLICABLE. GROUP DISCUSSIONS. ACTIVE PARTICIPATION IN MATH PROJECTS. COMPLETION OF ASSIGNMENTS.	30%
HOMEWORK	THIS INCLUDES ALL WORK COMPLETED OUTSIDE THE CLASSROOM TO BE GRADED ON ITS COMPLETION AND STUDENT'S PREPARATION FOR CLASS (MATERIALS, SUPPLIES, ETC.) ASSIGNMENTS CAN INCLUDE, BUT NOT LIMITED TO: PROBLEM OF THE WEEK. ESSAYS PROJECTS	20%
ASSESSMENT	THIS CATEGORY ENTAILS BOTH THE TRADITIONAL (EXAMS AND QUIZZES) AND ALTERNATIVE (PRESENTATIONS, PROJECTS, PORTFOLIOS) METHODS OF ASSESSING STUDENT LEARNING. EXAMS. QUIZZES. PORTFOLIOS. RESEARCH/UNIT PROJECTS. ORAL PRESENTATIONS. SUGGESTED CRITERIA FOR GRADING PRESENTATIONS, PROJECTS, PORTFOLIOS: CONCEPTS/OBJECTIVES HAVE BEEN MET. COMPLETION OF PROJECT. CREATIVITY, ORIGINALITY.	50%

All Science and Technology courses are to follow this grading factor.

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

MILITARY SCIENCE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARDS THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE MILITARY SCIENCE CURRICULUM FRAMEWORK PROGRESS GUIDES.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	LEADERSHIP LAB, DAILY WORK HABITS, PROPER USE AND CARE OF SUPPLIES AND EQUIPMENT, TIME ON TASK, GROUP INTERACTION, AND PREPARATION FOR CLASS. PROGRAM APTITUDE, PROPER USE OF MILITARY COURTESIES, AND USE OF LEADERSHIP SKILLS. MILITARY BEARING AND PROPER WEARING OF APPROPRIATE UNIFORM. ATTENDANCE AND PARTICIPATION, BOTH IN AND OUT OF SCHOOL.	40%
HOMEWORK	ASSIGNMENTS (ORAL AND WRITTEN) GIVEN (FOR COMPLETION OUTSIDE OF CLASS) FOR PRACTICE AND/OR PREPERATION FOR INSTRUCTION. WRITTEN ASSIGNMENTS INCLUDES WRITTEN ASSIGNMENTS, DTAs, PORTFOLIOS, AND WRITTEN ASSIGNMENTS DIRECTED BY THE PROGRAM OF INSTRUCTION.	20%
ASSESSMENT	ASSESMENTS VARIED IN FORMAT AND TASK TYPE TO COLLECT EVIDENCE OF LEARNING MAY INCLUDE, BUT ARE NOT LIMITED TO THE FOLLOWING: TESTS, QUIZZES, RECITATION, REPORTS, ESSAYS, PROJECTS, PRESENTATIONS, JOURNALS AND OTHER RECORDS OR DISPLAYS. UNIFORM INSPECTION.	40%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

PHYSICAL EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE PHYSICAL EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	INCLUDES ALL WORK COMPLETED DURING CLASS TIME. THIS MAY INCLUDE BUT IS NOT LIMITED TO NOTEBOOKS, WARM-UPS, WORKSHEETS, AND ARTICLE CRITIQUES. PERFORMANCE-BASED OUTCOMES INCLUDE BUT ARE NOT LIMITED TO: MANIPULATIVE SKILLS, MOVEMENT CONCEPTS, PERSONAL FITNESS, PERSONAL/SOCIAL/EMOTIONAL DEVELOPMENT.	70%
HOMEWORK	INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM/GYMNASIUM. THIS MAY INCLUDE BUT IS NOT LIMITED TO JOURNALS, WRITTEN REPORTS, PROJECTS.	10%
ASSESSMENT	INCLUDES BUT IS NOT LIMITED TO: SKILL TESTS, WRITTEN TESTS, RUBRICS, TASK CARDS, FITNESSGRAM, PRE AND POST TESTS, AND PEER/SELF EVALUATIONS.	20%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**ESOL/ENGLISH
GRADES 9-12**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE ELP STANDARDS AND OBJECTIVES FOUND IN ESOL CURRICULUM FRAMEWORK PROGRESS GUIDES WHICH ARE ALIGNED TO THE ENGLISH VSC.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	INCLUDES ALL WORK BEGUN AND/OR COMPLETED IN CLASS INCLUDING: ESSAYS, STUDENT JOURNALS, CLASS DISCUSSIONS, GROUP/COOPERATIVE ACTIVITIES, VOCABULARY AND GRAMMAR, PARTICIPATION, OTHER TASKS AS ASSIGNED.	25%
HOMEWORK	INCLUDES ALL WORK COMPLETED OUTSIDE OF THE CLASS SETTING INCLUDING: STRUCTURED OPPORTUNITIES TO PRACTICE LISTENING, SPEAKING, READING, AND WRITING, STUDENT JOURNALS, OTHER TASKS AS ASSIGNED.	25%
ASSESSMENTS	ASSESSMENTS (FORMATIVE AND SUMMATIVE) MAY BE WRITTEN, ORAL, AND PERFORMANCE BASED INCLUDING: SYSTEMIC UNIT ASSESSMENTS, OTHER TESTS AND QUIZZES, PORTFOLIOS, RESEARCH AND/OR PROJECTS, ORAL PRESENTATIONS.	50%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**READING/ENGLISH LANGUAGE ARTS
GRADES 9 – 12
(INCLUDING SCIENCE AND TECHNOLOGY COURSES)**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE READING/ENGLISH LANGUAGE ARTS CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	INCLUDES ALL WORK BEGUN AND/OR COMPLETED IN CLASS, INCLUDING: SR'S, CONSTRUCTED RESPONSES (BCR'S/ECR'S), ESSAYS STUDENT JOURNALS, CLASS DISCUSSIONS, GROUP/COOPERATIVE ACTIVITIES, VOCABULARY AND GRAMMAR, PARTICIPATION, OTHER TASKS AS ASSIGNED.	25%
HOMEWORK	INCLUDES ALL WORK COMPLETED OUTSIDE OF THE CLASS SETTING INCLUDING: READINGS AND/OR RELATED TASKS, SR'S, CONSTRUCTED RESPONSES (BCR'S/ECR'S), STUDENT JOURNALS, OTHER TASKS AS ASSIGNED.	25%
ASSESSMENTS	ASSESSMENTS (FORMATIVE AND SUMMATIVE) MAY BE WRITTEN, ORAL, AND PERFORMANCE BASED. SOME ASSESSMENTS MUST INCLUDE SR'S AND CR'S. INCLUDES: SYSTEMIC UNIT ASSESSMENTS, OTHER TESTS AND QUIZZES PORTFOLIOS RESEARCH AND/OR PROJECTS ORAL PRESENTATIONS	50%

All Science and Technology courses are to follow this grading factor.

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**SPECIAL EDUCATION
ACADEMIC RESOURCE
HEARING RESOURCE**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	DAILY TASKS (MAY INCLUDE WARM-UP, USE OF DAILY TASK SHEET, TIME ON TASK) STRATEGY LOGS OR JOURNALS SHOULD BE USED, WITH PROCESS CHARTS, (SEE GUIDEBOOK OR APPENDIX G IN THE CURRICULUM FRAMEWORK PROGRESS GUIDE) AS EVIDENCE OF LEARNING AND IMPLEMENTATION OF STRATEGIES. MODELING AND ASSISTANCE WITH IMPLEMENTATION OF STRATEGIES IS CRITICAL.	25%
HOMEWORK	<u>ARSC ACTIVITIES/STUDY SKILLS</u> : SUGGESTED ACTIVITIES INCLUDE CLASSROOM ASSIGNMENTS RELATED TO ACQUISITION AND IMPLEMENTATION OF STUDY SKILLS PRESENTED THROUGH CLASS ACTIVITIES.	25%
ASSESSMENTS	QUARTERLY EVALUATION ORGANIZATION	50%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**EXPERIENTIAL LEARNING PROGRAM
COOPERATIVE CAREER EDUCATION (CCE)
CLASS COMPONENT**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE COOPERATIVE CAREER EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENT	THIS CATEGORY INCLUDES TESTS, QUIZZES, CAREER PORTFOLIOS, SENIOR PROJECTS, AND NOTEBOOKS.	30%
CLASS WORK	THIS CATEGORY INCLUDES DAILY IN CLASS WORKPLACE READINESS SKILLS, WARM UP ACTIVITIES, ANY WORK UTILIZING WRITTEN AND/OR TECHNOLOGY-BASED STANDARDS, CLASS DISCUSSIONS, GROUP ACTIVITIES, DAILY STUDENT JOURNALS, PROPER MAINTENANCE OF EQUIPMENT, AND OTHER REGULARLY ASSIGNED LEARNING TASKS.	60%
HOMEWORK	THIS CATEGORY INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM SETTING. ASSIGNMENTS MAY INCLUDE READINGS, WRITTEN ASSIGNMENTS OR OTHER TASKS AS ASSIGNED.	10%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**EXPERIENTIAL LEARNING PROGRAM
CAREER RESEARCH AND DEVELOPMENT I
CLASS COMPONENT**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE CAREER RESEARCH AND DEVELOPMENT CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENT	THIS CATEGORY INCLUDES TESTS, QUIZZES, CAREER PORTFOLIOS, SENIOR PROJECTS, AND NOTEBOOKS.	30%
CLASS WORK	THIS CATEGORY INCLUDES DAILY IN CLASS WORKPLACE READINESS SKILLS, WARM UP ACTIVITIES, ANY WORK UTILIZING WRITTEN AND/OR TECHNOLOGY-BASED STANDARDS, CLASS DISCUSSIONS, GROUP ACTIVITIES, DAILY STUDENT JOURNALS, PROPER MAINTENANCE OF EQUIPMENT, AND OTHER REGULARLY ASSIGNED LEARNING TASKS.	60%
HOMEWORK	THIS CATEGORY INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM SETTING. ASSIGNMENTS MAY INCLUDE READINGS, WRITTEN ASSIGNMENTS OR OTHER TASKS AS ASSIGNED.	10%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**EXPERIENTIAL LEARNING PROGRAM
CAREER RESEARCH AND DEVELOPMENT II
CLASS COMPONENT**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE CAREER RESEARCH AND DEVELOPMENT CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENT	THIS CATEGORY INCLUDES TESTS, QUIZZES, CAREER PORTFOLIOS, SENIOR PROJECTS, AND NOTEBOOKS.	40%
CLASS WORK	THIS CATEGORY INCLUDES DAILY IN CLASS WORKPLACE READINESS SKILLS, WARM UP ACTIVITIES, ANY WORK UTILIZING WRITTEN AND/OR TECHNOLOGY-BASED STANDARDS, CLASS DISCUSSIONS, GROUP ACTIVITIES, DAILY STUDENT JOURNALS, PROPER MAINTENANCE OF EQUIPMENT, AND OTHER REGULARLY ASSIGNED LEARNING TASKS.	50%
HOMEWORK	THIS CATEGORY INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM SETTING. ASSIGNMENTS MAY INCLUDE READINGS, WRITTEN ASSIGNMENTS OR OTHER TASKS AS ASSIGNED.	10%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**EXPERIENTIAL LEARNING PROGRAM
WORK-BASED LEARNING COMPONENT**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE WORK-BASED LEARNING COMPONENT CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
ASSESSMENT	THIS CATEGORY INCLUDES THE EMPLOYER EVALUATION.	40%
CLASS WORK	THIS CATEGORY INCLUDES DAILY IN CLASS WORKPLACE READINESS SKILLS, TRAINING AGREEMENTS, TRAINING PLAN, DOCUMENTATION OF GROSS EARNINGS, HOURS WORKED AND/OR OTHER TASKS AS ASSIGNED.	50%
HOMEWORK	THIS CATEGORY INCLUDES ALL WORK BEGUN AND/OR COMPLETED OUTSIDE THE CLASSROOM SETTING/TRAINING SITE AND/OR OTHER TASKS AS ASSIGNED.	10%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**HIGH SCHOOL SCIENCE
(INCLUDING SCIENCE AND TECHNOLOGY COURSES)**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE SCIENCE CURRICULUM FRAMEWORK PROGRESS GUIDES.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	THIS MAY INCLUDE ANY WRITTEN ASSIGNMENTS (I.E. WORKSHEET, TEXTBOOK PRACTICE, ETC.) MEDIA PRESENTATION, EXPERIMENTAL ACTIVITIES, HANDS ON ACTIVITIES, CLASSROOM-BASED PROJECTS, OR ORAL EXERCISE BASED ON DAILY OBJECTIVES COMPLETED BY AN INDIVIDUAL OR GROUP OF STUDENTS, THAT CORRELATE TO CURRICULUM FRAMEWORK PROGRESS GUIDE. <u>EVALUATIVE INDICATOR</u> REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE TO REFLECT MASTERY OF CONTENT AND SKILLS.	40%
HOMEWORK	THIS MAY INCLUDE ANY WRITTEN OR MEDIA PRESENTATION BASED ON DAILY OR WEEKLY OBJECTIVES COMPLETED BY AN INDIVIDUAL OR GROUP OF STUDENTS AND NON-CLASSROOM-BASED PROJECTS. <u>EVALUATIVE INDICATOR</u> TEACHER MAY CHECK FOR COMPLETION BY STUDENT AND ASSIGN POINTS ACCORDINGLY. REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE TO REFLECT MASTERY OF CONTENT AND SKILLS.	15%
ASSESSMENT	THIS MAY INCLUDE ANY EVALUATION THAT REFLECTS THE STUDENT'S PERFORMANCE ON A SUMMARY OF CHAPTER, UNIT OR MODULE OBJECTIVES. <u>EVALUATIVE INDICATOR</u> REPORTED AS TOTAL POINTS OR PERCENTAGE GRADE TO REFLECT MASTERY OF CONTENT AND SKILLS.	45%

All Science and Technology courses are to follow this grading factor.

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

**SOCIAL STUDIES GRADES 9-12
(INCLUDING SCIENCE AND TECHNOLOGY COURSES)**

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARDS THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE SOCIAL STUDIES CURRICULUM FRAMEWORK PROGRESS GUIDES.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	INCLUDES ALL WORK BEGUN AND/OR COMPLETED IN CLASS, CLASS DISCUSSIONS, GROUP ACTIVITIES, STUDENT JOURNALS, WARM UPS, AND OTHER REGULARLY ASSIGNED LEARNING TASKS. INCLUDES WRITTEN ASSIGNMENTS, SUCH AS BRIEF CONSTRUCTED RESPONSES (BCRS), EXTENDED CONSTRUCTED RESPONSES (ECRS), AND PORTFOLIOS.	25%
HOMEWORK	INCLUDES ALL WORK THAT IS COMPLETED OUTSIDE OF THE CLASS SETTING. THIS MIGHT INCLUDE READINGS AND/OR ACCOMPANYING TASKS, WRITTEN ASSIGNMENTS, JOURNALING, OR OTHER TASKS AS ASSIGNED. INCLUDES WRITTEN ASSIGNMENTS, SUCH AS BRIEF CONSTRUCTED RESPONSES (BCRS), EXTENDED CONSTRUCTED RESPONSES (ECRS), AND PORTFOLIOS.	25%

**PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

ASSESSMENT	<p>ENTAILS THE TRADITIONAL METHOD OF ASSESSING STUDENT LEARNING. TESTS USUALLY ASSESS KNOWLEDGE AND PROCESSES GAINED AT THE END OF A UNIT OF STUDY, WHEREAS QUIZZES TYPICALLY ASSESS KNOWLEDGE AND PROCESSES ACQUIRED THROUGHOUT THE COURSE OF A UNIT OF STUDY. PRIOR TO TESTING, THE TEACHER WILL REVIEW THE FORMAT AND CONTENT TO BE ASSESSED. AFTER TESTS ARE SCORED AND RETURNED, THE TEACHER WILL REVIEW THE MATERIAL AND OFFER AN OPPORTUNITY FOR STUDENTS TO ASK CLARIFYING QUESTIONS ABOUT INCORRECT RESPONSES. THIS CATEGORY ALSO INCLUDES ANY LONG- OR SHORT-TERM PROJECTS ASSIGNED BY THE TEACHER (INDIVIDUAL OR GROUP) AND OTHER CUMULATIVE ASSESSMENTS.</p>	50%
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SOCIAL STUDIES GRADES 6-12, CONTINUED FROM PREVIOUS PAGE

All Science and Technology courses are to follow this grading factor.

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

TECHNICAL ACADEMY

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE TECHNICAL ACADEMY CURRICULUM FRAMEWORK PROGRESS GUIDES.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	<p>CLASSWORK WILL INCLUDE WRITTEN ASSIGNMENTS COMPLETED IN CLASS BY (AN INDIVIDUAL OR GROUP) AS WELL AS NOTEBOOK INSPECTIONS, WARM-UPS, AND JOURNAL ENTRIES.</p> <p>CAREER DEVELOPMENT SKILLS: THIS WILL INCLUDE CLASSROOM PREPARATION, WORK-BASED LEARNING EVALUATIONS, COOPERATION AND EFFORT, TEAM WORK, AND PEER RELATIONSHIPS.</p>	50%
HOMEWORK	THIS MAY INCLUDE ANY WRITTEN ASSIGNMENT BASED ON DAILY OR WEEKLY OBJECTIVES COMPLETED OUTSIDE THE CLASSROOM BY AN INDIVIDUAL OR GROUP OF STUDENTS.	10%
ASSESSMENT	<p>ASSESSMENTS WILL DEMONSTRATE PROGRESSIVE DEVELOPMENT OF STUDENT PROGRESS; TO INCLUDE BENCHMARK EXAMS, UNIT/TESTS AND QUIZZES, AND LAB PROJECTS THAT WILL EVALUATE STUDENT SKILL LEVEL OF PERFORMANCE.</p> <p>PROJECTS: ANY PROJECT-BASED LEARNING ACTIVITIES THAT CORRELATES TO THE CURRICULUM FRAMEWORK PROGRESS GUIDE; TO INCLUDE A CAPSTONE PROJECT.</p>	40%

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School

TECHNOLOGY EDUCATION

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE HIGH SCHOOL TECHNOLOGY EDUCATION CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	CHARACTERISTICS AND SCOPE OF TECHNOLOGY; CORE CONCEPTS OF TECHNOLOGY; RELATIONSHIPS AMONG TECHNOLOGIES AND THE CONNECTIONS BETWEEN TECHNOLOGY AND OTHER FIELDS OF STUDY; CULTURAL, SOCIAL, ECONOMIC, AND POLITICAL EFFECTS OF TECHNOLOGY; EFFECTS OF TECHNOLOGY IN THE ENVIRONMENT; THE ROLE OF SOCIETY IN THE DEVELOPMENT AND USE OF TECHNOLOGY; THE INFLUENCE OF TECHNOLOGY ON HISTORY; THE ATTRIBUTES OF DESIGN; ENGINEERING DESIGN; THE ROLE OF TROUBLESHOOTING, RESEARCH AND DEVELOPMENT, INVENTION AND INNOVATION, AND EXPERIMENTATION IN PROBLEM SOLVING; THE ABILITY TO APPLY THE DESIGN PROCESS; THE ABILITIES TO USE AND MAINTAIN TECHNOLOGICAL PRODUCTS AND SYSTEMS; THE ABILITIES TO ASSESS THE IMPACT OF PRODUCTS AND SYSTEMS.	50%
HOMEWORK	ACTIVITIES SPECIFICALLY DESIGNED TO HELP STUDENTS DEVELOP TECHNOLOGICAL LITERACY.	10%
ASSESSMENT	CONCEPT MAPPING, DEBATES, DEMONSTRATIONS/PRESENTATIONS, DISCUSSIONS/INTERVIEWS, JOURNALS/LOGS, MODELING/PROTOTYPING, MULTIPLE-CHOICE TESTS, OBSERVATIONS, OPEN-ENDED QUESTIONING, PORTFOLIOS, PROJECTS, SELF ASSESSMENT/PEER ASSESSMENT, TRUE-FALSE TESTS; SELECT AND USE MEDICAL TECHNOLOGIES; SELECT AND USE AGRICULTURAL AND RELATED BIOTECHNOLOGIES; SELECT AND USE ENERGY AND POWER TECHNOLOGIES; SELECT AND USE INFORMATION AND COMMUNICATION TECHNOLOGIES; SELECT AND USE TRANSPORTATION TECHNOLOGIES; SELECT AND USE MANUFACTURING TECHNOLOGIES; SELECT AND USE CONSTRUCTION TECHNOLOGIES.	40%

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School

VISUAL ARTS

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE VISUAL ARTS CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	<u>CLASSROOM/GROUP PARTICIPATION</u> PORTFOLIO PRESENTATION, STUDIO PROJECTS. CLASS CRITIQUES. ORAL PRESENTATIONS. <u>CLASS PARTICIPATION</u> CONCEPTS/OBJECTIVES HAVE BEEN MET. COMPLETION OF PROJECT. CREATIVITY, ORIGINALITY. PROPER CRAFTSMANSHIP. WARM-UPS. DAILY WORK HABITS. CARE OF SUPPLIES & EQUIPMENT. TIME ON TASK. GROUP INTERACTION. STUDIO ACTIVITIES PARTICIPATION. ATTENDANCE AND PROMPTNESS. PREPARATION FOR CLASS (MATERIALS). COOPERATION.	50%
HOMEWORK	WRITTEN CRITIQUES CLASS CRITIQUES, RESEARCH VOCABULARY NOTEBOOKS WARM UPS	20%
ASSESSMENT	<u>TEST, QUIZZES, INDIVIDUAL ASSESSMENTS</u> WRITTEN CRITIQUES. EXAMS JOURNALS RESEARCH SKETCHBOOKS ORAL PRESENTATIONS	30%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

VOCAL AND GENERAL MUSIC

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE VOCAL AND GENERAL MUSIC CURRICULUM FRAMEWORK PROGRESS GUIDE.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	INDIVIDUAL/GROUP PARTICIPATION: IN CLASS SOLO AND ENSEMBLE PERFORMANCES, PROJECTS, CONCEPTS/OBJECTIVES THAT HAVE BEEN MET, CRITIQUES, COMPOSITION, DICTATION, COMPLETION OF PROJECT, CREATIVITY, ORIGINALITY, PROPER TECHNIQUE AND INTERPRETATION OF STYLE, CLASS PARTICIPATION, DAILY WORK HABITS, CARE OF SUPPLIES AND EQUIPMENT, TIME ON TASK, GROUP INTERACTION, ACTIVE PARTICIPATION AND PREPARATION FOR CLASS (MATERIALS).	50%
HOMEWORK	PERFORMANCE EVALUATION, WARM-UPS, VOCABULARY, NOTEBOOKS, JOURNAL ENTRIES, WRITTEN CRITIQUES (SELF AND GROUP) AND CLASS CRITIQUES, REPORTS AND PROJECTS.	20%
ASSESSMENT	SELF-EVALUATION, JOURNALS, NOTEBOOKS, RESEARCH, PROJECTS, TESTS QUIZZES, EXAMS, WRITTEN CRITIQUES ORAL PRESENTATIONS, ATTENDANCE AT SCHEDULES PERFORMANCES AND PROGRAMS.	30%

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY
High School**

WORLD LANGUAGES

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE WORLD LANGUAGES CURRICULUM FRAMEWORK PROGRESS GUIDES.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL WORLD LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADES IN THIS SECTION MUST BE LABELED BY STANDARD. CLASSROOM PARTICIPATION WILL BE PART OF THE COMMUNICATION STANDARD IN THIS SECTION.	35%
HOMEWORK	STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL WORLD LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADES IN THIS SECTION MUST BE LABELED BY STANDARD.	20%
ASSESSMENT	STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL WORLD LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADED ASSIGNMENTS IN THE ASSESSMENT SECTION MUST BE LABELED BY STANDARD.	45%

NATIONAL STANDARDS FOR WORLD LANGUAGE LEARNING

COMMUNICATION: COMMUNICATE IN LANGUAGES OTHER THAN ENGLISH

CULTURES: GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES

CONNECTIONS: CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION

COMPARISONS: DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE

COMMUNITIES: PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME & AROUND THE WORLD