

## Library Media Review Form

Prince George's County Public Schools

ISBN: \_\_\_\_\_ Price: \_\_\_\_\_ Title: \_\_\_\_\_

Author: \_\_\_\_\_

Publisher: \_\_\_\_\_

Edition: \_\_\_\_\_ Copyright: \_\_\_\_\_

Series: \_\_\_\_\_ Vol.: \_\_\_\_\_

Dewey Classification Number: \_\_\_\_\_

Subject \_\_\_\_\_

Headings: \_\_\_\_\_

**Type of Material: (check all that apply)**

<input type="checkbox"/> <b>Print</b> Binding: <input type="checkbox"/> Hbk. <input type="checkbox"/> Pbk.	Number of Pages: _____ Size: _____ cm. (round up)	Includes: <input type="checkbox"/> Illus. <input type="checkbox"/> Bibliography
<input type="checkbox"/> <b>Video Recording</b>	<input type="checkbox"/> DVD <input type="checkbox"/> Videocassette Length in minutes: _____	<input type="checkbox"/> Closed-Captioned <input type="checkbox"/> Public Performance Rights
<input type="checkbox"/> <b>Audio Recording</b>	<input type="checkbox"/> CD <input type="checkbox"/> Audiocassette Length in minutes: _____	
<input type="checkbox"/> <b>Software</b>	<input type="checkbox"/> Windows <input type="checkbox"/> Mac <input type="checkbox"/> Other	

Interest level (circle one or more) P K 1 2 3 4 5 6 7 8 9 10 11 12 ADULT

Reading level (circle ONE) P K 1 2 3 4 5 6 7 8 9 10 11 12 ADULT

**RATING** (Check level and circle one rating number)

**APPROVED** Pre-K \_\_\_\_\_ E \_\_\_\_\_ M \_\_\_\_\_ H \_\_\_\_\_

3 – Excellent/Supports curriculum (must specify) \_\_\_\_\_

2 – Excellent/Supports student interests

1 – Approved

**REJECTED** (Check reason below)

<input type="checkbox"/> Offensive to community values	<input type="checkbox"/> Graphic sex or violence	<input type="checkbox"/> Poor character development
<input type="checkbox"/> Racism, sexism, stereotyping	<input type="checkbox"/> Factual inaccuracy	<input type="checkbox"/> Illogical sequence of ideas
<input type="checkbox"/> Excessive use of profanity	<input type="checkbox"/> Poor writing style	<input type="checkbox"/> Unsuitable for target audiences
<input type="checkbox"/> Incongruous/poor visual elements	<input type="checkbox"/> Other (specify) _____	

*Use the space below to type or print clearly a brief review of the material. Use complete sentences. Give the type of critical annotation that would be useful for those who have not seen the material. Limit comments to this space. Describe controversial areas and slate page numbers. Include title, mm/dd/yy to indicate reviews found in professional journals.*

Name: \_\_\_\_\_ Position: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_