

## 8 Ways of Being Smart

<b><u>Intelligence Area</u></b>	<b><u>Is Strong in:</u></b>	<b><u>Likes to:</u></b>	<b><u>Learns best through:</u></b>	<b><u>Examples of strategies:</u></b>
<b><i>Verbal/Linguistic</i></b>	Reading, writing, telling stories, memorizing dates, thinking in words	Read, write, talk, memorize, work at puzzles	Reading, hearing and seeing words, speaking, writing, discussing, debating	Think-pair-share, write a commercial, oral reports, dramatization, speeches, journal writing
<b><i>Logical/Mathematical</i></b>	Math, reasoning, logic, problem solving, patterns	Solve problems, question, work with numbers, experiment	Working with patterns and relationships, classifying, categorizing, working with the abstract	Graphic organizers, experimentation, investigations, timelines, crossword puzzles, problem solving
<b><i>Visual/Spatial</i></b>	Reading, maps, charts, drawing, mazes, puzzles, imaging things, visualization	Design, draw, build, create, daydream, look at pictures	Working with pictures and colors, visualizing, drawing	Murals, videos, graphic organizers, drawings, pattern blocks, making models
<b><i>Bodily/Kinesthetic</i></b>	Athletics, dancing, acting, crafts, using tools	Move around, touch and talk, body language	Touching, moving, processing knowledge through bodily sensations	Role play, dance, skits, charades, sign language, mimes
<b><i>Musical</i></b>	Singing, distinguishing sounds, remembering melodies, rhythms	Sing, hum, play an instrument, listen to music	Rhythm, melody, singing, listening to music and melodies	Creating rhymes, raps, rhythms, performing music, listening to music, rewriting a story to a song, movement explorations to music
<b><i>Interpersonal</i></b>	Understanding people, leading, organizing, communicating, resolving conflicts, selling	Have many friends, talk to people, join groups	Sharing, comparing, relating, interviewing, cooperating	Jigsaw activities, cooperative tasks, debates, study buddies, sharing
<b><i>Intrapersonal</i></b>	Understanding self, recognizing strengths and weaknesses, setting goals	Work alone, reflect, pursue interests	Working alone, doing self-paced projects, having space, reflecting	Metacognition, reflection, poetry, goal setting, journals, autobiographies
<b><i>Naturalist</i></b>	Understanding nature, making distinctions, identifying plants and animals	Be involved with nature, make distinctions	Working in nature, exploring things, learning about plants and natural events	Nature walks, growing plants, collecting and classifying, creating charts and graphs, constructing ecosystems