

PRE-K

School Readiness

What Students Should Know and Be Able to Do at the End of PreK

All domains of learning are equally important as they can boost performance in cognitive skills including Reading, Writing, and Mathematics. Social Studies, Science, and Fine Arts are embedded in each domain.



Language and Literacy

Listen, ask, and answer questions

Identify, blend, and segment syllables in spoken words

Recognize rhyming words, speak or express thoughts, feelings and ideas clearly

Participate in conversations with adults and peers

Print letters of own name

Print meaningful words

Describe persons, animals, places, events, actions, etc.

Identify the beginning, middle and end of literary texts

Speak or express thoughts, feelings and ideas clearly enough to be understood in a variety of settings

Determine the meaning of unknown words using conversations, pictures or concrete objects

Use colors, lines, and shapes to communicate ideas about the world they observe

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Mathematics

Count to 20

Name written numerals and pairing them with concrete objects

Sort multiple groups by one attribute (e.g., all red or all cats)

Compare and describe two objects with a measurable attribute (e.g., longer/shorter, heavier/taller)

Order objects by measurable attributes (e.g., biggest to smallest)

Measure length and volume using non-standard measurement tools

Match similar shapes and naming two-dimensional shapes

Solve simple addition and subtraction problems with totals less than 5, using concrete objects

Use manipulatives to find the amount needed to complete the set

Social Studies

Express, understand, and respond to feelings (emotions) of self and others

Follow routines and multistep directions

Share materials and equipment with other children

Demonstrate the ability to delay gratification for short periods of time

Request and accept guidance from familiar adults

Solve everyday problems based upon past experiences

Explain reasoning for the solution selected

Physical Well Being and Motor Development

Use large muscles to perform a variety of physical skills (e.g., running, hopping, jumping and demonstrating these skills with control, coordination, and balance)

Identify and follow basic safety rules

Independently completing personal care tasks

Use classroom and household tools independently with eye-hand coordination to carry out activities (e.g., using a three-finger grasp of dominant hand to hold a writing tool)