Social Studies
Spring Student Enrichment Packet

10th Grade
Local, State, and National Government

PGCPS
Department of Curriculum and Instruction
Office of Academic Programs
Prince George’s County Public Schools
NOTES FOR STUDENTS AND PARENTS

General Directions

- Write your responses in this packet.
- Read each item carefully so that you can do your best when answering the Selected Response questions (SRs) and Brief Constructed Responses (BCRs).
- For SRs, circle the answer that is your choice.
- For BCRs, use the response box provided. Be sure to answer all parts of the question completely and provide appropriate details and examples. Practicing writing BCR type questions will help you to think through a problem. Make sure you jot down notes, underline, and highlight information to help you through the item.

Studying and preparing now will result in academic success for life.
SKILLS AND AREAS ASSESSED BY THE GOVERNMENT HSA

Several skill areas are needed to for success in the LSN Government course. Students must be able to understand and interpret such items as:

<table>
<thead>
<tr>
<th>Charts</th>
<th>Maps</th>
<th>Primary Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graphs</td>
<td>Current Events</td>
<td>Political Cartoons</td>
</tr>
</tbody>
</table>

Students will also be expected to recall key information, use problem-solving skills, and analyze issues.

AREAS TESTED IN THE LSN GOVERNMENT COURSE:

Core Learning Goal 1  Political Systems
The student will demonstrate an understanding of the historical development and current status of principles, institutions, and processes of political systems.

Core Learning Goal 2  Peoples Of The Nation And World
The student will demonstrate an understanding of the history, diversity, and commonality of the peoples of the nation and world, the reality of human interdependence, and the need for global cooperation, through a perspective that is both historical and multicultural.

Core Learning Goal 3  Geography
The student will demonstrate an understanding of geographic concepts and processes to examine the role of culture, technology, and the environment in the location and distribution of human activities throughout history.

Core Learning Goal 4  Economics
The student will demonstrate an understanding of the historical development and current status of economic principles, institutions, and processes needed to be effective citizens, consumers, and workers.

STUDENT RESPONSES AND THE SOCIAL STUDIES RUBRIC

Writing is a performance activity that allows students to reflect and elaborate on how they think and what they know. The Social Studies Rubric is intended for use with every writing assignment.

Remember that answers need to include specific details and historical or contemporary applications in order to be “powerful and insightful” responses.

The rubric on the next page includes “observations” to assist students in better understanding each level. Please carefully note the differences between a Level 4 and Level 3 answer—go for the 4!
Level 4

The response shows understanding of the content, question, and/or problem. The response is insightful, integrates knowledge, and demonstrates powerful application.

- The application shows powerful evidence of higher order thinking skills (HOTS).
- Concepts are accurate and well supported.
- There are no misconceptions.
- The response is comprehensive.

Observations: The response includes more than one technique of HOTS (Higher Order Thinking Skills) and contains several examples that enrich the explanation. The response integrates the bullets and does not treat each bullet as a separate question.

Level 3

The response shows some understanding of the content, question, and/or problem. The response includes appropriate application that demonstrates evidence of higher order thinking skills.

- The application shows some evidence of higher order thinking skills (HOTS).
- Concepts are accurate and supported.
- There are no interfering misconceptions.
- The response may not develop all parts equally.

Observations: The response answers the question of HOW IT WORKS or the SO WHAT part of a response. A 3 answer has a good foundation of knowledge and builds the sides of the house with HOTS as support.

Level 2

This response shows knowledge of the content, question, and/or problem. The response is acceptable with some key ideas. The response shows little or no evidence of application.

- The response includes some basic ideas.
- The response provides little or no support.
- There are minimal misconceptions.

Observations: This response has some meat on the bones or skeleton of ideas.

Level 1

The response shows minimal knowledge of the content, question, and/or problem. The response is related to the question, but is inadequate.

- The response includes incomplete or fragmented ideas or knowledge.
- There may be significant misconceptions.

Observations: This response has a skeleton of idea(s). The answer needs to include a new piece of information and not simply restate the prompt or form an opinion without any new knowledge.

Level 0

The response is completely incorrect or irrelevant.
**Selected Response Questions without a Stimulus**

**DIRECTIONS:** Read each question carefully. Circle the correct answer.

1. The Sixth Amendment protects specific rights with regards to legal counsel. Which of the following landmark cases was mostly impacted by its interpretation by the Supreme Court?
   
   A Miranda v. Arizona  
   B Engel v. Vitale  
   C Gideon v. Wainwright  
   D Gibbons v. Ogden
   
   Justify your response: ___________________________________________________________

2. Which of the following landmark cases provides the guidelines for student freedom of speech within the schoolhouse gates?
   
   F New Jersey v. TLO  
   G Bethel v. Fraser  
   H McCulloch v. Maryland  
   J Tinker v. Des Moines
   
   Justify your response: ___________________________________________________________

3. In which of the following Landmark Supreme Court Cases were the powers of the Judiciary further defined to have authority of review over the practices of either branch?
   
   A McCulloch v. Maryland  
   B Marbury v. Madison  
   C United States v. Nixon  
   D Betts v. Brady
   
   Justify your response: ___________________________________________________________
4. Based on the ruling in the Brown v. Board of Education landmark case, which of the following was overturned?

F Judicial Review
G Separate, but Equal
H Free Exercise Clause
J Establishment Clause

Justify your response:
___________________________________________________________________________
___________________________________________________________________________

5. Which of the following landmark Supreme Court cases further established the supremacy clause?

A Miranda v. Arizona
B New Jersey v. TLO
C Tinker v. Des Moines
D McCulloch v. Maryland

Justify your response:
___________________________________________________________________________

6. The Fourth Amendment protects citizens from unreasonable search and seizure. Which of the following landmark cases challenged this protection for students?

F Miranda v. Arizona
G New Jersey v. TLO
H Tinker v. Des Moines
J Hazelwood v. Kuhlmeier

Justify your response:
___________________________________________________________________________

7. Which of these is a power reserved for state governments by the United States Constitution?

A The power to coin money
B The power to maintain an army and a navy
C The power to establish public schools
D The power to make treaties with foreign countries

Justify your response:
___________________________________________________________________________
8. Read the excerpt below:

*It is the duty of the judicial department to say what the law is. Those who apply the rule to particular cases must, out of necessity, expound and interpret that rule. If two laws conflict with each other the courts must decide on the operation of each.*

Which of the following landmark Supreme Court cases does this excerpt describe?

F Brown v. Board of Education  
G Marbury v. Madison  
H Gideon v. Wainwright  
J Dred Scott v. Sanford  

Justify your response:
___________________________________________________________________________
___________________________________________________________________________

9. Which of the following scenarios would most likely result in a civil lawsuit?

A a dispute between neighbors over property line  
B an assault as a result of a dispute between neighbors  
C an automobile traffic summons dispute regarding parking  
D a probation violation where state lines have been crossed

Justify your response:
___________________________________________________________________________
___________________________________________________________________________

10. Which of these best reflects how the federal government manages the economy through fiscal policy?

F taxing and spending  
G buying and selling securities  
H controlling the money supply  
J controlling interest rates

Justify your response:
___________________________________________________________________________
___________________________________________________________________________
11. The debate over whether or not to import less expensive medication has been the topic of recent Congressional hearings. Which of the following regulatory agencies would most likely be required to approve the use of such medication?

   A  Federal Communications Commission (FCC)
   B  Environmental Protection Agency (EPA)
   C  Federal Trade Commission (FTC)
   D  Food and Drug Administration (FDA)

Justify your response:

___________________________________________________________________________
___________________________________________________________________________

12. Which of these consumer activities would most likely prompt action by the Federal Reserve?

   F  an increase in purchasing homes in the United States
   G  a decrease in the purchase of airplane tickets
   H  an increase in using prescription drugs by the elderly
   J  a decrease in the production of movies

Justify your response:

___________________________________________________________________________
___________________________________________________________________________
Selected Response Questions with Stimulus

13. During wartime, the writ of habeas corpus can be suspended in some areas allowing the arrest and holding of persons without charging them with a specific crime.

Based on this event, which of these conclusions is accurate?

F  The President lacks significant power during times of war.
G  The military must provide constitutional protections.
H  Citizens may lose some civil rights during emergencies.
J  The Supreme Court must rule on presidential actions.

Examine this political cartoon and answer the question that follows.

14. Based on the political cartoon, what is the cartoonist trying to convey about voters and the Internet media outlets?

A  Internet media outlets are a reliable means of gauging public opinions.
B  Internet media outlets are useful tools for informing candidates.
C  Internet media outlets are more effective with informed voters.
D  Internet media outlets are useless tools for informing candidates.

Justify your response:
______________________________________________________________________________
______________________________________________________________________________

Politicalcartoons.com
Study the table below.

<table>
<thead>
<tr>
<th>Maryland Population</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>All of Maryland</td>
</tr>
<tr>
<td>Baltimore City</td>
</tr>
<tr>
<td>Baltimore County</td>
</tr>
<tr>
<td>Calvert County</td>
</tr>
<tr>
<td>Frederick County</td>
</tr>
</tbody>
</table>

15. Which of these predictions can be made from the table about redistricting after the 2010 census?

   F  The delegate district lines may be changed.
   G  Representation for Baltimore City will increase.
   H  The number of legislative districts may be changed.
   J  Representation for Calvert County will decrease.

Justify your response:
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
**Brief Constructed Response Questions with a Stimulus**

**DIRECTIONS:** Examine the information presented, then answer the brief constructed response question. Answer the BCR, using the answer box on the following page.

**BCR - A**

Read the excerpt below

<table>
<thead>
<tr>
<th>Children's Television Programming</th>
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<tr>
<td>“[An educational program] must be a regularly scheduled, weekly program of at least 30 minutes, and aired between 7:00 a.m. and 10:00 p.m. The program must also be identified as educational and informational for children when it is aired…. Broadcasters will … air three hours per week of [educational] programming.”</td>
</tr>
<tr>
<td>—from an order issued by the Federal Communications Commission (FCC) in 1996</td>
</tr>
</tbody>
</table>

- Describe benefits of the FCC regulations outlined above.
- Do you consider the regulations outlined above to be a form of censorship? Explain why or why not.
- Include details and examples to support your response.