Dear CHES Families,

What a great September it has been! Students, parents, and teachers have adjusted nicely to the new year. It is amazing that October is here and fall is in the air. I love this time of year!

Please remember that our students have recess daily, and should come prepared with appropriate seasonal clothing for outdoor play.

Our annual Character Day Costume Parade is scheduled for Thursday, October 31st at 2:00pm. This time-honored tradition is one that families and students look forward to each year.

As a reminder, masks, weapons and facsimiles of weapons are not permitted. Vision must not be impaired. Face paint is allowed in moderate amounts.

As always, if you have any questions or concerns, please let me know. We are always here to support, and are looking forward to a wonderful October!

Happy Fall,
Ms. Lattimore

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**October Events**

- Oct. 8- PreK- 2 Trip to Cox Farm (Centreville, VA)
- Oct. 9- Third Grade OLSAT Test Administration
- Oct. 14- Men Make A Difference Day
- Oct. 15- Second Grade Make A Splash Trip
- Oct. 17- Fourth Grade Field Trip
- Oct. 18- School Closed for Students
- Oct. 21- National Day of Writing
- Oct. 22- Second Grade Make A Splash Trip
- Oct. 23- 31- Red Ribbon Week (see Flyer)
- Oct. 24- Third Grade Field Trip
- Oct. 25- Fall Harvest Dance (PTA) 6:00pm
- Oct. 29- Second Grade Make A Splash Trip
- Oct. 31- Character Parade (No Class Celebrations)/Book Fair

**November**

- Nov. 6- Fall Picture Day
  Three Hour Early Dismissal
- Nov. 11- Student Led Conferences
- Nov 8- Second Grade Splash Trip
- Nov 18-22- American Education Week
- Nov. 19- Fifth Grade Trip- Watkins Nature Center
- Nov. 22- First Marking Period Awards Assembly
- Nov 28-29- Thanksgiving Break

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**Things to Practice at Home**

As we seek to help our students build math fact fluency, please check out the following sites.

- [https://www.funbrain.com/math-zone](https://www.funbrain.com/math-zone)
- [https://illuminations.nctm.org](https://illuminations.nctm.org)
- [https://www.khanacademy.org](https://www.khanacademy.org)
- [https://www.splashmath.com](https://www.splashmath.com)
Dear CHES Families,

Your child/children in grades Kindergarten- Fifth Grade will showcase their schoolwork and discussing educational goals with you through Student-Led Conferences.

During Parent-Teacher Conferences, **November 11, 2019** students will lead the discussion with you about their school work, assessment scores, reading level, etc.; while their teacher(s) will help direct conversation and answer questions you may have.

We have several goals for holding conferences using this format:
- For parents – we hope that you will get to see rather than simply being told about your child’s progress.
- For students – we hope students will take more responsibility for their learning.
- For teachers – we want teachers to have more meaningful and impactful conferences with you.
- For all – we want to maximize our time together, create ways to partner with one another to support student success.

We are excited to share with you, and we welcome any questions you may have about this conference format.

Please select the time schedule that will best meet your family needs. We will send a confirmation via email or home with your child(ren).

Sincerely,

Ms. Lattimore, Principal

☐ 9:30am- 10:30am  
☐ 10:45am- 11:45am  
☐ 1:00pm- 2:00pm  
☐ 2:00pm-3:00pm  

Parent Name: ______________________  Email: ______________________  Phone: ____________  
Student Name: ______________________  Teacher: ______________________
Falling into a Month of FUN, FUN, FUN…

This month is a busy month!! Does it seem like we always say that?? Well, at CHES we do our best to make learning fun and provide experiences for our students...so, that leaves us very busy!!! (and we love it!) This month we will have Hispanic Heritage Month, Men Makes a Difference Day for our boys, our Harvest Day Dance, Our Character Day Parade and Principal Appreciation Month. Our students should have a lot to talk about!!

There are two other items this month that are very important:
1) Enrichment Clubs are starting. Teachers are giving permission slips to interested students to join clubs offered by CHES Teachers. Space is limited, so please be sure to get information back to the teachers as soon as possible!
2) It’s Write-A-Book Time!! See the detailed information below!

October is a month of AWESOMENESS, so let’s make it an Awesome Month!!

CHES Write-A-Book Project

It’s October and you know with that comes our CHES TAG Write-A-Book Project!! This is a project that is mandatory for ALL TAG students. Non-TAG students have the option to complete an entry for the contest.

Once the projects are complete, some students have the option, or will be asked to enter their projects into the county contest. We have goals this year!

Students get a chance to write their own book – a poetry, fiction, nonfiction or illustrated Fiction book! More detailed information about this project and the contest will be sent home with each student this month.

**Please check our CHES TAG Website for Write-A-Book information (see Write-A-Book Page)**

TAG Related Updates:

3rd Grade TAG Test:
ALL 3rd graders who are not TAG identified will take the OLSAT test on Wednesday, October 9th.

1st Grade Acceleration:
SIT Meetings will take place this month for parents who nominated their Kindergarteners for 1st Grade Acceleration. After the meetings, OLSAT testing will take place for those who qualify.

TAG Nominations and New Student Testing:
OLST Test will not take place until December 2019 for students who have been nominated for TAG or are new to the county and never been tested.

EGATE
Excellence in Gifted and Talented Education

SY-2020 GOALS:
This year we have set goals for our Write-A-Book Project/Contest:
- Enter at least 25 books into the contest.
- Enter at least 4 Class Books into the contest.
- Enter at least 5 Group Books into the contest.
- Earn 15 placements in the PGCPS WAB Contest.
Twice Exceptional (2e) Students ... Who are They?

The term “twice-exceptional,” also referred to as “2e,” is used to describe gifted children who have the characteristics of gifted students with the potential for high achievement and give evidence of one or more disabilities as defined by federal or state eligibility criteria. These disabilities may include specific learning disabilities, speech and language disorders, emotional/behavioral disorders, physical disabilities, autism spectrum, or other impairments such as attention deficit hyperactivity disorder (ADHD).

Like other gifted learners, 2e students are highly knowledgeable and talented in at least one particular domain. However, their giftedness is often overshadowed by their disabilities, or these students may be able to mask or hide their learning deficits by using their talents to compensate. Sometimes a twice-exceptional child’s special education needs are overlooked until adolescence or later, or are never identified throughout his or her life.

Information Taken From:
https://www.nagc.org/resources-publications/resources-parents/twice-exceptional-students

October 21st –
National Day on Writing

On October 21st we will celebrate writing! Social Media uses the hashtag #WhyICWrite. What does writing mean to you?
Why do you write? SHARE!

Our 2019-2020 CHES TAG Participation

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<th></th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
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<td>28</td>
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<td>96</td>
<td>181</td>
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Children who are not challenged are cheated.
Greetings, it is with great pleasure that I announce the October counseling itinerary. This month we have several counselor-driven school wide events. In early October students will celebrate Red Ribbon Week, a program started by the National Family Partnership to raise awareness of the destruction caused by drug use in America. Pupils will take a drug free pledge and wear red ribbons to symbolize their commitment to a drug free lifestyle. We will also celebrate National Bully Prevention Month, which unites communities nationwide to raise awareness of bully prevention. Our National Bully Prevention Month theme is, "You are braver, smarter, and stronger than you think." Along with our school wide programs, I will provide social emotional learning classroom guidance on our school's core value of the month, courage. I look forward to meeting and working with your family.

Best wishes,

Keenan Hutchins
Capitol Heights Elementary School

October 21-25, 2019

It's Best to Be, Drug Free

Monday:
Don’t sleep, be drug free. Students may wear pajamas to school.

Tuesday:
Use your head, don't use drugs. Students may wear a silly hat or crazy hair do.

Wednesday:
We're too cool to do drugs, students may wear shades to school.

Thursday:
Together, we can be drug free. Students may wear favorite team shirts.

Friday:
We are drug free, students may wear red to school.
<table>
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<th>Kocis</th>
<th>Edwards</th>
<th>Gibbs</th>
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<td>Nicole R.</td>
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<td>Malachi B.</td>
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<td>Brielle S.</td>
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<td>Damarye S.</td>
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<td>McCotter</td>
<td>Rubin</td>
<td>Francisco</td>
<td>Frierson</td>
<td>Wren</td>
</tr>
<tr>
<td>Jackson P.</td>
<td>Alayah M.</td>
<td>Jaliyah H.</td>
<td>Madeline N.</td>
<td>Zakiyah B.</td>
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</table>
SAY IT: 
Being brave enough to do what you should, even when you're afraid

KNOW IT: 
ASK A KID:
• Think about times that you have been afraid. Who have you talked to about it? Did you talk with your parents or a teacher, or a friend? What advice did they give you?
• Has there ever been a time that you can think of that you were extremely brave? Discuss this example and how you were able to have courage.

ASK A GROWN UP:
• What does it mean to have courage?
• When you were young was it difficult to be brave?
• Share examples of times when you were a child and now as an adult when you have had to have courage. Discuss examples across multiple settings: home, school, church, work, sports, etc.

SEE IT:  
The cowardly lion character from The Wizard of Oz is a great representation of someone who initially is afraid but becomes very courageous. Even though the lion believes that he lacks courage, he consistently proves to himself and those around him that he is brave. He hunts for food even when he is afraid. He cuts down trees and he jumps the yellow brick road, all things that require an immense amount of courage and bravery.

BE IT:  
Identify things with your family that make you feel afraid. Write these things down. Next, seek opportunities this month to work on being brave. For example, if you are afraid of public speaking, volunteer in your class to present a project or give a speech. It takes courage to handle difficult or hard situations, and we all need practice to do the right thing even when we're afraid.
Before you can lead someone where they need to go, you need to know where they are.

That's why it helps to understand what's changing...physically, mentally, relationally, culturally, emotionally, and morally.

The more you know them, the more they will...

- Know they matter.
- Believe they can win.
- Feel like they belong.
- Decide what they should do.

Remember, if you don't know who you are talking to, you can't really expect them to listen.

So don't miss it. The better you understand who your kids are now, the better they'll understand who they're meant to be.
DILO:
Ser lo suficientemente valiente para hacer lo que debes, incluso cuando tienes miedo

CONOCELO:
**PREGÚNTALE A UN NIÑO:**
- Piensa en las ocasiones en que has tenido miedo. ¿Con quién has hablado al respecto? ¿Has hablado con tus padres o un maestro, o un amigo? ¿Qué consejo te dieron?
- ¿Alguna vez has pensado que fuiste extremadamente valiente? Discute este ejemplo y cómo pudiste tener valor.

**PREGUNTAR A UN ADULTO:**
- ¿Qué significa tener valor?
- ¿Cuándo eras joven era difícil ser valiente?
- Comparta ejemplos de momentos donde tuvo que tener coraje, aquellos cuando era niño y luego como adulto. Discuta ejemplos a través de múltiples configuraciones: hogar, escuela, iglesia, trabajo, deportes, etc.

MÍRALO:
El personaje del león cobarde en “El Mago de Oz” es una gran representación de alguien que inicialmente tenía miedo pero luego se vuelve muy valiente. A pesar de que el león cree que le falta coraje, constantemente se prueba a sí mismo y a los que lo rodean que es valiente. Él caza para la comida incluso cuando tiene miedo. Él corta árboles y salta el camino de ladrillos amarillos, todo lo que requiere una inmensa cantidad de coraje y valentía.

VIVELO:
Identifica cosas con tu familia que te hagan sentir miedo. Escribe estas cosas. A continuación, busca oportunidades este mes para trabajar en ser valiente. Por ejemplo, si tienes miedo de hablar en público, ofrecéte como voluntario en tu clase para presentar un proyecto o dar un discurso. Se necesita valor para manejar situaciones difíciles y todos necesitamos práctica para hacer lo correcto, incluso cuando tenemos miedo.
Antes que puedas guiar a alguien a donde necesitan ir, tienes que saber donde están.

Por ello, realmente es bueno saber cómo están cambiando...físicamente, mentalmente, relacionalmente, culturalmente, emocionalmente y moralmente.

Cuanto más sepas de tus niños, más podrás:
• Saber lo que ellos significan.
• Creer que ellos pueden ganar.
• Sentir adonde ellos pertenecen.
• Decidir que deberían hacer.

Recuerda, si no sabes con quien hablas, entonces no puedes esperar que te escuchen.

Entonces, no te olvides: Cuanto mejor entiendes quienes son tus hijos ahora, mejor podrás saber a qué ellos están destinados a ser.
Look What's Happening at Capitol Heights!

Our school participated in National Dot Day!

We took time to learn who our students are.
CHES Reading Newsletter

October 2019

A Message from Mrs. Ivey

Congrats on a successful first month of school! During the beginning of the school year, your teachers are busy getting to know you in order to best support your needs as readers. Using various forms of assessment, teachers are beginning to help identify your strengths and interests.

What types of books are you interested in? Do you like mystery books or science fiction? What are your reading goals this year? Do you want to read more books? Maybe read a from a different genre? Share your goals and interests with your teacher and Mrs. Ivey!

Important Dates

◆ October 20th National Day of Writing

National Day on Writing Activities

1. Keep track of all the writing you do
   Text message? Birthday card? Tweet? Keep track of them all, and find out how much you really write!

2. Play language games
   If not for our writing powers, we couldn’t participate in spelling bees, Scrabble, Scattergories, Taboo, Mad Libs, Hangman, and many others. Celebrate your word powers with a round of your favorite word game.

3. Write something outside of your comfort zone

Book Spotlight

Just Ask
by Sonya Sotomayor, illustrated by Rafael Lopez

A #1 New York Times bestseller!

Feeling different, especially as a kid, can be tough. But in the same way that different types of plants and flowers make a garden more beautiful and enjoyable, different types of people make our world more vibrant and wonderful.

In Just Ask, United States Supreme Court Justice Sonia Sotomayor celebrates the different abilities kids (and people of all ages) have. Using her own experience as a child who was diagnosed with diabetes, Justice Sotomayor writes about children with all sorts of challenges—and looks at the special powers those kids have as well. As the kids work together to build a community garden, asking questions of each other along the way, this book encourages readers to do the same: When we come across someone who is different from us but we’re not sure why, all we have to do is Just Ask.
Dear families,

We’re pleased to announce we have subscribed to Newsela PRO! Newsela curates great nonfiction content—current events articles, primary sources, topic overviews, opinion pieces, biographies, and more—from sources such as the Washington Post, Scientific American, and Smithsonian.com.

**Newsela in the Classroom**

Every Newsela article is available at 5 reading levels. Newsela helps teachers ensure that all students receive texts at their level, and participate in whole-class discussions. This supports learners making reading gains and allows them to push themselves academically. Some ways you might hear about Newsela being used in our classrooms

1. As a part of class lesson
2. As a support to deepen students’ understanding of a topic or period of history
3. As a resource students use for research projects
4. As an extension activity or independent reading
5. As a homework assignment

**Newsela at Home**

Some ways you can get involved:

1. **Sign up for a parent account** to assign articles to your reader. Visit [www.newsela.com](http://www.newsela.com) to register.
2. **Download the free Newsela app** for iOS or Android in the app store on a device your student uses. They will be able to access Newsela offline, so assignments can be completed on the go!
3. **Read articles together.** Discuss current events and other nonfiction topics covered on Newsela, ask questions, and make connections. Encouraging your reader to choose topics of interest helps strengthen their love for reading and learning.

Using Newsela and educational technology more generally helps teachers to personalize instruction. Teachers are able to give strong, individualized feedback to every student using these platforms. Let us know what questions you have about digital assignments.

We look forward to reading together this year!

Your reader can sign in to Newsela using their school login any time by visiting [www.newsela.com/signin](http://www.newsela.com/signin) or downloading the Newsela app.

Newsela Username:

Newsela Password:
Estimados padres y representantes:

Por medio de la presente nos complace informarles que ¡nos hemos suscrito a Newsela PRO! Newsela selecciona y organiza artículos excelentes sobre hechos reales: acontecimientos de actualidad, documentos de primera mano, resúmenes de diversos temas, escritos de opinión, biografías, y otros, que aparecen publicados en fuentes tales como el Washington Post, Scientific American, y Smithsonian.com.

**Newsela en el salón de clases**
Cada artículo de Newsela está disponible en cinco niveles diferentes de lectura. Newsela les brinda a los maestros la posibilidad de ofrecerle a cada uno de sus estudiantes el texto de lectura de acuerdo a su nivel personal y les facilita que todos puedan participar en las discusiones en clase. Esto sirve de ayuda para quienes van progresando en su lectura y les permite esforzarse aún más académicamente. A continuación mencionamos algunas de las maneras en las que utilizamos Newsela en nuestros salones de enseñanza:

1. Como parte de la enseñanza en clase
2. Como apoyo para profundizar en algún tema o período específico de la historia
3. Como fuente de información en algún proyecto de investigación
4. Como una actividad complementaria o una lectura independiente
5. Como una actividad de tarea

**Newsela en casa**
Algunas formas en las que usted puede participar:

1. **Abra una cuenta para padres de familia** para poder asignarle un artículo a su joven lector. Para registrarse visite [www.newsela.com](http://www.newsela.com)
2. **Descargue la aplicación gratuita de Newsela** para dispositivos Android o iOS de Apple de la tienda de aplicaciones en su equipo. Tanto usted como su estudiante podrán acceder a Newsela aun sin conexión para poder completar las tareas ¡esté donde esté!
3. **Lean artículos juntos.** Conversen sobre los temas de actualidad y demás temas basados en hechos reales que aparecen publicados en Newsela. Formúlen preguntas y establezcan conexiones. Al impulsar a su joven lector a elegir temas de interés le ayuda a fortalecer su amor por la lectura y por el aprendizaje.

Usar Newsela y la tecnología educativa con mayor amplitud les permite a los maestros personalizar la enseñanza. Mediante el uso de estas plataformas, los maestros pueden hacerle indicaciones y correcciones más precisas e individuales a cada estudiante. Si tiene dudas o preguntas sobre las tareas digitales por favor no dude en contactarnos.

¡Estamos deseosos de compartir la lectura con usted este año!

Su joven lector podrá iniciar sesión en Newsela con su nombre de usuario escolar en todo momento a través de la página [www.newsela.com/signin](http://www.newsela.com/signin), o al descargar la aplicación de Newsela.

**Newsela Username (Newsela usuario):**

**Newsela Password (Newsela contraseña):**
A GLANCE OF THE MONTH
ICAL(international, culture, and languages)

Second graders have found Japan on the map. We are now working on natural disaster: Tsunami.

Third graders are working on the geographic features of Italy. We will explore Pompeii, Italy! Ciao!

Fourth graders have explored 21 Spanish speaking countries. Did your child turn in their project?

Fifth graders are exploring Spanish speaking countries.

Important Reminders
Red Ribbon Week Oct. 23 – 31
Character Parade Oct. 31
Men Make a Difference Oct. 14

Join us October 4, for our Hispanic Heritage Celebration.

Contact me?
Andrea.rushing@pgcps.org
CHES FALL FESTIVAL

FRIDAY, 10.25.19 | 6:30-8:30 PM
CAPITOL HEIGHTS ELEMENTARY

ADMISSION: FREE FOR PTSA MEMBERS
$3.00 PER PERSON NON-MEMBERS

CONCESSIONS $1-$5
MUSIC, GLITTER TATTOOS, FUN!
COSTUMES ENCOURAGED!

PARENTS MUST CHAPERONE THEIR STUDENT(S) AT ALL TIMES!

SPONSORED BY CHES PTSA

SIGN UP TO VOLUNTEER AT TINYURL.COM/CHESFALLFESTIVAL19
October

Pre-K     Ms. Ritter

Dates to Remember

October 18- No School (PD Day for teachers)

Contact info

Email: kayla.ritter@pgcps.org

Class Website:

https://sites.google.com/pgcps.org/msrittersprekclass

Reading

- Learning to spell name without looking at it.

- Matching upper and lowercase letters.

- Writing name

Math

- Counting and identify numbers

- Writing numbers

- Shapes circle and square
What's New...
KINDERGARTEN
2019

October

A Note from the Teacher

A great big thank you to all the families that have helped us get the year off to a great start. Your contribution to the classroom has been tremendous. We could not do it without your support.

Important Reminders

Pumpkin Patch Trip- Oct 8
Parent Conferences-Nov 11

Language Arts

Letter Sound/Identification- short a,s,p,t
Handwriting-a,s,p,t
Comprehension-Key Details, Retelling Rhyming/Chunks- as,am,at,ap.(The goal is for students to begin using word patterns to read words.
Word Recognition-a,play,like,at.
Grammar –Nouns
Writing-Interactive writing-The teacher and students write together to formulate a piece.

Science & Math

Science
❖ What objects give shade

Math
❖ Know number names and the count sequence
❖ Count to tell the number of objects

What We’re Learning...
Second Grade 2019 October Newsletter

Core Value – Courage
Being brave enough to do what you should do even when you’re afraid.

Leaves are Falling...
We are Learning!

This school year has turned out to be a great one! Our students have fallen into a great routine and are proving to be great! We are remembering our core values of Respect, Responsibility, and Readiness to Learn.

Make a Splash: 2nd grade students will be taking swim safety lessons! Tuesday, October 14, Tuesday, October 21, and Tuesday, October 28. Please make sure students wear a swim suit UNDER their uniform when they come to school. Students should bring undergarments in a plastic bag and a towel.

Goal Setting: Students will be meeting with their teachers to discuss their goals for this year. MAP-R, DRA, and SLO data will be discussed.

Class Dojo: Please make sure you are connected with your child’s teacher through Class Dojo! If you still need to be connected, email your teacher! Students are starting to add to their portfolios!

School Max: Please make sure you have been checking your student’s SchoolMax account to stay up to date with grades. Need help with SchoolMax? Contact our Guidance Counselor, Mr. Hutchins! Keenan.hutchins@pgcps.org

MS. Gibbs, MRS. MCCOY, & MS. Edwards
Dear Parents / Guardians,

FALL is here! As the weather gets cooler, please remember to send a light jacket with your children.

Thank you so much for your support! We encourage all parents to regularly check their email, Bloomz account, and class dojo.

CHES is a Green School, so the majority of our communications will be through technology. There are no shortcuts in 3rd grade! We expect all students to work hard and be kind in order to be successful.

3rd Grade

Welcome to October!
Men Make a Difference Day is October

Our First Field Trip is on the 17th to Watkins Nature Center. Those forms will be going home shortly.

As we start moving through October, we will be moving more into Google Classroom for our classwork and homework. You can always have your student check to see if there is something on the homepage.

Spelling tests have started! Your students will be able to access the list online in Google Classroom. There is a Choice Menu that they must choose 4 items from.

In Math, students should have been practicing how to tell time. We are beginning on elapsed time this month. Mid way through the month we will begin learning strategies on multiplication and building their fluency in multiplying numbers starting with 0, 2, and 5. They need to devote TIME to study multiplication at home as often as they can.

Class Calendar

October 14th
Men Make a Difference

October 17th
Field trip to Watkins nature center

Upcoming Explorations

Science:
Weather, Climates and weather related hazards

Reading:
Learning what makes characters interesting
Social Studies:
The levels of Government

Math:
Telling time, elapsed time, and intro to multiplication
Fourth Grade In October of 2019

It may officially be autumn, but fourth grade isn't going to fall behind.
Take a look at what we're learning this month!

Math: Students will:
- Multiply multi digit numbers using strategies based on place value and properties of operation
- Round whole numbers to varying place values
- Compare numbers with multiplication and reasoning
- Use multiplications to solve real-world and mathematical problems using measurement
- Use letters to represent numbers of unknown quantities in equations

Reading: Students will:
- Determine the author's purpose
- Differentiate between first and third person as it related to point of view
- Analyze character's thoughts, words, and actions and how they change throughout the text
- Use context clues to determine meaning and make inferences

Science: Students will:
- Mira a los cambios de la superficie de la tierra

Social Studies: Students will focus on state government and:
- Think about the ways the government provide valuable services to communities
- Discuss challenges that state leaders have when they make laws

Oral and Written Communication: Students will:
- Use collaborative conversations to discuss and develop deeper understanding of the text
- Take a closer look at sentence fragments and the different types of sentences

Why did the farmer bury his money?
Because he wanted rich soil.

What do witches put on their hair?
Scent spray.

What do you call a friendly dead Egyptian?
A charming mummy.

Why do vampires need mouthwash?
They have bat breath.

How clever are you?

Important Upcoming Dates

4 - Hispanic Heritage Celebration
7-11 - Dress Down Week for PSTA Members
11 - Progress reports are sent home
14 - Men Make A Difference Day
18 - School closed for students

Our core value this month is courage.

Courage is being brave enough to what you should do, even when you're afraid.
5th Grade Newsletter

5th Grade is off to a great start! The students are settling into their routines and the teachers are fine-tuning their teaching strategies to fit students' learning styles.

We would like to encourage parents/guardians to utilize Class Dojo to stay abreast of student behavior, teacher comments and classroom announcements.

IMPORTANT DATES

October 4: Hispanic Heritage Celebration
October 7-11: Dress Down Week for PTSA
October 14: Men Make a Difference Day
October 18: School Closed for Students

CHECK OUT WHAT WE ARE LEARNING THIS MONTH!

- Math: We are learning about whole number multiplication, division, and the decimal number system.

- Science: We are learning about earth’s place in the universe.

- Writing: We are learning how to respond to Literary and Informational Performance Tasks using the analytical writing process. Our Writing Workshop Cycle will focus on Expository Essay writing.

- Reading/Grammar: We are learning how to use Latin/Greek root words and context clues to decode meanings of words. In reading, we are learning how to make inferences and how to use Literary Elements to identify key details in a text.

- Spanish: We are learning how to have conversations using common greetings and responses.

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This Month's Core Value...

Courage

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