Elementary ESOL
Summer Enrichment Packet
For
Rising 1st Graders

PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS
Division of Academics
Department of Curriculum and Instruction

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<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read: <em>We Buy</em></td>
<td>Read: <em>Making Salsa</em></td>
<td>Read: <em>How Frogs Grow</em></td>
<td>Read: <em>I Love the Earth</em></td>
</tr>
<tr>
<td><img src="image1" alt="Image" /></td>
<td><img src="image2" alt="Image" /></td>
<td><img src="image3" alt="Image" /></td>
<td><img src="image4" alt="Image" /></td>
</tr>
<tr>
<td>- Read to Me</td>
<td>- Read to Me</td>
<td>- Read to Me</td>
<td>- Read to Me</td>
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<tr>
<td>- Read to You</td>
<td>- Read to You</td>
<td>- Read to You</td>
<td>- Read to You</td>
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<tr>
<td>- Read to Doll/Stuffed Animal/Pet</td>
<td>- Read to Doll/Stuffed Animal/Pet</td>
<td>- Read to Doll/Stuffed Animal/Pet</td>
<td>- Read to Doll/Stuffed Animal/Pet</td>
</tr>
<tr>
<td>- Read and Color Book</td>
<td>- Read and Color Book</td>
<td>- Read and Color Book</td>
<td>- Do You Like This Book?</td>
</tr>
</tbody>
</table>

**Family Activities:**
- Family Jobs Pictures
- Needs and Wants-Store ads picture sort

**Family Activities:**
- Read it make it
- Veggie parts we eat

**Family Activity:**
- Summer movement cards

**Family Activity:**
- Create something new from old boxes and recycled materials
We go to a store.

Dad buys clothes.
Mom buys food. We go to a store.

I buy toys. We go to a store.
Dad buys furniture.
We go to a store.

I buy candy.
We go to a store.
We go to the bank.

We need more money!

Dad buys furniture.

We go to a store.
Week 1

Earning Money

Going Shopping

Needs

Wants

These pictures show needs.
We must have these things to live.

These pictures show wants.
We do not need these things to live.

Goods

Services

These pictures show goods.
People can buy and sell these things.

These people offer services.
These services help others.
Week 1 Science
What does a child need to grow? What does a plant need to grow?

Cut and glue the pictures.
Week 1 Social Studies

Label the pictures need or want.

need

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Week 1 Family Activities
Needs and Wants-Grocery store ads picture sort

- Cut and glue pictures from a mail flyer.

<table>
<thead>
<tr>
<th>Needs</th>
<th>Wants</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
1. Math is short for mathematics.
2. Adding and subtracting are part of math.
3. In math, we use cubes to learn how to subtract numbers.

1. To count is to say numbers in order, usually starting with one.
2. You must learn to count before you can add and subtract.
3. I will count all the money in my piggy bank to see if I have enough to buy a kite.

1 + 1 = 2
Week 1 Math

Trace the number and write the number.

11 11
12 12
13 13
14 14
15 15
16 16
17 17
18 18
19 19
Making Salsa!

Written by Ava G. Kalisch • Illustrated by Tad Butler

www.readinga-z.com

In goes the tomato.
In goes the onion.

In go the peppers.
In goes the lemon juice.

In goes the cilantro.
In goes the salt.

I mix the salsa.
We eat chips and salsa!
Week 2 Family Activities

Read It Make It

• Try to make the salsa recipe together
• Cook a meal together
• Talk about the ingredients and steps

Eating Plant Parts

• Together search your kitchen for fruits and vegetables.
• Look for different parts:
  • Carrots and onions are roots
  • Broccoli tops are flowers
  • Lettuce are leaves
  • Beans and peas are seeds
  • Celery are stems
  • Bananas and tomatoes are fruit
• Talk about plant parts as you eat together

<table>
<thead>
<tr>
<th>roots</th>
<th>flowers</th>
<th>leaves</th>
<th>seeds</th>
<th>stems</th>
<th>fruit</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Roots Image" /></td>
<td><img src="image2" alt="Flowers Image" /></td>
<td><img src="image3" alt="Leaves Image" /></td>
<td><img src="image4" alt="Seeds Image" /></td>
<td><img src="image5" alt="Stems Image" /></td>
<td><img src="image6" alt="Fruit Image" /></td>
</tr>
</tbody>
</table>
### Week 2 Science

- Cut and glue the animals to their habitats.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><img src="image" alt="Fish" /></td>
<td><img src="image" alt="Forest" /></td>
</tr>
<tr>
<td><img src="image" alt="Seahorse" /></td>
<td><img src="image" alt="Squirrel" /></td>
</tr>
<tr>
<td><img src="image" alt="Octopus" /></td>
<td><img src="image" alt="Deer" /></td>
</tr>
<tr>
<td><img src="image" alt="Shark" /></td>
<td><img src="image" alt="Owl" /></td>
</tr>
</tbody>
</table>

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19
Week 2 Social Studies

Draw a line to the picture that goes with the job.
### Week 2 Family Activity

Draw and label the jobs in your family.

<p>| | |</p>
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</tbody>
</table>

### Week 2 Math
Count and **write the number.**

<table>
<thead>
<tr>
<th></th>
<th>11</th>
<th>18</th>
<th>16</th>
<th>14</th>
<th>12</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image" alt="Tomatoes" /></td>
<td><img src="image" alt="Onions" /></td>
<td><img src="image" alt="Lemons" /></td>
<td><img src="image" alt="Cans" /></td>
<td><img src="image" alt="Cans" /></td>
<td><img src="image" alt="Cans" /></td>
</tr>
<tr>
<td>15</td>
<td><img src="image" alt="Tomatoes" /></td>
<td><img src="image" alt="Onions" /></td>
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<td><img src="image" alt="Cans" /></td>
<td><img src="image" alt="Cans" /></td>
<td><img src="image" alt="Cans" /></td>
</tr>
</tbody>
</table>
How Frogs Grow

A frog lays eggs in water.
3. Tadpoles come out of the eggs.

4. The tadpoles are now froglets.
The froglets grow and grow. Their tails get smaller and smaller.

The froglets are now frogs.
Week 3 Science

- eggs
- grow
- tail
- froglet
- frog
- tadpole
- legs
- lay
Week 3 Science

Cut and glue the pictures from the bottom of page 26 for how a frog grows.

Trace the sequence words.

Label the pictures:

<table>
<thead>
<tr>
<th>frog</th>
<th>tadpole</th>
<th>eggs</th>
<th>froglet</th>
</tr>
</thead>
</table>

1. ____________  2. ____________

first  next

eggs  ____________

3. ____________  4. ____________

then  last

____________

____________

____________

____________
<table>
<thead>
<tr>
<th>fire</th>
<th>treats</th>
<th>helps</th>
<th>dentist</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>![Image]</th>
<th>A doctor treats people.</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Image]</td>
<td>A dentist helps.</td>
</tr>
<tr>
<td>![Image]</td>
<td>A firefighter puts out fire.</td>
</tr>
<tr>
<td>![Image]</td>
<td>A teacher helps students.</td>
</tr>
</tbody>
</table>
Week 3 Family Activity

Cut out the movement cards.

Pick a card and do the movements together.

- Hop like a bunny
- Flutter like a butterfly
- Sprout like a plant
- Buzz like a bee
- Swim at the beach
- Walk like a crab
Week 3 Math
Count and draw a line to the number.
I Love the Earth

Written by Beverly Osborn
www.readingo-z.com

I love the tall trees.
I love the long rivers.

I love the high mountains.
I love the big oceans.

I love the Earth.
Week 4 Science

- river
- hill
- Earth
- ocean
- forest
- desert
- pond
- lake
- reuse
  to use more than once, especially to conserve natural resources
  (verb)
- recycle
  to put used items through a special process so they can be used again or in a new form
  (verb)
Trace the word that describes the picture.

air

water

land

pollution

recycle
Week 4 Social Studies

📝 Complete the sentences.

I love the long **rivers**.

I love the green **hills**.

I love the dry **deserts**.

I love the big **oceans**.

I love the **Earth**.
Week 4 Family Activity
Create something new from old boxes and recycled materials.
_draw a picture of what you build together.
Write the missing number on the number bond.

19
10
9

11
10

16
10
10

14
10
10

15
10

12
10

10