Math, Reading, Science, Social Studies

Prince George’s County Public Schools
Division of Academics
Department of Curriculum and Instruction
June 17, 2020

Dear High School (Grade 12) CRI and Regional Program Parents/Guardians,

Congratulations! You and your child made it through the school closure that started on March 16, 2020. The Department of Special Education wants you to know how much we appreciate your partnership with your child's teachers and support staff. Many creative instructional practices and materials have been used to help your child continue to work on their educational goals, including all of the hard work we know you have done at home. We want to offer the materials in this packet to you and your child as a way to allow continued growth over the summer. We know our students need the practice to keep their skills sharp!

This packet contains instructional activities in Reading, English, Language Arts, Math, Science, and Social Studies taught through the domains of Lifelong Learning, Daily Living, Personal Life, and Employability. The activities come with materials that you may print out and cut out if you choose. The instruction your child receives when he/she is in school or learning virtually is repeated over multiple days to help students learn and retain the skills and information. You may present the stories and learning activities more than one time to your child while at home.

This packet does not need to be turned in for grades. If you would like to share the completed pages with your child's teacher when school resumes in the new school year, it will provide that teacher with useful information about how your child's knowledge and skills have changed over the summer.

We wish you a healthy, happy, and restful summer. We can't wait to see you and your child for the 2020-2021 school year!

Sincerely,

Jennifer Brown
Instructional Supervisor for Special Programs
PGCPS Department of Special Education
At the Amusement Park
At the Amusement Park

by Jen Voight

Illustrated by Alex Wisehart
Words to Learn

amusement park: an outdoor area with games, rides and other entertainment

Things to Learn From This Story

- You can make your own decisions.
- It feels good to make your own decisions.
Zach is at the amusement park. He is ready to try new things. What will Zach try?
Zach sees the merry-go-round. The merry-go-round moves slowly. The merry-go-round looks fun. Will Zach try it? Would you try it?
Zach sees the roller coaster. The roller coaster moves fast. The roller coaster looks scary. Will Zach try it? Would you try it?
Zach sees the pirate ship ride. The pirate ship ride moves back and forth. The pirate ship ride looks big. Will Zach try it? Would you try it?
Zach sees the waterslide. The water on the slide moves down. The waterslide looks slippery. Will Zach try it? Would you try it?
Zach sees the balloon dart game.
The dart moves in the air. The balloon dart game looks fun. Will Zach try it? Would you try it?
Zach likes to go to the amusement park. There are many things for him to try. He can choose the things he wants to try. What would you try at the amusement park?
At the Amusement Park

Tips:

- There are many decisions you can make.

- Think about all of your choices before making a decision.

- Think about what you like and do not like before making a decision.
At the Amusement Park

Within each category, pictures are listed from left to right in the order in which they appear in the text.
At the Amusement Park

1. Zach is at the _______.

2. The merry-go-round moves _______.

3. The _______ looks scary.

4. The _______ moves back and forth.

5. Zach can _______ the things he wants to try.
Is That a Healthy Choice?

by Morgan Pruckner

Illustrated by Alex Wisehart
Is That a Healthy Choice?

Words to Learn

- healthy food: this has nutrients to give you energy and fuels your body
- unhealthy food: this does not have nutrients and does not give you energy
- junk food: this is any unhealthy food like candy, cookies or chips

Things to Learn From This Story

- It is up to you to make healthy choices.
- Eating too much junk food can make you feel sick.
Aaron and Adele are at an amusement park.

They want to ride the new roller coaster.

It goes very fast.

It does two big loops.
Aaron and Adele look at the park map.

Aaron points to the roller coaster.

"Here it is. Let's go!" says Aaron.

Aaron and Adele start walking.
They see an ice cream stand.

Adele wants a milkshake.

The milkshake is very big.

Adele makes an unhealthy choice.
Aaron and Adele see a hot dog stand.

Adele wants onion rings.

The onion rings are fried.

Adele makes an unhealthy choice.
Is That a Healthy Choice?

Aaron and Adele find the roller coaster.

Adele wants soda to drink in line.

The soda has a lot of sugar.

Adele makes an unhealthy choice.
Is That a Healthy Choice?

They get in line and wait.

Soon it is their turn to ride.

They jump up and down.

“Uh-oh”, says Adele.
Is That a Healthy Choice?

Adele does not feel well.

She ate too much junk food.

The roller coaster will make her sick.

She waits on a bench for Aaron.
Adele feels bad about her unhealthy choices.

Next time she will eat less junk food.

Next time she will drink more water.

Next time she will ride the roller coaster.
Is That a Healthy Choice?

Tips:

- Order small treats or offer to share large treats with a friend.

- Order grilled or baked foods instead of fried foods.

- Choose water over soda.
Is That a Healthy Choice?

Within each category, pictures are listed from left to right in the order in which they appear in the text.
1. Adele makes an unhealthy ___.

2. The onion rings are ___.

3. The soda has a lot of ___.

4. Adele feels ___ about her unhealthy choices.

5. Next time she will eat less ___.
Is That a Healthy Choice?

1. What is this story about?
   a. unhealthy choices
   b. games
   c. waterslides

2. What are the onion rings?
   a. baked
   b. dirty
   c. fried

3. What does soda have a lot of?
   a. nutrients
   b. oil
   c. sugar

4. How does Adele feel about her unhealthy choices?
   a. bad
   b. good
   c. happy

5. What is important to know about this story?
   ○ a. Eating too much junk food can make you sick.
   ○ b. The roller coaster is dangerous.
   ○ c. Junk food is good for you.
These questions may have more than one correct answer:

6. Where do Aaron and Adele wait for a long time?
   - a. line
   - b. parking lot
   - c. mall

7. What does Adele eat too many of?
   - a. apples
   - b. carrots
   - c. unhealthy foods

8. How does the roller coaster move?
   - a. fast
   - b. up and down
   - c. upside down

9. What will happen if Adele rides the roller coaster?
   - a. She will have fun.
   - b. She will get sick.
   - c. She will get hurt.

10. What are some things we learned about this story?
    - a. Eating too much junk food can make you sick.
    - b. Roller coasters are scary.
    - c. It is up to you to make healthy choices.
<table>
<thead>
<tr>
<th>bad</th>
<th>fried</th>
<th>choice</th>
<th>sugar</th>
<th>junk food</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="bad" /></td>
<td><img src="image2" alt="fried" /></td>
<td><img src="image3" alt="choice" /></td>
<td><img src="image4" alt="sugar" /></td>
<td><img src="image5" alt="junk food" /></td>
</tr>
</tbody>
</table>

- **bad**
- **fried**
- **choice**
- **sugar**
- **junk food**
## Rights and Responsibilities

### Choices at the Amusement Park

<table>
<thead>
<tr>
<th>I have the right to...</th>
<th>But I have the responsibility to...</th>
</tr>
</thead>
<tbody>
<tr>
<td>plan a trip to the amusement park.</td>
<td>make a budget for the park I choose.</td>
</tr>
<tr>
<td><img src="image" alt="Ferris Wheel" /></td>
<td><img src="image" alt="Budget" /></td>
</tr>
<tr>
<td>eat at the amusement park.</td>
<td>make healthy choices when I can.</td>
</tr>
<tr>
<td><img src="image" alt="Person Eating" /></td>
<td><img src="image" alt="Healthy Choices" /></td>
</tr>
<tr>
<td>go to the water park.</td>
<td>know how to swim safely or use a life jacket.</td>
</tr>
<tr>
<td><img src="image" alt="Water Park" /></td>
<td><img src="image" alt="Swimming" /></td>
</tr>
<tr>
<td>choose the rides I go on at the amusement park.</td>
<td>think about what I do and do not like before going on a ride.</td>
</tr>
<tr>
<td><img src="image" alt="Rides" /></td>
<td><img src="image" alt="No Rides" /></td>
</tr>
</tbody>
</table>

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Unique Learning System®, Summer 2020

TRANSITION, Summer Unit, At the Amusement Park
Lesson 6, Daily Living Club, Rights and Responsibilities, Choices at the Amusement Park
Rights and Responsibilities

Karla is at an amusement park with friends. Her friends are excited to ride the new free fall ride. Karla is afraid of heights. She decides to wait on a bench while her friends ride the free fall ride.

Does Karla have the right to choose what rides she goes on?  yes  no

Is Karla being responsible?  yes  no

Karla is at an amusement park with friends. Her friends are excited to ride the new free fall ride. Karla is afraid of heights. She decides to go on the free fall ride anyway. She cries the entire time.

Does Karla have the right to choose what rides she goes on?  yes  no

Is Karla being responsible?  yes  no
Rights and Responsibilities

Karla is eating lunch at the amusement park. She wants to order something small so she can get a sundae later. She decides to have a cheeseburger meal with french fries and lemonade for lunch.

Does Karla have the right to eat at the amusement park?  
- yes ☺️
- no 😞

Is Karla being responsible?  
- yes ☺️
- no 😞

Karla is eating lunch at the amusement park. She wants to order something small so she can get a sundae later. She decides to have a chicken kebab and water for lunch.

Does Karla have the right to eat at the amusement park?  
- yes ☺️
- no 😞

Is Karla being responsible?  
- yes ☺️
- no 😞
## Rights and Responsibilities

Karla planned a trip to an amusement park in another state. She has been saving her money for months to afford a park ticket, airplane ticket and hotel room for her visit.

<table>
<thead>
<tr>
<th>Does Karla have the right to go to an amusement park?</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>😊</td>
<td>😞</td>
</tr>
</tbody>
</table>

Is Karla being responsible?

<table>
<thead>
<tr>
<th>Is Karla being responsible?</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>😊</td>
<td>😞</td>
</tr>
</tbody>
</table>

Karla planned a trip to an amusement park in another state. She spent all her money to buy a park ticket online. She forgot to look up the cost of an airplane ticket and a hotel room.

<table>
<thead>
<tr>
<th>Does Karla have the right to go to an amusement park?</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>😊</td>
<td>😞</td>
</tr>
</tbody>
</table>

Is Karla being responsible?

<table>
<thead>
<tr>
<th>Is Karla being responsible?</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>😊</td>
<td>😞</td>
</tr>
</tbody>
</table>
Rights and Responsibilities

Karla and her friends are at a water park. Karla does not know how to swim. Her friends want to go into the wave pool. Karla goes with them and starts to sink. The lifeguard has to help her.

Does Karla have the right to go to the water park? yes no

Is Karla being responsible? yes no

Karla and her friends are at a water park. Karla does not know how to swim. All of her friends want to go into the wave pool. Karla decides to wear a life jacket while she is in the pool.

Does Karla have the right to go to the water park? yes no

Is Karla being responsible? yes no
What’s in My Wallet?

Skill: $ Amounts / Counting Bills up to $10.00

How much money is in my wallet?

<table>
<thead>
<tr>
<th>A ring toss game costs $3.00.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have:</td>
</tr>
<tr>
<td>I need:</td>
</tr>
</tbody>
</table>

| Total: $0.00 | Total: $0.00 |

Do I have enough money?  

<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>👍</td>
<td>😞</td>
</tr>
</tbody>
</table>
What’s in My Wallet?

Skill: $ Amounts / Counting Bills up to $10.00

How much money is in my wallet?

A hot dog and fries cost $5.00.

I have: Total: $0.00

I need: Total: $0.00

Do I have enough money?

yes

no
What's in My Wallet?

Skill: $ Amounts / Counting Bills up to $20.00

How much money is in my wallet?

An evening park pass costs $18.00.

I have:  
Total: $0.00

I need:  
Total: $0.00

Do I have enough money?

yes	no
What’s in My Wallet?

Skill: $ Amounts / Counting Bills up to $20.00

How much money is in my wallet?

An amusement park key chain costs $11.00.

I have:

Total: $0.00

I need:

Total: $0.00

Do I have enough money?

yes

no
What’s in My Wallet?

Skill: $\phi$ Amounts / Counting Coins up to $1.00

How much money is in my wallet?

An amusement park pin costs $.95.

I have:  
Total: $0.00

I need:  
Total: $0.00

Do I have enough money?  
yes  
no

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Unique Learning System®, Summer 2020  

TRANSITION, Summer Unit, At the Amusement Park  
Lesson 9, Lifetime Skills, What’s in My Wallet?, Level 2
What’s in My Wallet?
Skill: $ Amounts / Counting Coins up to $1.00

How much money is in my wallet?

An amusement park magnet costs $.87.

I have:

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Total: $0.00

I need:

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Total: $0.00

Do I have enough money?

yes

no
### What’s in My Wallet?

**Skill:** $ and ¢ Amounts / Counting up to $10.00

---

**How much money is in my wallet?**

---

A milkshake at the amusement park costs $6.31.

---

<table>
<thead>
<tr>
<th>I have:</th>
<th>Total: $0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I need:</th>
<th>Total: $0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Do I have enough money?**

(count using "one-up" method)

yes [😊]  no [😢]
### What’s in My Wallet?

**Skill:** $ and ¢ Amounts / Counting up to $10.00

<table>
<thead>
<tr>
<th>How much money is in my wallet?</th>
<th>An amusement park T-shirt costs $15.29.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I have:</strong></td>
<td><strong>Total: $0.00</strong></td>
</tr>
<tr>
<td><strong>I need:</strong></td>
<td><strong>Total: $0.00</strong></td>
</tr>
</tbody>
</table>

**Do I have enough money?** (count using "one-up" method)

- **Yes**
- **No**
What’s in My Wallet?

Skill: $ and ¢ Amounts / Counting up to $20.00

<table>
<thead>
<tr>
<th>How much money is in my wallet?</th>
<th>$ __ <strong>.</strong> __</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>An amusement park poster costs $12.59.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>I have:</th>
<th>Total: $0.00</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>I need:</th>
<th>Total: $0.00</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Do I have enough money? (count using the &quot;one-up&quot; method)</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BONUS: If no, how much more would I need? Subtract to find out.</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ __ <strong>.</strong> __ (Need)</td>
</tr>
<tr>
<td>- $ __ <strong>.</strong> __ (Have)</td>
</tr>
<tr>
<td>= $ __ <strong>.</strong> __ (How much more?)</td>
</tr>
<tr>
<td>How much money is in my wallet?</td>
</tr>
<tr>
<td>--------------------------------</td>
</tr>
</tbody>
</table>

**A water park raft costs $16.46.**

<table>
<thead>
<tr>
<th>I have:</th>
<th>Total: $0.00</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>I need:</th>
<th>Total: $0.00</th>
</tr>
</thead>
</table>

Do I have enough money?  
(count using the "one-up" method)

<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>👍</td>
<td>😞</td>
</tr>
</tbody>
</table>

**BONUS:**  
If no, how much more would I need?  
Subtract to find out.

\[
\begin{align*}
\text{(Need)} &= $ __ __.__ __ \\
\text{(Have)} &= $ __ __.__ __ \\
\text{(How much more?)} &= $ __ __.__ __ 
\end{align*}
\]
# What’s in My Wallet?

Skill: $ and ¢ Amounts / Counting over $20.00

<table>
<thead>
<tr>
<th>How much money is in my wallet?</th>
<th>$ __ <strong>.</strong> __</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>A water park pass costs $37.39.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>I have:</th>
<th>Total: $0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Money Image]</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I need:</th>
<th>Total: $0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Money Image]</td>
<td></td>
</tr>
</tbody>
</table>

Do I have enough money? (count using the "one-up" method)

- yes
- no

<table>
<thead>
<tr>
<th>BONUS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If no, how much more would I need? Subtract to find out.</td>
</tr>
</tbody>
</table>

\[
\text{(Need)} - \text{(Have)} = \text{(How much more?)}
\]

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Unique Learning System®, Summer 2020

TRANSITION, Summer Unit, At the Amusement Park
Lesson 9, Lifetime Skills, What’s in My Wallet? Level 3
What’s in My Wallet?
Skill: $ and ¢ Amounts / Counting over $20.00

<table>
<thead>
<tr>
<th>How much money is in my wallet?</th>
<th>$ __ <strong>.</strong> __</th>
</tr>
</thead>
</table>

A day pass to an amusement park costs $65.85.

<table>
<thead>
<tr>
<th>I have:</th>
<th>Total: $0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>I need:</td>
<td>Total: $0.00</td>
</tr>
</tbody>
</table>

Do I have enough money? (count using the "one-up" method)

- yes
- no

BONUS:
If no, how much more would I need?
Subtract to find out.

$ __ __.__ __ (Need)

$ __ __.__ __ (Have)

______________

$ __ __.__ __ (How much more?)
<table>
<thead>
<tr>
<th>$1.00</th>
<th>$2.00</th>
<th>$3.00</th>
<th>$4.00</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="One dollar bills" /></td>
<td><img src="image" alt="Two dollar bills" /></td>
<td><img src="image" alt="Three dollar bills" /></td>
<td><img src="image" alt="Four dollar bills" /></td>
</tr>
<tr>
<td>$5.00</td>
<td>$6.00</td>
<td>$7.00</td>
<td>$8.00</td>
</tr>
<tr>
<td><img src="image" alt="Five dollar bills" /></td>
<td><img src="image" alt="Six dollar bills" /></td>
<td><img src="image" alt="Seven dollar bills" /></td>
<td><img src="image" alt="Eight dollar bills" /></td>
</tr>
<tr>
<td>$9.00</td>
<td>$10.00</td>
<td>$11.00</td>
<td>$12.00</td>
</tr>
<tr>
<td><img src="image" alt="Nine dollar bills" /></td>
<td><img src="image" alt="Ten dollar bills" /></td>
<td><img src="image" alt="Eleven dollar bills" /></td>
<td><img src="image" alt="Twelve dollar bills" /></td>
</tr>
<tr>
<td>$13.00</td>
<td>$14.00</td>
<td>$15.00</td>
<td>$16.00</td>
</tr>
<tr>
<td><img src="image" alt="Thirteen dollar bills" /></td>
<td><img src="image" alt="Fourteen dollar bills" /></td>
<td><img src="image" alt="Fifteen dollar bills" /></td>
<td><img src="image" alt="Sixteen dollar bills" /></td>
</tr>
<tr>
<td>$17.00</td>
<td>$18.00</td>
<td>$19.00</td>
<td>$20.00</td>
</tr>
<tr>
<td><img src="image" alt="Seventeen dollar bills" /></td>
<td><img src="image" alt="Eighteen dollar bills" /></td>
<td><img src="image" alt="Nineteen dollar bills" /></td>
<td><img src="image" alt="Twenty dollar bills" /></td>
</tr>
<tr>
<td>$ .25</td>
<td>$ .50</td>
<td>$ .75</td>
<td>$1.00</td>
</tr>
<tr>
<td><img src="image" alt="Quarter" /></td>
<td><img src="image" alt="Dime" /></td>
<td><img src="image" alt="Nickel" /></td>
<td><img src="image" alt="Quarter" /></td>
</tr>
</tbody>
</table>
Time Matters

Skill: Relative Time: earliest and latest

Kelly wants to get to the water park early to get a chair. What is the earliest time she can get to the water park?

Which clock shows the earliest time in the morning?

11:30 AM  
10:30 AM  
11:00 AM


Shane wants to get cotton candy. What is the latest time he can order cotton candy at the amusement park?

Which clock shows the latest time?

4:30 PM  
9:00 PM  
10:00 PM
Time Matters

Skill: Hour intervals

Shane rides the pirate ship ride at two o'clock p.m.

Show the time on the clock.

<table>
<thead>
<tr>
<th>a.m.</th>
<th>p.m.</th>
</tr>
</thead>
</table>

Show the time on the clock.

<table>
<thead>
<tr>
<th>morning</th>
<th>afternoon</th>
<th>night</th>
</tr>
</thead>
</table>

Shane plays the ring toss game at ten o'clock a.m.

Show the time on the clock.

<table>
<thead>
<tr>
<th>a.m.</th>
<th>p.m.</th>
</tr>
</thead>
</table>

Show the time on the clock.

<table>
<thead>
<tr>
<th>morning</th>
<th>afternoon</th>
<th>night</th>
</tr>
</thead>
</table>
Shane goes to the water park at one thirty p.m.

Show the time on the clock.

a.m.    p.m.

Shane eats dinner at five thirty p.m.

Show the time on the clock.

a.m.    p.m.
## Time Matters

**Skill:** 15 minute intervals

### Kelly packs a cooler at seven forty-five a.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Image</th>
<th>Time</th>
<th>Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.m.</td>
<td><img src="sunrise.png" alt="Image" /></td>
<td>p.m.</td>
<td><img src="sunset.png" alt="Image" /></td>
</tr>
</tbody>
</table>

### Kelly rides a roller coaster at twelve fifteen p.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Image</th>
<th>Time</th>
<th>Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.m.</td>
<td><img src="sunrise.png" alt="Image" /></td>
<td>p.m.</td>
<td><img src="sunset.png" alt="Image" /></td>
</tr>
</tbody>
</table>

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Kelly shares a brownie with a friend at two twenty p.m.

Show the time on the clock.

Kelly swims in the wave pool at three thirty-five p.m.

Show the time on the clock.
Time Matters

Skill: Forward time / a.m. or p.m.

Shane gets in line for the bumper cars at 10:30 a.m. It takes him 25 minutes. What time will Shane get to ride the bumper cars?

___ : ___ ___ a.m. Shane gets in line.

+ ___ ___ minutes he waits in line.

___ : ___ ___ a.m. Shane gets to ride the bumper cars.

Shane gets on the pirate ship ride at 1:40 p.m. The pirate ship ride lasts for 15 minutes. What time will Shane get off of the pirate ship ride?

___ : ___ ___ p.m. Shane gets on the pirate ship ride.

+ ___ ___ minutes the pirate ship ride lasts.

___ : ___ ___ p.m. Shane gets off of the pirate ship ride.
Time Matters

Skill: Backward time / a.m. or p.m.

Kelly needs to leave for the water park at 8:30 a.m. She needs to pack her bag. It takes Kelly 20 minutes to pack her bag. What time will she need to begin packing?

___ : ___ ___ a.m. Kelly is finished packing her bag.

- ___ ___ minutes to pack her bag.

___ : ___ ___ a.m. Kelly needs to begin packing her bag.

Kelly is meeting her friends at the Ferris wheel at 3:00 p.m. It will take Kelly 10 minutes to walk to the Ferris wheel. What time should Kelly leave to meet her friends?

___ : ___ ___ p.m. Kelly will meet her friends.

- ___ ___ minutes to walk to the Ferris wheel.

___ : ___ ___ p.m. Kelly should leave to meet her friends.
Shane is spending the morning with his friends at the amusement park. He will meet his friends at 10:00 a.m. at the ticket booth. They will buy a park pass, ride a roller coaster, play the ring toss game and eat lunch. Shane needs to arrange a ride home from the amusement park. What time should Shane’s ride pick him up from the park?

Plan a schedule for Shane using forward time.

10:00

Shane meets his friends at the amusement park.

Add 10 minutes to buy a park pass.

Time Shane and his friends get to the roller coaster.

Add 50 minutes to wait in line and ride the roller coaster.

Time Shane and his friends get to the ring toss game.

Add 35 minutes to wait in line and play the ring toss game.

Time Shane and his friends get to the concession stand for lunch.

Add 25 minutes to wait in line and order lunch.

Time Shane and his friends sit down to eat lunch.

Add 30 minutes to eat lunch.

Time Shane’s ride should pick him up from the amusement park.
Kelly is meeting her friends at the amusement park to watch the fireworks. The fireworks start at 10:00 p.m. She must shower, dry her hair, get dressed, drive to the amusement park and find her friends. What time should Kelly get in the shower to be ready to meet her friends and watch fireworks?

Plan a schedule for Kelly using backward time.

10:00

Kelly and her friends watch the fireworks.

Subtract 15 minutes for Kelly to find her friends.

Time for Kelly to find her friends.

Subtract 15 minutes for Kelly to drive to the amusement park.

Time for Kelly to drive to the amusement park.

Subtract 10 minutes for Kelly to get dressed.

Time for Kelly to start getting dressed.

Subtract 15 minutes for Kelly to dry her hair.

Time for Kelly to start drying her hair.

Subtract 20 minutes for Kelly to shower.

Time to get in the shower.
Baked Corn Dog Muffins

**NEED**

- ½ C flour
- ½ C cornmeal
- ¼ C sugar
- 1 t baking powder
- ½ t salt
- 2 T egg, whisked
- ½ C whole milk
- 2 T vegetable oil
- 6 hot dogs, each cut into 4 pieces
- cooking spray
- 2 (12-cup) mini muffin pans
- large bowl
- spoon

*Always consider student food allergies when preparing recipes.*

1. Preheat oven to 425 degrees.

2. Spray cooking spray into muffin pans. Set aside.
3. Put flour, cornmeal, sugar, baking powder and salt into bowl. Stir.

4. Put egg, milk and vegetable oil into bowl. Stir.

5. Put mixture into muffin pans. Fill each cup \( \frac{3}{4} \) full.
6. Put one hot dog piece into center of each muffin cup.

7. Bake for 8 minutes.

8. Remove from oven. Let cool.

9. Eat.
# French Fry Casserole

### Ingredients

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity/Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 lbs lean ground beef, cooked and drained</td>
<td></td>
</tr>
<tr>
<td>10 ¾-oz can condensed golden mushroom soup</td>
<td></td>
</tr>
<tr>
<td>10 ¾-oz can condensed cheddar cheese soup</td>
<td></td>
</tr>
<tr>
<td>20-oz pkg frozen crinkle cut fries</td>
<td></td>
</tr>
<tr>
<td>spoon</td>
<td></td>
</tr>
<tr>
<td>13-in x 9-in baking dish</td>
<td></td>
</tr>
</tbody>
</table>

* Always consider student food allergies when preparing recipes.

### Instructions

1. Preheat oven to 350 degrees.

2. Put beef, mushroom soup and cheddar cheese soup into baking dish. Stir.

3. Put crinkle cut fries on top of soup mixture.
4. Bake for 55 minutes or until fries are golden brown.

5. Eat.
Picture/Word Cards

- milk
- vegetable oil
- hot dogs
- cooking spray
- mini muffin pans
- large bowl
INDEPENDENCE DAY
July 4

Independence Day celebrates the U.S. becoming a country on July 4, 1776. Before that time, America was only 13 colonies ruled by England. People in the American colonies thought England’s laws were not fair. Leaders decided to make their own, free country. Leaders met in Philadelphia, Pennsylvania, and wrote down why America should be free. They created a document called the Declaration of Independence. The leaders signed the document on July 4, 1776.
The next year, Americans started celebrating Independence Day by ringing bells and lighting firecrackers on July 4. Today many people call Independence Day the Fourth of July. They celebrate by flying the American flag, watching parades and having cookouts. Many Americans watch beautiful fireworks shows at night. They celebrate the birthday of the U.S.!
Independence Day is America’s birthday.

America became a country on July 4, 1776.

England had ruled the 13 colonies in America.

Americans thought England’s laws were not fair.

American leaders decided to make America free.
The leaders met in Philadelphia, Pennsylvania, in 1776.

They wrote down why America should be free.

Leaders signed that Declaration of Independence on July 4.

The next year, Americans started celebrating that day.

They rang bells and lit firecrackers.
Now people call Independence Day, the Fourth of July.

To celebrate, people fly American flags, watch parades and have cookouts.

Many people watch fireworks at night.

They celebrate the birthday of the U.S.!
# Questions and Answers

## Fill-In

<table>
<thead>
<tr>
<th>bad</th>
<th>fried</th>
<th>choice</th>
<th>sugar</th>
<th>junk food</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Adele makes an unhealthy _____ (choice)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The onion rings are _____ (fried)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The soda has a lot of _____ (sugar)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Adele feels _____ about her unhealthy choices. (bad)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Next time she will eat less _____ (junk food)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Multiple-Choice

1. What is this story about? (unhealthy choices, games, waterslides)
2. What are the onion rings? (baked, dirty, fried)
3. What does soda have a lot of? (nutrients, oil, sugar)
4. How does Adele feel about her unhealthy choices? (bad, good, happy)
5. What is important to know about this story?
   - Eating too much junk food can make you sick.
   - The roller coaster is dangerous.
   - Junk food is good for you.

## Fill-In Advanced

1. _____ are not healthy. (Milkshakes)
2. Having a _____ treat is OK. (small)
3. _____ are fried in oil. (Onion rings)
4. Are you sure it is a _____ choice? (healthy)
5. That _____ is full of sugar. (soda)

## Multiple-Choice Advanced

6. Where do Aaron and Adele wait for a long time? (line, parking lot, mall)
7. What does Adele eat too many of? (apples, carrots, unhealthy foods)
8. How does the roller coaster move? (fast, up and down, upside down)
9. What will happen if Adele rides the roller coaster?
   - She will have fun.
   - She will get sick.
   - She will get hurt.
10. What are some things we learned from this story?
    - Eating too much junk food can make you sick.
    - Roller coasters are scary.
    - It is up to you to make healthy choices.