Welcome Back to Learning

Distance Learning @Kingsford Elementary School!
What is Distance Learning?
Distance learning, also called distance education, e-learning, and online learning, is a form of education in which the main elements include physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication.

~ Encyclopedia Britannica

Distance learning can happen synchronously and asynchronously (National Education Association, 2019).
What is Distance Learning?

**Asynchronous Distance Learning:** Asynchronous distance learning involves class content that is created digitally and posted; it is the idea that students learn the same material at different times and locations, and that the learning is self-paced; asynchronous distance learning does not allow for immediate interaction between the student and teacher or the students with one another.
What is Distance Learning?

**Synchronous Distance Learning:** Synchronous distance learning involves both instruction and learning that is usually live or real time, either through interactive message boards or streamed video content; synchronous distance learning is group learning and allows students to engage with the teacher and their classmates.
What Tools Will Be Used For Distance Learning?

★ **Google Classroom**  
(Can be accessed from the Kingsford’s Website)

★ **Zoom** (Option for Live Instruction)

★ **Google Meet** (Option for Live Instruction)

★ **Clever**

★ **FlipGrid**
Do parents have to give permission?

- An Opt-Out permission form has been developed by PGCPS. Parents can opt-out of their child using video conferencing tools (Meet/Zoom) and/or video response tools (Flipgrid/Screencastify). Once available this form will be sent via email.

- If you would like to opt out prior to the release of the form, please do so in writing to your child’s teacher. If you opt-out, the teacher, parent, and administration will collaborate to determine how to provide instruction for your learner. Before opting-out, consider participating with video and voice off.

- If you grant permission, the parents should not complete the form.
Can Teachers Record Live Lessons?

★ Teachers/staff **MAY NOT RECORD** live sessions that include student faces or voices. Only sessions that do not include student faces or voices may be recorded.

★ **Some lessons will be taught Live. Teachers will not record these sessions. Therefore, it is important that students are present for Live Sessions. If students miss live instruction and need assistance they should meet with their teacher during office hours for support.**
Can Students or Parents Record Live Lessons?

Please be reminded that the PGCPS administrative procedures regarding appropriate use of technology, social media and email continue to apply to our online instruction. Therefore, session may not be recorded without the instructor's consent. A description of the applicable procedures is provided online in the Student Rights and Responsibilities Handbook.

Thank you for your cooperation.
Student Safety & Distance Learning

Why Participation in Live Instruction Is Important?

★ **Live Learning Experiences are designed to provide authentic instruction for elementary learners; human contact and face-to-face teaching connections are the fabric of what we do.**
Distance Learning Expectations
Distance Learning Expectations

Students will access their content and assignments daily between the hours of 9:00 a.m. - 1:00 p.m.

Students will interact with all content and assignments through the use of the online platform Google Classroom.

Students are expected to exhibit proper and acceptable behavior in their interactions online as outlined in the PGCPS Student Rights and Responsibilities Handbook.
Distance Learning Expectations

Students are expected to participate in live sessions.

Students are expected to complete assignments and turn them in.

Students are expected to ask questions when necessary.

Participation in Distance Learning is required by Maryland State Department of Education. Failure to participate will result in the grade of incomplete.

Effort matters!
How Can Parents Help

➔ Approach with positive attitude.
➔ Provide a comfortable space free of distractions to engage in e-learning!
➔ Provide clear expectations, a schedule,
➔ Engage in learning with your student!
➔ Keep materials within arms reach.
➔ Monitoring learning and hold students accountable!
➔ “Digital Recess” is needed! Wiggle breaks will bring focus during instruction.
➔ Communication is key!
➔ Praise, encourage, praise...and repeat!

★ Instructional time is for teacher and student interactions. Parents, please do not interrupt this time with questions. Please take advantage of teacher office hours.
★ E-learning is just as important as learning in the classroom. By modeling this sentiment, we will set our students up for success; they’ll focus and take e-learning seriously.
What is Google Classroom?
Google Classroom

Google Classroom is a learning management platform for teachers and students to communicate digitally.

In Google Classroom, students can:

- **Interact** with content (e.g. text, documents, videos, images, etc)
- **Access** resources and materials
- **Complete** assignments
- **Communicate** with the teacher
- **Access** from the *Kingford's website*. Look for the Google Classroom icon.
Our Distance Learning Schedule
## Our Distance Learning Schedule - Elementary

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Reading</td>
<td>Mathematics</td>
<td>Reading</td>
<td>Electives</td>
</tr>
<tr>
<td>Science</td>
<td>Social Studies</td>
<td>Science</td>
<td>Social Studies</td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- Students will experience **one 30- to 45- minute virtual lessons** per core content (pre-recorded or live)- mathematics and science or reading and social studies with 2 assignments.
- Electives will be experienced on a **rotating schedule** and **will include art, physical education, music and health.** Each lesson will be recorded and posted in Google Classroom for independent review.
- Instruction Daily between 9:00 - 1:00
- Teachers will have a **office hours to assist students.**
# Our Distance Learning Schedule - Elementary Elective/Specials Schedule

<table>
<thead>
<tr>
<th></th>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health</td>
<td>Pre-K &amp; K</td>
<td>4 &amp; 5</td>
<td>3</td>
<td>1 &amp; 2</td>
</tr>
<tr>
<td>Music</td>
<td>1 &amp; 2</td>
<td>Pre-K &amp; K</td>
<td>4 &amp; 5</td>
<td>3</td>
</tr>
<tr>
<td>PE</td>
<td>3</td>
<td>1 &amp; 2</td>
<td>Pre-K &amp; K</td>
<td>4 &amp; 5</td>
</tr>
<tr>
<td>Art</td>
<td>4 &amp; 5</td>
<td>3</td>
<td>1 &amp; 2</td>
<td>Pre-K &amp; K</td>
</tr>
</tbody>
</table>

**Notes:**
- Your child will receive a Google Classroom invite from each specialist to join their class.
- Electives will be experienced on a rotating schedule and will include art, physical education, music and health. Each lesson will be recorded and posted in Google Classroom for independent review.
Our DL Schedule - SPED, ESOL, TAG, Differentiated Instruction

- Students receiving specialized instruction - Special Education, ESOL, and TAG will receive direct instruction from the classroom teacher.
- Special Education Teachers and Related Service providers have started to meet with parents this week to plan for students Individualized Continuity Learning Plan (ICLP).
- Special Education Teachers, Related Service Providers, and ESOL will provide instruction.
- Schedules for services and Office Hours are based upon the Classroom Teachers schedule. Teachers will be in touch regarding scheduling.
- If you have additional questions, please contact a member of your child’s learning team!
- Differentiated Instruction will be provided as much as possible!
Distance Learning
Assignment Expectations
Assignments will be based on the learning objective(s) taught in the lesson.

Assignments from core content areas will be due each Friday.

Assignments from elective content areas will be due one week after it is posted.

Teacher will be available during virtual office hours to provide assistance and answer questions.
Distance Learning Grading Guidelines
Distance Learning Grading Guidelines

Fourth quarter will begin Tuesday, April 14. Students will earn a **Pass (P)** or **Incomplete (I)** grade at the conclusion of the quarter.

- 60% or Higher Pass
- 59% of Lower Incomplete

Final grades will represent a **letter grade** from the first three quarters and an explanation included on all transcripts that fourth-quarter grades were earned remotely.
Distance Learning Office Hours
Distance Learning Office Hours

Teachers office hours daily between 9 - 1!
Vary based upon the Teacher's Instructional Schedule! Teachers will share their ours.

- **I’m Here For You!** Zoom Session Q & A About Content
- **1:1 or Small Group Love!** Time for friends who need a little TLC!
- **Avoid Email Overload!** Time to simply respond to emails!
- **3Ps & R!** Planning, Prep, Process, & Reflect! If you do not plan you will not be successful. This time is precious and should be planned.
Helpful Links & Resources
Helpful Links & Resources

DISTRICT

PGCPS Continuity of Learning Plan
PGCPS Continuity of Learning FAQ
Technology Tips for Students and Families

SCHOOL-BASED

Parent Q & A Session
Class Dojo Messages
School Website
Introductory Letter (teacher)
Next Steps
Next Steps

PARENTS

Establish **healthy digital habits** for your child(ren). Click [here](#) for more information.

**Assist** your child(ren) with their next steps.

**Contact** me and/or your child’s teacher via email for any questions, concerns or needs.

Check your **email** for any messages from your child’s teacher.

STUDENTS

Make sure you know your **PGCPS username and password**.

Practice logging into the **Chrome browser** on your device. Click [here](#) for directions.

**Join** your Teacher’s Google Classroom.

With your parent, check your **PGCPS email** for any messages from your teacher.
As I reflect on the last three weeks, my heart is filled with gratitude. We have come together in ways I never imagined to support our students during these unprecedented times. We have pulled together as a community of helpers to ensure our students have continuity of love, connectedness, learning, and routine. We all have had to step out of our comfort zone to create a sense of normalcy for our students and families. As we all continue to show up for our students it will be important to extend grace, flexibility, understanding, and patience! We are in this together! We are #TeamKingsford. Together we are #KingsfordStrong. With your support, Kingsford ES will continue to be a school where “Knights Reign and Education Shines!” We appreciate you and thank you in advance for your continued support. #KingsfordUnited