Phyllis E. Williams
Spanish Immersion
SY 2020 - 2021
Vision

To create a Community of Global Leaders that Achieve Academic Excellence Through Critical Thinking and Creativity.

Mission

We Believe in Developing the ‘Whole Child’ through Leadership, Service and Culture so that they Connect with and Embrace our World. This Cultural Awareness will be guided through a Bilingual and Biliterate Environment in a Green School that is Grounded in Arts Integration.
Leadership Team

Ms. Cynthia Rodgers, Acting Principal

Ms. Gina Byrd, Assistant Principal

Mr. Andy Gomez, Spanish Immersion Coordinator

Ms. Wendi Lamond, Instructional Lead Teacher

Mrs. Ana Espinet, Spanish Literacy Interventions
Mrs. Michelle Hall, School Counselor

Mrs. Charisse Chambers, ESOL Teacher

Ms. Jodi Favazza, Special Education Teacher

Ms. Wanda McDonald, Special Education Teacher

Mr. DeAngelo Gatlin, School Psychologist
Kindergarten

Sra. Gerika Luna

Sra. Brenda Rivera

Sra. Maylin Vega
1st Grade

Sra. Jessica Santiago
Sra. Milagros Rios
Sra. Netxy Martinez
Sra. Rosa Melendez
2nd Grade

Sra. Ada Galarza

Sra. Glenda Garcia

Mrs. Mary Marvray

Sra. Maritza Menendez
3rd Grade

Sr. Lemuel Colon

Sra. Stephanie Gonzalez

Mrs. Glenda Jackson
4th Grade

Mrs. Violet Montalvo

Ms. Stephanie Molina

Mrs. Julissa Escamilla

Mrs. Bethzaida Collazo
5th Grade

Mr. Omar Cruz

Mrs. Joyce Zubairu

Sra. Kyara Alicea
Specials

Sr. Ivan Perez, Music

Sra. Ivett Ayala, P.E.

Sra. Elena Gaston, Art
Staff

Mrs. Dawn Claggett, Registrar

Mrs. Kim Blackson, Paraprofessional

Mrs. Carolyn Witt, Principal’s Secretary
Mr. Jerome Butler, Custodian
In a full distance learning model students will meet with their teachers in real-time, in various sessions, to receive direct instruction. This support will allow them to master language and content simultaneously.

Small group instruction will be provided to K-5 students a minimum of 4 days per week.

Professional development is being provided for teachers to assist with engagement strategies, platforms, and county-provided applications.
In this section, we discuss the IMMERSION INSTRUCTIONAL MODEL. The first 3 weeks of school, students will engage in a Standards Based “Bridging the Gap” modified curriculum which Connects Quarter 4 of SY20 and Quarter 1 of SY21.

Small group instruction will be provided to K-5 students a minimum of 4 days per week. Professional development is being provided for teachers to assist with engagement strategies, platforms, and county-provided applications.
Phyllis E. Williams Spanish Immersion Program is a full immersion program. Language Immersion is an educational approach in which students are taught the curriculum content through the medium of a second language, Spanish.

In Grades K -1, Spanish speaking teachers immerse students completely in Spanish as they learn the Prince George’s County Public Schools curriculum. In this way, immersion students not only learn the content, but also gain knowledge of the language in which it is taught. In Grades 2 -5, they get 1 hour of English instruction a day.
SCHEDULE

★ Full day Mon., Tues., Wed., Thurs. and Fri. (9:30 am - 3:30 pm)
★ Open Office Hours 3:30 - 4:00 pm (Mon., Tues, Thurs, Fri.); Wednesdays will vary by teacher
★ Wednesdays - Interventions & Small Groups
★ 3 content classes per day and specials (K & 1)
★ 4 content classes per day and specials (2nd - 5th)
Wednesdays - Interventions & Small Groups

We will continue to work in our practice groups going forward until we have completed all assessments and have new data to form small groups. Once we have that information, teachers will make small groups.

Asynchronous learning will take place on Wednesdays. Each grade level and team is different, so please contact your child's teacher to get the Wednesday Small Group Schedule.

Intervention Groups will also be formed after the new data has been analyzed.
Appropriate Attire

During the distance learning phase of instruction (August 31 - January 29) students are not expected to wear a school uniform.

However, students must adhere to the system-wide dress code which requires students to dress appropriately.

- No pajamas
- Shirts and blouses should be continuous from neckline to waist. The mid-section should never be visible.
- Tank tops and muscle shirts are not allowed.
- Clothing with vulgar language, obscene pictures and/or weapons are not allowed.
- Sheer clothing is not allowed.

If you have uniforms, they’re not mandatory but always the best choice!
Students are expected to be in class daily and present for each session.

Attendance will be taken once daily at the beginning of the day in SchoolMax.

If a student is having technical difficulties or has had them and it prevented them from participating in the virtual class, you must email the teacher and let them know. The teacher will then mark the student Absent - TC (which means not in class, because of technical difficulties)

On Wednesdays, students will be marked either absent or they can be marked present, if they do one of the following:

- Submitted an assignment
- Completed work in an online tool
- Met with a teacher in small group
- Participated in a lesson with a teacher
Grading

★ Independent Work - 25%
(replaced the word homework in all of the grading factors)
★ Classwork - 35%
★ Assessment - 40%

No assignments will be required for submission on Mondays or the day following school being closed.
School Communication:
★ School website
(www.pgcps.org/phyllisewilliams)
★ ClassDojo
★ BlackBoard
★ Robocall
★ Twitter (@PewWildcats)
★ Instagram (@pewgloballearners)
★ Email

Teacher Communication:
★ Google Classroom
★ ClassDojo
★ Email
★ Office Hours
★ Parent-teacher zoom conference (by appt.)
Parents Distance Learning Etiquette

- Be mindful that the online classroom is in fact a classroom and not the appropriate time to engage or add comments during the teachers’ live instructional time.
- Remember that school is a safe space for students to demonstrate their understanding so teachers can differentiate instruction to strengthen students’ skillset.
- Do not interrupt, engage, or interact with the teacher during live instruction. Remember, schedule an appointment to talk to the teacher or wait until office hours.
- Recording instructional sessions without permission is prohibited.
- Assist your child with their work as needed, but do not complete their work.
Health Room Updates 2020-2021

Immunizations

❖ Still required to stay up-to-date with immunizations and provide records to school
❖ Nurse will contact those with incomplete or missing shot records
❖ Immunization clinics are being coordinated with local health department for those who need
❖ More details/info forthcoming
If your child or a family member in the household is suspected to have COVID-19 please contact health provider only if students return to school in a hybrid model.

Reminders for Parents

- Please keep your contact information current in SchoolMax and/or notify the school of any changes.
- Please help your children memorize at least 1-2 telephone numbers in case of emergency.
- For more details, other health-related information, local resources, or questions, visit the Virtual Health Room https://bit.ly/3ibwpk8 or email ashlie.richardson@pgcps.org.
Tech Support

PGCPS has strategically designated locations throughout the county where parents can receive assistance with technology, accessing and navigating platforms, and other troubleshooting beginning August 31, 2020.

Days/Times:
● Mondays and Wednesdays, 8:00 a.m. – 10:00 a.m. and 6:00 p.m. – 8:00 p.m.

Parents may call 240-696-3315 during these hours to receive live assistance.
Tech Support

The safety of parents and staff is paramount. Social distancing will be adhered to. Site stipulations require that all visitors wear masks. Visitors should arrive at their designated appointment time and will be instructed that only one person may enter the facility per family and children may not enter the facility. The temperature of each center worker and each visitor will be scanned upon entry into the site. No children are allowed into the Support Center. Parents must make arrangements for their child’s safety outside of the Parent Support Center.

Days/Times: Mondays and Wednesdays, 8:00 a.m. – 10:00 a.m. and 6:00 p.m. – 8:00 p.m. Parents may call 240-696-3315 during these hours to receive live help.

Visit this site to make an appointment.
https://www.pgcps.org/reopen/resources/#Parent%20Centers
Tech Support

Distance Learning Hotline: PGCPS Distance Learning Hotline will provide LIVE assistance to parents/families in order to address and resolve concerns arising during the period of Distance Learning for students.

Starting Monday, August 31, parents can call 240-696-6229 Monday – Friday from 9am – 5pm for live assistance for technical/equipment issues and/or instructional guidance and support.

At the school level, we are able to change/reset passwords for students, that’s it. If you are having issues with platforms, applications or error messages please contact the Tech support hotline as we are unable to offer more technical help.
Questions, comments or concerns please email us:

Cynthia Rodgers, Acting Principal  crodgers@pgcps.org
Gina Byrd, Assistant Principal  gina.byrd@pgcps.org
Andy Gomez, Spanish Immersion Coordinator  andy.gomez@pgcps.org
Wendi LaMond, Instructional Lead Teacher  wendi.lamond@pgcps.org
Ana Espinet, Literacy Interventions  ana.espinet@pgcps.org

You may disconnect from our main Zoom meeting and join your child’s teacher for their presentation.