All domains of learning are equally important as they can boost performance in cognitive skills including Reading, Writing, and Mathematics. Social Studies, Science, and Fine Arts are embedded in each domain.

**Language and Literacy**

- Listen, ask, and answer questions
- Identify, blend, and segment syllables in spoken words
- Recognize rhyming words, speak or express thoughts, feelings and ideas clearly
- Participate in conversations with adults and peers
- Print letters of own name
- Print meaningful words
- Describe persons, animals, places, events, actions, etc.
- Identify the beginning, middle and end of literary texts
- Speak or express thoughts, feelings and ideas clearly enough to be understood in a variety of settings
- Determine the meaning of unknown words using conversations, pictures or concrete objects
- Use colors, lines, and shapes to communicate ideas about the world they observe
## Mathematics

- Count to 20
- Name written numerals and pairing them with concrete objects
- Sort multiple groups by one attribute (e.g., all red or all cats)
- Compare and describe two objects with a measurable attribute (e.g., longer/shorter, heavier/taller)
- Order objects by measurable attributes (e.g., biggest to smallest)
- Measure length and volume using non-standard measurement tools
- Match similar shapes and naming two-dimensional shapes
- Solve simple addition and subtraction problems with totals less than 5, using concrete objects
- Use manipulatives to find the amount needed to complete the set

## Social Foundations

- Express, understand, and respond to feelings (emotions) of self and others
- Follow routines and multistep directions
- Share materials and equipment with other children
- Demonstrate the ability to delay gratification for short periods of time
- Request and accept guidance from familiar adults
- Solve everyday problems based upon past experiences
- Explain reasoning for the solution selected

## Physical Well Being and Motor Development

- Use large muscles to perform a variety of physical skills (e.g., running, hopping, jumping and demonstrating these skills with control, coordination, and balance)
- Identify and follow basic safety rules
- Independently completing personal care tasks
- Use classroom and household tools independently with eye-hand coordination to carry out activities (e.g., using a three-finger grasp of dominant hand to hold a writing tool)