

**Title I School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<b>[School Name Level] School Performance Plan</b>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	ADELPHI ELEMENTARY	1714	
<b>School Address</b>	9000 25TH AVE, ADELPHI MD 20783		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	00K - 06		
<b>Principal's Name</b>	Chelsea Hill		
<b>Principal's Email Address</b>	chelsea.hill@pgcps.org		
<b>School Phone Number</b>	3014316250		
<b>Principal Supervisor's Name</b>	Brown, Niki Tiara		
<b>Principal Supervisor's Email</b>	Niki.Brown@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Adelphi is a "Family" that creates a culture of high expectations for all Stakeholders to become INDEPENDENT Readers, Writers, and Thinkers within an engaging, data driven, collaborative learning environment.		
<b>Mission</b>	Educating all stakeholders in a manner that inspires integrity, perseverance, innovation and a love for learning.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	Mathematics: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 11% percentage points as measured by the 2022 MCAP Mathematics assessment.	Implicit Modeling	Not Applicable
2	RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 14% percentage points as measured by the 2022 MCAP ELA assessment.	We can use the data from the learning walk, which told us that teachers were consistent with implementing Reading to "get the gist" but not reads two and three for craft and structure and integration of knowledge and ideas for students to gain deeper comprehension. With this data, we can focus on being intentional.	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process

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has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

Instead of the school functioning under multiple teams, there will only be one. The Adelphi Academic Alliance or Triple A is a group of passionate educators who inspire change among staff to create a positive culture of collaboration. This team currently consists of 20 members, which include,

- \* Principal
- \* 1 Assistant Principal
- \* 2 Reading Specialists
- \* School Counselor
- \* 7 Classroom Teachers
- \* 7 Resources Teachers (Data Coach, ESOL, SPED, & Specialist)

The Alliance utilized days over the summer in order to plan for the 2022-2023 Pre-Service Week and to identify the instructional focus for the school year. During this time, the team will also engage in several book studies (Schools That Learn, Creating Cultures of Thinking, Improvement Science\\*\*),\\*\* to analyze a variety of school-wide data, as well as participate in numerous virtual team-building activities.

The Alliance will begin to assess, act, and adjust our school-wide initiative. The team will present a rough draft to the staff during Pre-Service Week. The members of the team will continue to capture our journey through a variety of evidence (photos, agendas, plus/deltas, protocols, data (benchmarks, software data reports, MCAP), etc.)

Members of the team will be responsible for creating the professional development and collaborative learning sessions agendas, as well as team building activities for the year. The members will also be responsible for communicating the work of the team back to the entire Adelphi Staff during monthly leadership and/or staff meetings and establishing a sense of community through our collective responsibility for ensuring that every student at Adelphi receives high quality instruction every day.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

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**\*\*Title I Parent Orientation\*\***

Annual meeting to inform parents about Title I program, Title I Schoolwide plan, parent rights and ways to be involved in their children's education

Title I funded Parent Trainings - Teacher-led trainings are available to parents and families to build capacity in the following areas:

- 1\ How to assist their child with Math at home
- 3\ Literacy within the home
4. How to support your child with STEM projects and initiatives
5. Supporting your child during testing (strategies to make it through the tests)

**\*\*End of Year budget discussion\*\*** - Title I staff will meet each Spring with Title I parents to jointly create the Title I Schoolwide plan, using feedback and input, Adelphi ES implements school reform strategies and programmatic structures to build parent and family capacity and increase opportunities for families to engage in the school decision-making. School staff meets with parents to request input on how the parent budget will be used during the current school year and parents will be given the opportunity to provide suggestions on how to develop the Title I Schoolwide plan and Parent budget to help revise the Parent and Family Engagement Plan for the upcoming school year. Adelphi Elementary School will collaborate/partner with parents to help review and revise the School Level Parent and Family Engagement and School Parent Compact. All SANE documentation will be collected and housed in the school's Title I Evidence Binder.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.
  - o Stakeholder Input on PFE Plan & Compact

In order to increase parent and family engagement, Adelphi ES implements the following programmatic Structures:

At the end of the school year 2021-2022, as well as at the beginning of the 22-23 year, parents were given a survey regarding how Adelphi could help their child be more successful at school. Based on the data provided, the

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Parent Compact and Plan was developed. This information was disseminated during our Back-To-School Events and on our School's Class Dojo Page. This information is also placed on our school's webpage. Events that were recommended by parents during our Spring 2022 meeting as well as any feedback from Back to School Night were captured in our Title I Parent Plan. Parent input was captured verbally during Back to School Night. All SANE documentation will be collected and housed in the school's Title I Evidence Binder.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

**\*\*Back to School\*\* - \*\*(Sep. 2022)\*\***

Each year Adelphi hosts two back to school nights; one for primary students and one for intermediate students. During both nights information is given to parents on requirements for attendance as well as the district's grading policy. In addition, during this time parents also participate in brief discussions regarding student performance on state assessments, school-wide initiatives, overall school performance, the schools climate survey, Title I budget and resources as well as other school policies. During Back to School Night parents are able to learn how school funds, including Title I resource are used to support our instructional programs.

**\*\*Specialists Night (Sep - Oct 22)\*\***

Adelphi will host two Specialists nights for both primary and intermediate students. During these nights, information is given to parents on requirements for attendance as well as the district's grading policy. In addition, during this time parents also participate in brief discussions regarding student performance and they are assessed virtually and/or when students physically return to school. During these parent sessions, parents are able to see the alignment between Title I funds/resources and our academic areas of need.

**\*\*Monthly Parent Meetings (Merienda) - (Nov-June 23)\*\***

Our monthly Merienda meetings are used as a forum centering on the classroom and on educational issues. These meetings frequently have a core group of parents attending while others participate as they can. These meetings are of course open to all. The meetings are also used as an opportunity to "educate" the parents about multiage practices, student learning, and education in general. In addition, stakeholders learn about the various community resources available, information regarding school budget/funding of programs as well as

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other vital information that is pertinent to school operations. During the April meeting, parents will have the opportunity to share their thoughts regarding how our budget should be spent for the upcoming school year and parent suggestions are shared during Leadership Team meetings and any ideas are included in upcoming plans as applicable. An interpreter is available to translate for parents at each of these events and All SANE documentation will be collected and housed in the school's Title I Evidence Binder.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Adelphi Elementary School receives the following:

School Based Budget

Title III Funds

Title I Budget

Community Schools Budget

With the funds mentioned above, Adelphi Elementary School is able to purchase not only classroom teachers that allow the student-teacher ratio to stay below 30, but creates a means to purchase needed outside resources such as an additional Reading Specialist and Counselor. It also provides funds to purchase a paraprofessional for every grade level. The additional funds support our push to be a one-to-one school with technology and allows us to purchase items such as Podcasts, Elmos and other technological devices to enhance instruction. By having multiple financial resources, Adelphi can provide free Extended Learning Opportunities for the students and families of our school. For Example, Weekly English and Technology Classes to increase English and Technology literacy. Finally the funds cut down on the cost of out of pocket expenses for teachers and now the school can purchase needed supplies such as chart paper, expo markers, electric pencil sharpeners, etc for each staff member.

Additional Community Partners

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**\*\*Brighter Bites- \*\* (Sep - June 23)\*\***

This is a nonprofit that delivers fresh fruits and vegetables directly into families' hands, while teaching them how to use and choose a different kind of fast food. This year we have partnered with this community organization to bring the Adelphi community fresh produce from local food banks in an effort to promote and create a culture of health.

**\*\*University of Maryland- (Sept-June 23)\*\***

This partnership provides academic support for our students in the areas of Reading, Math, and Science. College students will mentor targeted students in order to enhance their foundational skills in all core content areas. In addition, we also will hold Partners in Print sessions monthly with the University of Maryland to expand our students and parents literacy skills

All SANE documentation will be collected and housed in the school's Title I Evidence Binder.

*\* Please contact the school for information regarding the School Performance Plan.*