

School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BENJAMIN TASKER MIDDLE	0714	Community - No
School Address	4901 Collington Rd, BOWIE,MD - , BOWIE MD 20715		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Kendra Hill		Sustainability -No
Principal's Email Address	Kendra.Hill@pgcps.org		
School Phone Number	3018052660		
Principal Supervisor's Name	Gaines, Monica L		
Principal Supervisor's Email	Monica.Gaines@pgcps.org		
Vision	At BTMS, we envision an inclusive student-centered community where every student receives rigorous engaging learning opportunities to become independent thinkers, confident leaders, and lifelong learners. Our students are equipped with the skills, knowledge, and compassion to successfully compete, contribute, and navigate within our global society.		
Mission	At BTMS, our mission is to foster a rigorous and engaging, child-centered community that instills empathy, confidence, and a love of learning. Through data-driven and evidence-based practices, we cultivate independent, solution-oriented, and reflective thinkers. We are committed to preparing learners and leaders who can successfully navigate, contribute, and compete in our global society.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
<p>1-Math During the 2024-25 SY, 210 students will show proficiency or distinguished in mathematics as measured by the standards of MCAP Mathematics.</p>	<p>The Math Leaders will consistently monitor and track the implementation of Type II Reasoning Tasks using a checklist.</p>
<p>2-RELA/ELA By June 2025, the percentage of students who score proficient and distinguished on the ELA MCAP will increase by 5 percentage points from 53% to 58%. This requires 612 of 1056 tested students to score in this range.</p>	<p>Teachers are not implementing discussions about the expectations about the writing prompt and scoring rubric. During the cycle we will implement focused professional development for how to complete the I Do Model for the extended writing task.</p>
<p>3-Attendance By June 2025, the percentage of SPED students disproportionately being suspended will be under 2%</p>	<p>School leaders and educators need to incorporate different strategies to better support the behavioral needs/challenges of students with IEP's. During this cycle, the leadership team will develop a PD plan to support providing teachers with strategies to support the behavioral needs/challenges of students with IEP's</p>
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	