

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BOND MILL ELEMENTARY	1011	Community - No
School Address	16001 SHERWOOD Ave, LAUREL,MD - , LAUREL MD 20707		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Ursula Golladay		Sustainability -No
Principal's Email Address	Ursula.Golladay@pgcps.org		
School Phone Number	3014973600		
Principal Supervisor's Name	Haughton-Williams, Judith C		
Principal Supervisor's Email	Judith.Williams@pgcps.org		
Vision	Bond Mill Vision We will partner with all stakeholders to provide a safe learning environment where students are kind, inclusive and have a life-long love of learning		
Mission	Bond Mill Mission Bond Mill Elementary school is committed to creating an environment with high expectations for student learning. By collaborating together with each other, our parents and community, we will raise our students to be kind, courteous,		

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	<p>and always willing to reach for their personal best. Our focus is on positive communication, diversity, and the social emotional health of our students and staff. By integrating the arts and technology into our curricula, we will be a school that provides support for every student, providing them with the skills to be creative problem-solvers, able to adapt to our ever-changing world.</p>
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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) <b>Specific; Measurable; Achievable; Realistic; Timebound</b>	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> During the 2024-2025 SY, the percent of Grades 3, 4 and 5 students scoring proficient or higher will increase by 5% percentage points as measured by the 2025 MCAP Mathematics Spring assessment.	Adults will model academic vocabulary and the consistent use of differentiated instructional strategies while solving word problems.
<b>2-RELA/ELA</b> SMART Goal #2- During the 2024-2025 SY, the percent of 3rd, 4th and 5th Grade students scoring proficient or higher will increase by 5% percentage points as measured by the 2025 MCAP RELA Spring Assessment.	Teachers can intentionally teach strategies and model their use so that students can understand and answer questions related to the text.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	