

**Title I School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	BUCK LODGE MIDDLE	2108
<b>School Address</b>	2611 BUCK LODGE RD, ADELPHI MD 20783	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	06 - 08C1	
<b>Principal's Name</b>	Kenneth Nance	
<b>Principal's Email Address</b>	kenneth.nance@pgcps.org	
<b>School Phone Number</b>	3014316290	
<b>Principal Supervisor's Name</b>	Moore, Danielle	
<b>Principal Supervisor's Email</b>	Danielle.Moore@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Buck Lodge Middle School will be known for providing unique educational experiences designed to prepare every student in our diverse school setting for college, careers, and becoming a contributing member in our 21st century society.	
<b>Mission</b>	Buck Lodge Middle School will empower students to be leaders and problem solvers by fostering a safe, supportive, and challenging educational environment. Our commitment to excellence is reflected through Title 1, AVID, Character Education, TEDL, and 21st century initiatives.	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% on MCAP Mathematics.	Teachers will employ the literacy strategy CER in the mathematics classroom as a structure for supporting students in solving reasoning tasks.	
2	ESOL: By June 2023, the percentage of EL students who meet their Growth-to-Target goal will increase by 5% Points on WIDA Access.	Utilize staff professional development and collaborative planning to create understanding of writing supports for English learners (Focus strategies for cycle 3: sentence framing & collaborative conversation).	Not Applicable
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

A broad range of stakeholders are involved with the decision making process at our school. As a first step,

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stakeholders are engaged in examining our current and trending academic data to address our needs and root causes. During our monthly ILT meetings, school staff collaborate with district and community stakeholders to review academic data including ACCESS, MCAP, ESOL Quarterly Speaking/ Writing Tasks and various other benchmark assessments to determine school needs and where we need to focus additional interventions. In addition to analyzing assessment data during ILT meetings, various stakeholders will participate in Learning Walks throughout the year to observe instruction and collect more data to better understand the academic needs in our building. Also, teachers analyze student work and assessment data at weekly collaborative planning meetings.

Starting December through February ( dates TBD) Reading, Math and ESOL nights will be planned to provide support and resources that parents and students can utilize to help students make academic progress. At these various educational parent nights, schoolwide data will be shared with parents. Parents will get the opportunity to analyze the data and provide suggestions for improvement.

We will collect evidence of this process by uploading flyers, survey results, rolling agendas, and planning documents.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

On September 22, 2022, a Title I Parent Orientation was held to provide an overview of the Title I program, discuss parents rights, roles and responsibilities in a Title I school and our School Performance Plan. During this meeting stakeholders discussed the school's SMART goals and provided suggestions to the school on what they feel is important for their child's education. A survey was distributed to stakeholders to get feedback about what the data reveals, attainability of SMART goals, and action steps the school should take to achieve SMART goals. Survey results will be discussed at a future Instructional Leadership Team ( ILT) meeting.

On September 28th, "Back to School Night" was held to inform parents about the School Performance Plan. During "Back to School Night" the principal shared the school's 2 SMART goals and the next steps the school plans to take to achieve SMART goals.

Throughout the year, parents will be invited to various school related events starting in October. These events

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will be determined with stakeholders and will be added to the schools' Family Engagement Plan; as well as align with our SPP goals. During these after school activities the School Performance Plan will be reviewed.

We will collect evidence of this process by uploading flyers, SANE, survey results, rolling agendas, and planning documents.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

On September 22, 2022, a Title I Parent Orientation was held to engage parents and families in the development of the school's Parent and Family Engagement Plan and School- Parent Compact.

Both the School-Parent compact and Family Engagement plan will be sent home in a bookbag on or before September 30, 2022. All communications to parents are written in Spanish and English.

Our PEA will share the schools' Family Engagement Plan and ask for feedback at our PTO Meet in Greet in October. A survey will be distributed to get feedback that will allow us to plan monthly parent sessions throughout the year ( math nights, reading nights, ESOL nights, etc.). Also during this meeting our PEA will share the School-Parent Compact and ask for feedback about what students should be expected to do, what parents should be expected to do and what administrators should be expected to do in order to ensure ALL students are receiving a high quality education. A survey will be distributed to get feedback and feedback will be presented to the ILT in order to revise the School-Parent Compact. The school will re-send home the revised School-Parent Compact 2nd semester.

Parents will be invited to various school related events starting in October. These events will be determined with stakeholders and will be added to the schools Family Engagement Plan ( on an on-going basis); as well as align with our SPP goals. During these after school activities the School-Parent Compact and Family Engagement Plan will be reviewed.

We will collect evidence of this process by uploading flyers, SANE, survey results, rolling agendas, and planning documents.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the

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Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

On September 22, 2022 a Title I Parent Orientation was held to inform parents about how Title I funds are used to enhance the academic program. Parents had the opportunity to share their needs as they relate to our school goals and offer suggestions on how to spend our Title I budget. Parents were asked to provide feedback and make suggestions about how to spend Title I allocation by completing a survey. A link to the survey will be posted to the school's website. Parent responses will be reviewed on a monthly basis until the end of the school year. Our PEA will notify parents about the survey via SchoolMessenger, ClassDojo and Facebook. Also throughout the year, our PEA will encourage parents to complete the survey as she interacts with parents in the main office. Survey results will be discussed at ILT meetings and considered when making budgetary decisions in terms of parent workshops and parent supplies.

Parents will be invited to various school related events throughout the year. These events will be determined with stakeholders and will be added to the schools Family Engagement Plan ( on an on-going basis); as well as align with our SPP goals. During these after school activities Parent & Family Engagement (PFE) Title I budgetary allocations will be reviewed.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Buck Lodge Middle School has partnerships with multiple local and national businesses and organizations that are in support of the academic advancement of students that attend Buck Lodge Middle School such as:

Partnerships include:

**\*\*Title I:\*\*** In preparation for SY 2022 Title 1 funds will be used to purchase student and teacher supplies. Also, funds will be used to provide professional development to teachers that will support the SPP goals and purchase classroom teaching personnel to better support teaching and learning at Buck Lodge Middle School

**\*\*Community Schools:\*\*** provides resources to support the academic program as well as wraparound services

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that support students, families and staff

**\*\*Department of Health and Services-\*\*** provides a community school advocate who provides wraparound services to support attendance and assist the school in maintaining a 95% or better attendance rate.

**\*\*Advanced Behavioral Health Department -\*\*** provides a mental health therapist to support students' social emotional development

**\*\*College Park Community Service Grant\*\***: The school will use the grant to maintain an existing program, expand an existing program or start a new program. The purpose of the City of College Park Community Services Grant is to provide opportunities for community-based programs and projects within the City of College Park. The City of College Park ("City") believes that supporting community activities enhances the community as a whole. The City will provide grants to fund programs and activities that promote enhanced community opportunities for its residents. Community services grants are only awarded to organizations, not to individuals.

**\*\*UMD Math Tutoring\*\***: a sustained partnership with University of Maryland College Park: Math Department; they offer weekly individualized math tutoring to students who were referred by their Math teachers. Goal is to improve student achievement in Math.

**\*\*AmeriCorps/ LAYC\*\*** : Latin America Youth Center offers after school activities and enrichment events to our students and support services to our families.

**\*\*Local Churches United Methodist Church\*\***: School Supplies, Service Learning Hours, English/Spanish classes available for free for the school community. Student sponsorship. Gift cards for families who are experiencing financial hardships. Thanksgiving gift baskets. Scheduled to sponsor the Music Department (gowns) and PBIS, incentives.

*\* Please contact the school for information regarding the School Performance Plan.*

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