

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	CAPITOL HEIGHTS ELEMENTARY	1812
<b>School Address</b>	601 SUFFOLK AVE, CAPITOL HEIGHTS MD 20743	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 05	
<b>Principal's Name</b>	Nina Lattimore	
<b>Principal's Email Address</b>	nina.lattimore@pgcps.org	
<b>School Phone Number</b>	3018170494	
<b>Principal Supervisor's Name</b>	Shields, Ebony Love Cross	
<b>Principal Supervisor's Email</b>	Ebony.Cross@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Our School empowers all students to embrace learning, achieve their personal best to become lifelong learners and mindful citizens who succeed in life. We provide tools and strategies to promote growth across all domains of learning and to build students' social and emotional capabilities.	
<b>Mission</b>	Capitol Heights Elementary School seeks to create a challenging environment that encourages high expectations for success through Talented Gifted Best Practices, Arts Integration and Dual Language models. We recognize that each child is an individual; that all children have gifts; that all children need to succeed and our families are partners in education. Our school promotes a safe, developmentally appropriate, caring, and nurturing environment.	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: By June 2023, 70% of our 3rd - 5th-grade students will demonstrate 10% growth from the pre-assessment to the post-assessment. TSI Group will demonstrate 5% growth from the pre-assessment to the post-assessment.	The teacher will use Legends of Learning daily (Math Base Cap) in small-group instructions to improve fluency skills and help students to solve Type 1 level questions.	I-Ready
2	RELA/ELA: In the SY 22-23 year, 70% 3rd-5th grade students will demonstrate growth of 10% on the Benchmark Assessment. TSI Group: Students with Disabilities will increase by 5%	Teachers model missed writing strategies in preparation for MCAP testing.	Lexia
3	:		