

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	CESAR CHAVEZ ELEMENTARY	1713
School Address	6609 RIGGS RD, HYATTSVILLE MD 20782	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Tyrone Harris	
Principal's Email Address	tyrone.harris@pgcps.org	
School Phone Number	3018535694	
Principal Supervisor's Name	Evans, Darryl Carlos	
Principal Supervisor's Email	Darryl.Evans@pgcps.org	
School Vision & Mission		
Vision	To develop Bilingual, multicultural, and academically competent leaders in an ever-changing World	
Mission	Cesar Chavez Dual Language Spanish Immersion School (CCDSIS) creates a safe learning environment for all students, staff, and parents. CCDSIS prepares learners to become leaders in a diverse community through a focus on academics, respect, equity, and justice.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 10 percent points as measured by the 2022 MCAP Mathematics assessment.	Math teachers will incorporate the "Engage" portion of the 5E model Specific Look-For's document (questions, scaffolds, specific feedback) provided during the "Engage" portion of the lesson	
2	RELA/ELA: During the 2022-2023 SY, 40% of K-2 students composite scores will fall under the average range based on Dibels.	Scheduled 20-30 minutes daily Dibels lessons before content instruction	
3	:		