

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	COLLEGE PARK ACADEMY	2142	Community - No
School Address	5751 RIVERTECH Ct, RIVERDALE,MD - , RIVERDALE MD 20737		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 12		ATSI - No
Principal's Name	Steven Baker		Sustainability -No
Principal's Email Address	Steven.Baker@pgcps.org		
School Phone Number	2406963206		
Principal Supervisor's Name	Hall, Chevonne		
Principal Supervisor's Email	Chevonne.Hall@pgcps.org		
Vision	College Park Academy strives to be one of the most rigorous college prep middle and high schools in America, combining a strong academic culture, personalized learning and extracurriculars with college level opportunities in partnership with the University of Maryland.		
Mission	College Park Academy provides all students the opportunity to learn at their own pace while accelerating and earning up to 60 college credits, including UMD, and, holistically prepares them for admission into the top colleges and universities in the country.		

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<p style="text-align: center;"><b>SMART Goals</b></p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b></p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b></p> <p>By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on MCAP Mathematics from 19.23% to 24.23%. This requires 18 or more students to score proficient or distinguished on MCAP Mathematics.</p>	<p>Jump On IXL Now (J.O.I.N.)</p>
<p><b>2-RELA/ELA</b></p> <p>By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on MCAP RELA from 63.58% to 68.51%. This requires 21 or more students to score proficient or distinguished on MCAP RELA.</p>	<p>Increase IXL Usage ((NWEA/MCAP)</p>
<p><b>3-Science</b></p> <p>By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on Maryland Integrated Science Assessment (MISA) from 37.10% to 42.10%. This requires 18 or more students to score proficient or distinguished on MISA.</p>	<p>Discussion questions posted in Pearson Connexus</p>
<p style="text-align: center;"><b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b></p>	