

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	BLADENSBURG ELEMENTARY	0205
School Address	4915 ANNAPOLIS RD, BLADENSBURG MD 20710	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 06	
Principal's Name	Judith Haughton-Williams	
Principal's Email Address	judith.williams@pgcps.org	
School Phone Number	3019851450	
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree	
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org	
School Vision & Mission		
Vision	It is our vision at Bladensburg that ALL students will become successful learners that are academic, creative, and intellectual citizens of society. ALL stakeholders will be partners in making contributions that will promote a positive learning experience for ALL learners. Relationships will be developed that will foster a climate of trust, cultural tolerance, respect, and cohesiveness.	
Mission	As a learning community, we will strive daily to..... Maintain a safe learning environment	

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Establish a culture for learning in which students are motivated to reach their fullest potential
Promote Academic Excellence by way of literary engagement across all disciplines, intervention support, integration of daily written language, and development of oracy.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics:		iReady Mathematics - Use of Math Discourse cards - Digital Math Tools to reason and model mathematical thinking - Employ the use of Standards of Mathematical Practices to unpack word problems
2	RELA/ELA:		
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process

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has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

1. Bladensburg Elementary School has identified the following measurement tools for monitoring student progress:

- * Intermittent Progress Indicator - iReady Reading, iReady Math, Lexia (students identified as At-Risk based on screeners from DIEBELS and KRA), ESOL Writing Common Assessment
- * Progress Indicators - Math, Science, and Reading Benchmarks, ESOL Writing Tasks

2\). Collaborative Planning bi-monthly, monthly Principals Q&A, quarterly Parent Empowerment Nights, and Annual Business Partner breakfast. Parent-Teacher Conferences bi-annually.

3\). Surveys are created and shared, collaborative presentations are given and instructional strategies are shared.

4\). Our evidence will be collected through survey results, emails, invites, data presentations, rolling agendas, and collaborative conversations.

Our school's data will be transparently shared in collaborative forums with all stakeholders. This begins with the Bladensburg leadership team that consists of teachers (both classroom and non-classroom based), parent engagement assistant, assistant administrators, other staff members, and the principal, working together to analyze data that drives the school performance plan. During our monthly School-Based Management Team (SBMT) meetings and quarterly parent nights, the data showing our school performance is discussed, analyzed, and shared. The data will come from various internal and external assessments such as I-Ready, WIDA-ACCESS, District Benchmarks, local school assessments, and other multiple confirming data sources (qualitative) will be used to develop an action plan that follows the vision and mission of the school to do what is best for students in terms of classroom instruction.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

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The final performance plan will be communicated to all stakeholders through meetings with the leadership team, SBMT members, parents and business partners. Moving forward, fourth Wednesday monthly stakeholder involvement team meetings and fourth Tuesday Principal's Q&A will be used to deliver updates on the school performance plan and its progress. Upon its completion, the leadership team will do a presentation on the performance plan utilizing a virtual Parent Empowerment Workshop night that will include all parents and community partners. Additionally, an At A Glance narrative will be made available via our school's website. <https://schools.pgcps.org/bladensburges/>

We will collect evidence of this process through rolling agenda minutes and evaluations.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

The stakeholders of Bladensburg Elementary School are motivated to remain involved with the school community through participation in school and out-of-school activities that nurture a relationship that fosters success for all. We do this in various ways. This includes active participation in our Parent Advisory Committee (PAC) that meets monthly to discuss the needs of the school and Monthly Q&A Principal chats. During these monthly Q&As, parents learn about our Title 1 Parent Compact and are provided the opportunity to participate in shared decision making and making recommendations that would meet the needs of our learning community. Feedback is captured via parent surveys and/or evaluations. Other recommendations are discussed during our School Based Management Team Meetings and Community Steering Committee Meetings. Our Parent Planning Compact is distributed to parents digitally via Class Dojo. Information is used to align our needs assessment budget. We will collect evidence of this process through rolling agenda minutes and evaluations.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

A stakeholder involvement team via SBMT was created to include parents, teachers, Parent Engagement Assistant, Community School Coordinator, other non-classroom based personnel and the principal. The parents and teachers volunteered to be part of this team. This team meets monthly on the fourth Wednesday of the month and a variety of items are discussed such as events, programs, the School Performance Plan, and the action plan. The parent community input on how the allocated funding for engagement is spent is done by

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way of a parent survey and community meetings for the purpose of collaboration. Quarterly surveys and the S.A.N.E (Sign-in, Agenda, Notes and Evaluation) method is used to evaluate the parents' satisfaction with programs and events provided that were funded by the said allocation.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Bladensburg Elementary School is a school wide Title 1 program that will utilize the funding to:

- * Support digital learning programs (in-person and distance learning) to close the digital divide,
- * Sponsor extended learning summer school programs to close learning gaps,
- * Support New Teachers Academy to increase retention,
- * Increase parent engagements through parent workshops and collaborative forums via webinars, and other support.

In addition to our Title 1 resources, our school is a Community School which includes:

- * Extended Learning Opportunities for students using digital intervention resources such as Imagine Learning and Bulldog Academy for students in grades 1-6.
- * Concurrently, our Special Education department will be offering extended learning academies to assist students with meeting their IEP goals and objectives. All programs will be focused on maximizing student achievement.

Additionally, community partners of the Town of Bladensburg including the Mayor Takisha James, Council Member, Jocelyn Route and Senator Augustine are providing additional community support to our families.

** Please contact the school for information regarding the School Performance Plan.*