

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
Bladensburg High School Performance Plan		School Code	School Designation
School Name	Bladensburg High School	2308	Title I *TSI: Economically Disadvantaged & English Learners
School Address	4200 57th Ave Bladensburg, MD 20710		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	9th - 12th		
Principal's Name	Lisa Faulkner-Jones		
Principal's Email Address	Lisa.Fjones@pgcps.org		
School Phone Number	(301) 887- 6700		
Principal Supervisor's Name	Nicole Isley-McClure		
Principal Supervisor's Email	nicole.isley@pgcps.org		
School Vision & Mission			
Vision	The vision of Bladensburg High School is to develop and inspire leaders who are problem solvers and solution-oriented citizens in the globally challenging society.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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Mission	The Bladensburg High School community will deliberately reach high levels of academic proficiency, build positive character capacity, and prepare for college and career readiness. This will be accomplished through a Respectful, Academic Achieving, Collaborative Culture of Excellence.
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2021-2022 school year, the percentage of first-time test takers scoring at a level 3 or higher will increase by 3 percentage points on the MCAP Algebra 1.	Planning lessons that incorporate justification and reasoning and content-specific vocabulary.	Small Group Instruction and Paired Instruction
2	During the 2021-2022 school year, the percentage of ELLs in the Advanced ESOL English classes who meet their growth targets will increase from 33% to 37%.	Use the Baseline Lesson Frame for lesson planning.	Professional Learning Communities
3	During the 2021-2022 school year, the 9th grade promotion will increase by 11%	Develop a tool to monitor 9th graders progress toward promotion.	Student Conferences

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