

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	Carmody Hills Elementary	1811	Title I, TSI (ELL; SPED)
School Address	401 Jadeleaf Avenue Capitol Heights, MD 20743		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	Pre-Kindergarten through Grade 5		
Principal's Name	Hope Albritton-Terry		
Principal's Email Address	hope.albritton@pgcps.org		
School Phone Number	301-808-8180		
Principal Supervisor's Name	Ms. Ebony Shields		
Principal Supervisor's Email	ebony.cross@pgcps.org		
School Vision & Mission			
Vision	It is our vision that Carmody Hills Elementary will be a strong learning institution where students receive exceptional instruction ensuring scholars exceed state and national expectations. By creating an environment of teamwork between school and home, and partnerships with all stakeholders, we will be instructionally and academically strong. It is our vision that each scholar leaves Carmody Hills Elementary with the skills to be life-long learners and productive citizens in society. We are dedicated to providing a climate of high expectation where all students and staff are valued. We will maintain a safe and nurturing environment supporting the growth and success of our students and staff. Our vision and mission will be clear and focused		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22

Mission

Creating a learning environment of respect, recognizing the differences we possess as a complement to our learning community. Aim to achieve academic excellence and contribute to our community of scholars. Our philosophy is simple. Our purpose is to serve our students and the community. We believe all children can learn and that it is our responsibility to provide instruction and support to meet the needs of the students we serve. Finally, we believe that all decisions must always be made in the best interest of children.

School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2021-2022 SY, 70% percent of students in grades 3-5 will increase their performance by 5% percentage points as measured by the 2022 MCAP Mathematics assessment.	Differentiated Instruction	Differentiated Instruction
2	During the 2021-2022 SY, 70% percent of students in grades 3-5 will increase their performance by 5% percentage points as measured by the 2022 MCAP ELA assessment.	Data Utilization	Data Utilization
3	During the 2021-2022 SY, the percent of students not chronically absent will increase by 5 percentage points as measured by the 2022 APEX Report.	School Wide Attendance Incentives	School Wide Attendance Incentives

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools