

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	CAROLE HIGHLANDS ELEMENTARY	1711	
School Address	1610 HANNON ST, TAKOMA PARK MD 20912		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 06		
Principal's Name	Jevivvien Ray		
Principal's Email Address	jevivvien.ray@pgcps.org		
School Phone Number	3014315660		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
School Vision & Mission			
Vision	The vision at Carole Highlands Elementary School is to build bright futures through academic excellence for every student, so they leave prepared!		
Mission	The mission for Carole Highlands Elementary School is to provide authentic and standards-based learning experiences where every student will work toward reaching their academic and social potential.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: On the 2023 Mathematics MCAP assessment, students overall will meet or exceed expectations by 5%. Progress Indicator: Students will increase 5 percentage points on quarterly benchmarks. From 20% Fall 2022, 25% Winter 2023 to 30% Spring 2023.	Cycle 2 Strategy: Use of Visual Supports (in support of Math Discourse)	
2	ESOL: In the 2023 ACCESS for ELLs, the percentage of English Language Learners (ELLs) meeting the growth target in 1st & 3rd grade in the quarterly speaking and writing subtests will increase by 3% or more. Progress indicator: ELLs performing will increase 3 percentage points on the ESOL speaking and writing tasks (Baseline 2022 to Winter 2023).	Visuals are used to support academic vocabulary and or content.	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data

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analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

A variety of stakeholders will meet regularly to examine academic data and determine root causes in order to drive instruction and improve academic achievement at Carole Highlands. We will involve parents in academic decisions and share current and trending data with them during Title I Parent Orientation, Survey, Second Cup of Coffee, and Back to School Night. Pearson platform, KRA data, Benchmark Data, MCAP, and DIBELS discussions will all be topics with parents throughout the year. Parent involvement on the School Planning and Management Team will also assist in the decision-making process and the monitoring and implementation of our SPP initiatives and data. Meeting on a monthly basis, the team will provide feedback on progress of our SPP action tasks. Our Title I budget also includes Reading, Math, and STEM Nights for families during which time we will review current content data by grade level and share strategies to help parents at home with their students. New for SY23 Carole Highlands will be infusing Arts integration within the instructional program. The UMD Science Cohort will staff college students to create engaging science activities with students. These programs will allow for additional stakeholders to have a voice in our everyday instruction.

Monthly collaborative planning meetings and data discussions will allow school staff to engage in lesson planning and instructional next steps based on data analysis of current data including instructional software and district assessments. The school leadership team will also conduct Learning Walks and class visits to assess instruction, capture data, and progress monitoring. Sample evidence will be housed in our Title I folders (agendas, learning walk notes, etc.)

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

There will be a number of opportunities that will occur at least quarterly, for parents and community members to give input on our Title I Plan within our SPP. During our Title I Parent Orientation, Second Cup of Coffee, our Parent Academy, Back to School Night and Parent involvement on the School Planning and Management Team, stakeholders will have the opportunity to learn about our SPP and our action steps towards improving instruction. They will have surveys, evaluations, and feedback forms to capture their input on ways to improve our practice. Parents will also have opportunities to review and provide feedback through quarterly parent

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instructional nights as well as parenting workshops and our monthly Carole Highlands meetings. Any suggestions offered by parents will be discussed during School Planning and Management Meetings and will be implemented accordingly and SANE documentation will be collected.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

In addition to our Spring 2022 Title I Parent Input meeting where parents provided feedback and input to our SY23 Parent Plan and Compact, there will be a number of opportunities at least quarterly, for parents and community members to learn about and give input on our Title I Parent Plan and Compact. Through Title I Parent Orientation, Second Cup of Coffee, Back to School Night and Parent involvement on the School Planning and Management Team, stakeholders will have the opportunity to learn about our Title I Parent Plan and Compact. They will have surveys, evaluations, and feedback forms to capture their input on the plan and compact. Our Planning and Management Team will then review all feedback and make adjustments to the documents accordingly. Parent Plans and Compacts will be distributed both in person and electronically by September 30, 2022. As always, parent feedback is seen as a valuable resource to our school community and any feedback that supports our SPP goals and initiatives will be considered within our leadership decisions. SANE documentation from meetings with stakeholders will be collected and saved.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

In addition to our Spring 2022 Title I Parent Input meeting where parents provided feedback on our SY23 Title I parent allocation, the Title I Parent Allocation will be shared and feedback will be requested on the following events: Back to School Night, Title I Parent Orientation, Second Cup of Coffee, and during the School Planning and Management Meeting. During the events the school staff will engage stakeholders in discussion around the budget in order to :

Actively promote and dedicate time at various parent meetings to explain the parent and family engagement budget, the reasoning for why things are done, and ask/guide parents and families through engaging questions on what they would or would not like to see in the meeting to capture meaningful feedback.

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Consider all parent ideas or requests regarding the parent and family engagement budget, and take time to explain to all parents and families why or why not their requests for the parent and family engagement budget can or cannot be incorporated. Provide various times, places, and ways for parents to provide input on the parent and family engagement budget. SANE documentation is collected at each parent event and housed in our Title I folder.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Local resources are braided to maximize the impact of the Title 1 plan. Being a Community School we have been able to build numerous partnerships to provide school supplies to needy students, gift cards, uniforms and food baskets to families. This helps to provide the social and emotional support to students and families in order for students to focus more on academics and the rigorous instruction provided by the staff. New for SY23 Carole Highlands will be infusing Arts integration within the instructional program. In addition to our community-based partnerships, we coordinate and integrate funding, programs and initiatives with the following Federal-sponsored grants: Title I, Title III, and IDEA to provide coaching for teachers, supplemental resources for students, training for teachers, upgraded technology and software and extended learning opportunities for students. In addition, University of Maryland continues to support the school in building parent capacity and teacher professional growth through sponsoring parent instructional nights such as Reading/Literacy Night, Family Math Night, Technology Night, STEAM Night, etc. SANE documentation will be collected and housed in our evidence folder.

** Please contact the school for information regarding the School Performance Plan.*