

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY21-22**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
<a href="#"><u>Cherokee Lane Elementary School Performance Plan</u></a>		<b>School Code</b>
<b>School Name</b>	Cherokee Lane Elementary School	<b>2121</b>
<b>School Address</b>	7501 Adelphi Rd. Hyattsville MD 20783	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	K-6 Grade	
<b>Principal's Name</b>	Brian Galbraith	
<b>Principal's Email Address</b>	<a href="mailto:brian.galbraith@pgcps.org"><u>brian.galbraith@pgcps.org</u></a>	
<b>School Phone Number</b>	301-445-8415	
<b>Principal Supervisor's Name</b>	Dr. Ava Tasker-Mitchell	
<b>Principal Supervisor's Email</b>	<a href="mailto:ava.taskermitchell@pgcps.org"><u>ava.taskermitchell@pgcps.org</u></a>	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Cherokee Lane ES will be a school of excellence where teaching and learning empowers and inspires students, parents, staff, and the external community.	
<b>Mission</b>	Cherokee Lane ES will be a school of excellence where teaching and learning empowers and inspires students, parents, staff, and the external community.	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2022 MCAP Mathematics assessment.	Small group instruction	N/A
2	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2022 MCAP ELA assessment.	Immediate and strategic feedback during writing conferences.	
3	During the 2021-2022 SY, the percent of English Learner (EL) students on-track to attaining English language proficiency will increase by 5 percentage points as measured by the 2022 ACCESS assessment.	ESOL Strategy (Sentence Starters)	

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