

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY21-22**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<u>Concord Elementary School Performance Plan</u>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Concord Elementary School	0647	<b>Title I</b>
<b>School Address</b>	2004 Concord Lane, District Heights, MD 20747		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	Pre-K - 6		
<b>Principal's Name</b>	Dr. Dana Doggett		
<b>Principal's Email Address</b>	dana.doggett@pgcps.org		
<b>School Phone Number</b>	(301) 817-0488		
<b>Principal Supervisor's Name</b>	Mrs. Ebony Shields		
<b>Principal Supervisor's Email</b>	ebony.shields@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Concord ES will be a GREAT school recognized for providing education services which ensures that every student in our school graduates ready for college and careers in a global society.		
<b>Mission</b>	To provide a great education that empowers all students and contributes to thriving communities.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2021-2022 SY, the percent of English Language Learner (ELL) meeting their Growth-to-Target goal will increase by 3 percentage points as measured by the 2022 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.	ESOL(3) Key Strategies (visuals, sentence frames, learning by doing, vocabulary)	N/A
2	On the May 2022 administration of the MCAP ELA assessment, students meeting and/or exceeding expectations will increase by 2 percentage points.	Utilize instructional strategies used to teach specific skills.	
3	On the May 2022 administration of the MCAP Math assessment, students meeting and/or exceeding expectations will increase by two percentage points.	Utilize instructional strategies used to teach specific skills (Lesson planning/design, modeling, vocabulary).	

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