

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | | | |
|---|--|--------------------|---------------------------|-------------------------|
| <u>Cool Spring Elementary School Performance Plan</u> | | School Code | School Designation | |
| School Name | Cool Spring Elementary | 1725 | Title 1 | Community School |
| School Address | 8910 Riggs Road Adelphi, MD 20783 | | | |
| Local School System (LSS) | PGCPS | | | |
| Grades Served | Pre-K to 6th Grade | | | |
| Principal's Name | Jamel Kimbro | | | |
| Principal's Email Address | jamel.kimbrow@pgcps.org | | | |
| School Phone Number | 301-431-6200 | | | |
| Principal Supervisor's Name | Dr. Niki Newman-Brown | | | |
| Principal Supervisor's Email | niki.brown@pgcps.org | | | |
| School Vision & Mission | | | | |
| Vision | Cool Spring Elementary School will be a great school recognized for developing English Language Learners and providing educational services which ensures that every student in our school; regardless of native language, socio-economic status or abilities graduates ready for college and careers in a global society. | | | |
| Mission | Cool Spring ES will provide a great education that empowers all students, infuses technology and contributes to the thriving communities through the process of building adult capacity, parent and community engagement, a high-performing workforce, creativity and innovation. | | | |

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.) | | Strategy (A technique/area of focus that school teams will use to address the SMART Goal.) | TSI Intervention |
|---|---|--|-------------------------|
| 1 | During the 2022 SY, the percent of students scoring proficient or higher will increase by percentage points as measured by the 2022 MCAP Mathematics assessment. | Learning Environment | N/A |
| 2 | During the 2022 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2022 MCAP ELA assessment. | Gradual release of teacher support of unlocking the prompt and citing evidence (emphasis on We do). | |
| 3 | During the 2022 SY, the percent of English Language Learner (ELL) students will increase by 5 percentage points as measured by the 2022 WIDA/ACCESS assessment for their individual Growth-to-Target intervals. | Implement ESOL Strategies (key strategy: collaborative conversations, sentence starters, and direct vocabulary instruction). | |

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