

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	COOPER LANE ELEMENTARY	0213
School Address	3817 COOPER LA, LANDOVER HILLS MD 20784	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 06	
Principal's Name	Micah Pate	
Principal's Email Address	micah.pate@pgcps.org	
School Phone Number	3019251350	
Principal Supervisor's Name	Shields, Ebony Love Cross	
Principal Supervisor's Email	Ebony.Cross@pgcps.org	
School Vision & Mission		
Vision	Every scholar at Cooper Lane Elementary School will be an agent of change.	
Mission	Our mission is to provide opportunities to be agents of change through service, learning, and global awareness.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>Mathematics: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 8 percentage points as measured by the 2023 MCAP Mathematics assessment.</p> <p>Baseline 2019: 16.2% Target 2023: 24.2%</p>	Complete Math Unit Planning Protocol.	
2	<p>ESOL: S.M.A.R.T Goal #2: During the 2022-2023 SY, the percent of English Language Learners (ELL) meeting their Growth-to-Target goal will increase by 2 percentage points as measured by the 2023 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.</p> <p>Baseline 2022: 51%</p> <p>Target 2023: 53%</p>	The ESOL team will present modeled lessons on direct vocabulary instructions during the 3rd and 5th-grade-level weekly collaborative planning. Conduct peer observation using the ESOL Look-for with a focus on Direct Vocabulary Instruction to collect evidence of teachers using the ESOL strategy Direct Vocabulary Instruction.	
3	<p>: During the 2022-2023 SY, the percentage of English Language Learners (ELL) meeting their Growth-to-Target goal will increase by 2 percentage points as measured by the 2023 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.</p>	<p>Conduct professional development on Deep Dive Direct Vocabulary Instruction during grade-level collaborative team meetings.</p> <p>Conduct Learning Walk to collect data demonstrating the implementation of direct vocabulary instruction.</p>	

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Baseline: 51%. Target: 53%		
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Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

During the following opportunities we will provide school-level data analysis sessions:

- * PGCPS Systemic Meetings (i.e. Cluster meetings, and data point person meetings)
- * Instructional Leadership Team (ILT) Meetings - every 2nd Thursday - 2:10 p.m. - 3:30 p.m.
- * School Planning and Management Team (SPMT)/Community Schools Steering Committee Meetings - every 4th Thursday - 2:10 p.m.- 3:10 p.m.
- * Team Collaborative Planning - every Monday
- * Back to School Night - September 13, 2022

During the aforementioned opportunities the following data sources will be presented and analyzed with stakeholders:

- * Quarterly PGCPS Benchmarks
- * Dibels
- * i-Ready
- * KRA
- * MCAP (TBD)
- * MISA (TBD)

Process to ensure stakeholders are actively engaged in determining next steps and barriers based on data

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results:

- * Feedback surveys
- * Rolling Agendas
- * Data Analysis Action Planning

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- o Stakeholder Engagement on SPP Team

Stakeholders will be invited to provide input on the SY 2022 School Performance Plan during the following opportunities:

- * Instructional Leadership Team (ILT) Meetings - every 2nd Wednesday - 2:00 p.m. - 3:30 p.m.
- * School Planning and Management Team (SPMT) Meetings - every 4th Wednesday - 2:10 p.m.- 3:10 p.m.
- * Grade Level Team Meetings - Weekly
- * Collaborative Planning Meetings - Weekly
- * Parent Teacher Organization (PTO) Meetings - Monthly
- * First Friday Parent Meeting - Every 1st Friday - 2:00 p.m. - 3:00 p.m

How will stakeholders be invited to provide input on the SPP:

- * Flyer posted on Class Dojo
- * Emails sent to staff and stakeholders
- * Cougar Connection - Staff
- * Parent Newsletter
- * Google Calendar Invites

How stakeholders be informed about the SPP:

Stakeholders will be invited to the monthly SPMT meeting where they can learn, ask questions, and provide input on the SPP. The SMART Goals in the SPP are shared with stakeholders in various meetings (collaborative planning, First Friday Parent Meeting, Back to School Night, etc.) so they can be aware of the

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school's goals and make decisions accordingly.

- * Rolling agenda shared with stakeholders
- * Google Slides shared with stakeholders
- * Parent Newsletter
- * Collaborative Planning meetings among staff
- * Presentations during school meetings/programs
- * School Partners are invited to participate in SPMT

How will stakeholder input and comments be considered for revisions or changes to the SPP:

- * Rolling Agenda (plus and deltas, objectives for revisions or changes)
- * SPMT monthly meetings (objectives/discussions for revisions or changes)
- * Surveys (anonymous feedback)
- * Instructional Leadership Team Monthly Meetings (protocols for revisions or changes)

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- o Stakeholder Input on PFE Plan & Compact

In preparation for SY 2023, the following strategies and/or events have been/will be used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact:

- * Back to School Community Meet and Greet - August 26, 2022
- * Back to School Night - September 13, 2022
 - * Opportunities for joint development of the School-Parent Compact
- * Parent Teacher Organization (PTO) Meetings - Monthly
- * First Friday Parent Meeting - Every 1st Friday - 2:00 p.m. - 3:00 p.m.
 - * Opportunities for joint development of the School-Parent Compact
- * Feedback surveys
 - * Opportunities for joint development of the School-Parent Compact

The final Parent & Family Engagement Plan will be shared during School Planning and Management Team (SPMT)/Community Schools Steering Committee Meetings - every 4th Thursday - 2:10 p.m.- 3:10 p.m., and

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posted on our school's website. Information regarding each event will be communicated via Class Dojo, the school website, and flyers.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

○ Stakeholder Input on PFE Allocation

Parents will be provided the opportunity for input to determine suggestions for family engagement activities for the 2022-2023 school year during our Title I sessions during Back to School Night held on 9.13.22 as well as our October First Friday Parent meeting held on 10.7.22 to support them in meeting their children's academic and social well-being. Additional opportunities for feedback regarding the Parent & Family Engagement (PFE) Title I allocation include:

- * Parent Teacher Organization (PTO) Meetings - Monthly
- * First Friday Parent Meeting - Every 1st Friday - 2:00 p.m. - 3:00 p.m.
- * Feedback surveys

How will stakeholder input and comments be considered for informing the budgetary allocation for PFE:

1. SPMT monthly meetings (objectives/discussions for revisions or changes)
2. Instructional Leadership Team Monthly Meetings (protocols for revisions or changes)

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

○ Blending Resources to Impact Achievement

In order to support an increase in student achievement and maximize the impact of the Title I Plan, federal, state, and local resources are braided together in the following ways:

- * Patient First - We will continue our partnership with Patient First in order to develop and sustain our PBIS program and the social/emotional development of students

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- * Radiant Valley Civic Association - We will continue our partnership for school and community support.
- * Maryland Meals for Achievement Breakfast Program - Breakfast provided daily to all students in the classroom
- * School Counselor - Provide individual, small group, and whole group counseling support to all students.
- * Nurse - Provide attention and care to the health needs of our students.
- * Psychologist - Provide individual, small group, and whole group counseling support to all students.
- * Special Education Services - Provide specialized instruction to children with special needs.
- * Routine screenings for hearing, vision, or academic concerns - Ensure students receive the supports they need to receive quarterly instruction.
- * Brighter Bites - provides monthly fresh produce to families twice a month
- * New Solid Rock Church Ministries - Provide resources and support for the school community
- * Lindaben - Provide food resources for families.

The following PGCPD Departments support students and staff at Cooper Lane Elementary School: Office of Professional Learning and Leadership, Math Department, Reading Department, Area 1 Office, Art Department, Music Department, Physical Education Department, Title I Department, Community Schools, Office of Pupil Personnel Services, Dual Language Office, ESOL Department, and Special Education Department.

** Please contact the school for information regarding the School Performance Plan.*