

School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	DEERFIELD RUN ELEMENTARY	1435
School Address	13000 LAUREL-BOWIE RD, LAUREL MD 20708	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Mary Wall-Fewster	
Principal's Email Address	mary.wall@pgcps.org	
School Phone Number	3014973610	
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree	
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org	
School Vision & Mission		
Vision	Deerfield Run Elementary School will create a safe and comfortable environment where ALL students and staff develop a sense of themselves. Staff and students will be challenged to become risk takers so that their potentials can be realized. Students will be engaged in activities that encourage them to explore, create, and communicate with the support and encouragement of the entire Deerfield Run Community. Students will have the social and academic knowledge to be ready to enter a college or be career ready when they exit high school. We can accomplish this mission best through a strong partnership between the home, school, and community in a safe and orderly environment, where high expectations have been set and modeled through highly effective teaching and instructional leadership.	
Mission	To create highly competitive students that are able to compete globally in the 21st Century.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	<p>Mathematics: During the 2022-2023 school year, the percent of students scoring proficient or higher will increase by five percentage points as measured by the 2022 Baseline MCAP Mathematics assessment.</p> <p>Baseline Pre Pandemic 2019: 15.2% Spring 2022 New Baseline Post Pandemic : 13 Target Goal 2023: Increase of 5% to 18 or 19%</p>	Use formative assessment data to plan for small group instruction and utilize support staff for small group instruction with fidelity at least three or four times a week.	Special Education team analyze milestone and benchmark data to plan individualized small group instruction.
2	<p>RELA/ELA: During the 2022-2023 school year, the percent of students scoring proficient or higher will increase by five percentage points as measured by the 2022 Baseline MCAP ELA assessment.</p> <p>Baseline 2019: 24.6% Baseline 2022: Waiting on Results Target Goal 2023: Increase of 5%. TSI Group percentage will increase by 1%</p>	Teachers will review student data points weekly and make the necessary adjustments to their small group rotations to meet the needs of the students.	Special Education team will continue to collaborate with classroom teachers to analyze benchmark and cycle assessment data to plan individualized small group instruction.
3	:		