

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	DEERFIELD RUN ELEMENTARY	1435	Community - Yes
School Address	13000 LAUREL-BOWIE Rd, LAUREL,MD - , LAUREL MD 20708		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Mary Wall		Sustainability -No
Principal's Email Address	Mary.Wall@pgcps.org		
School Phone Number	3014973610		
Principal Supervisor's Name	Haughton-Williams, Judith C		
Principal Supervisor's Email	Judith.Williams@pgcps.org		
Vision	Deerfield Run Elementary School will create a safe and comfortable environment where ALL students and staff develop a sense of themselves. Staff and students will be challenged to become risk takers so that their potentials can be realized. Students will be engaged in activities that encourage them to explore, create, and communicate with the support and encouragement of the entire Deerfield Run Community. Students will have the social and academic knowledge to be ready to enter a college or be career ready when they exit high school. We can accomplish this mission best through a strong partnership between the home, school, and community in a safe and orderly environment, where high expectations have been set and modeled through highly		

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	effective teaching and instructional leadership.
Mission	To create highly competitive students that are able to compete globally in the 21st Century.

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math During the 2024-2025 school year, the percent of students scoring proficient or higher will increase by five percentage points as measured by the 2024 Baseline MCAP Mathematics assessment. During the 2024-2025 school year, the percent of special education students scorings proficient or higher will increase by two percentage points as measured by the 2024 Baseline MCAP Mathematics assessment. Spring 2024 New Baseline : 6% Target Goal 2025: Increase of 6% to 9%</p>	<p>Teacher will be provided with continued professional development in accessing and utilizing student data, as well as utilizing a plethora of resources that will assist teachers with planning for Focus groups. These resources include milestone tasks, Dreambox and classroom performance. Teachers will be trained on the new PARP platform on how to pull reports so that they can analyze their data.</p>
<p>2-RELA/ELA During the 2024-2025 school year, the percent of students scoring proficient or higher will increase by five percentage points as measured by the 2024 Baseline MCAP ELA assessment. Baseline 2019: 24.6% Baseline Spring 2022 Post Pandemic: 28.4% Target Goal 2023: Increase of 5%. TSI</p>	<p>1. Teachers will use the appropriate resources available, specifically (Really Great Reading Resources (K-2), Benchmark Workshop (3-5), Lexia Core 5 intervention (Kindergarten - Third Grade), DIBELS (K-3) and i-Ready teacher lesson resources (fourth - fifth grade) to provide explicit focus group instruction. Administration Team and Staff will conduct classroom walkthroughs to monitor progress with small group instruction quarterly. Administration Team will also monitor the usages of Tier 1 and Tier 2 instruction during collaborative planning. In addition, Deerfield Run is working with the English Language Support Team in order to increase teacher capacity with reading curriculum implementation.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">iReady Math for targeted group</p>	

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Lexia Core

Special Education students in grades kindergarten through third grade, will receive Lexia Core5 individualized instruction from their General Education and Special Education teachers.