

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ERNEST EVERETT JUST MIDDLE	1348	Community - No
School Address	1300 CAMPUS Way N, MITCHELLVILLE,MD - , MITCHELLVILLE MD 20721		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Charnita Whitmyer		Sustainability -No
Principal's Email Address	Charnita.Whitmyer@pgcps.org		
School Phone Number	3018084040		
Principal Supervisor's Name	Gaines, Monica L		
Principal Supervisor's Email	Monica.Gaines@pgcps.org		
Vision	Ernest E. Just Middle School, in collaboration with all stakeholders, will provide a safe and supportive learning environment that fosters the socio-emotional well-being of all students while promoting academic success, creativity, and social responsibility.		
Mission	Ernest E. Just Middle School aims to create a nurturing and respectful environment which provides a rigorous and relevant education that equips all students for high school success and beyond.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By June 2025, the percentage of students who score proficient or distinguished on MCAP Mathematics will increase from 4% to 10%. This requires 106 or more students to score proficient or distinguished on MCAP Mathematics.	Implementation of a descriptive feedback protocol
2-RELA/ELA By June 2025, the percentage of students who score proficient or distinguished on the RELA MCAP will increase by 10 percentage points from 35% to 45%. This requires 341 of 756 tested students to score in this range.	Implementation of a descriptive feedback protocol
3-Wholeness By June 2025, the earned score on the Maryland School Survey will increase to 2.3 out of 7 points. This requires the average student score on the Maryland Survey to increase by 0.71 points.	Development of a communications plan to promote an increase in communication by providing stakeholders access to a variety of communication methods
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	